

SECTION: 6
DATE: April 20, 2018

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

MONTHLY REPORT & MINUTES
STUDENT AFFAIRS COMMITTEE

ACTION REQUESTED

It is recommended that the Student Affairs Committee Agenda for April 20, 2018 and the Minutes of February 9, 2018 be received and placed on file.

STAFF SUMMARY

The April 20, 2018 agenda includes a presentation from the Student Leader Group, a presentation about creating a culture of assessment in Student Affairs, and a presentation on Swoop's Pantry.

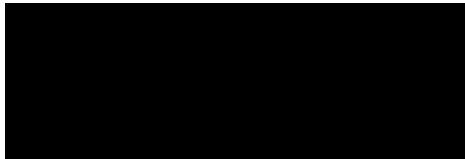
In addition, several announcements will be made.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

4-6-2018

Date

EASTERN MICHIGAN UNIVERSITY
Board of Regents
Student Affairs Committee

April 20, 2018
10:00 a.m. – 10:45 a.m.
201 Welch Hall

AGENDA

1. Approval of agenda and February 9, 2018 minutes Regent Beagen
2. Student Leader Group Presentation
3. Building a Culture of Assessment in Student Affairs Ellen Gold, Becca Timmermans,
Becky Janes
4. Swoop's Pantry Lyn Nybell, Haley Moraniec,
Julie Harkema, Angela Palek,
Rae Anne Yuskowatz
5. Announcements

Eastern Michigan University
Board of Regents
Student Affairs Committee
Minutes of February 9, 2018

MEMBERS PRESENT

Regents: Dennis Beagen, Eunice Jeffries

Administration: Steven Bryant, Ellen Gold, Lucas Langdon, Calvin Phillips

Students: Shawntae Denail Harris, Sarah Kurz, Miles Payne, Jordan Wilshaw, Elijah Zagorski

GUESTS

Administration: Bob Heighes, Brian Kulpa, Jeanette Zalba

Students: Larry Borum

Regent Beagen convened the meeting at 10:00am. The minutes from December 15, 2017 were approved.

Student Government Presentation

Larry Borum and Miles Payne shared a presentation about Student Government initiatives. Staff are working on a campaign to encourage EMU students to register to vote. Student Government has had meetings with the Women's Commission and Chartwells staff to increase the availability of feminine hygiene products on campus. They are looking for sponsorships for these items, as well as considering partial funding by Student Government.

Student Government senators and staff have been invited to attend several upcoming conferences. Discussion at these conferences will include ways to increase state funding, leadership development for Student Government and strategies dealing with how to better reach students.

Larry has been working with Jeanette Zalba, Director of Housing and Residence Life, to have BBQ grills placed on campus near Westview Apartments. These grills will help to build community among students.

Student Government has been working with Tristen Collins, a resident advisor, on a study incentive program in Hoyt Hall. They have provided give-away items (shirts, lanyards, water bottles) for students who have earned credit for studying in the hall. They are in the process of implementing this program in Hill and Pittman Halls.

Miles and Larry continue to work with departments in the Student Center regarding the reallocation of space. The goal is to place the Center for Multicultural Affairs, the Women's Resource Center and

the LGBTRC, which are currently in a back hallway, in more visible areas of the building. Lucas said that he is impressed that Student Government participants saw this need and suggested reassigning space in the building. Regent Beagen stressed that this issue must be dealt with, so that it does not need to be re-addressed next year.

Conversations continue with Chartwells administration about off-campus use of Flex for meals. Miles and Larry plan to leave a blueprint for incoming Student Government administration, so that they can continue to work on this issue. Renovation of the Rec/IM continues to be a goal of Student Government. Data will be collected about student interests and desires for campus.

MLK Celebration Presentation

Ellen Gold, Assistant Vice President of Student Well-being, and Jieron Robinson, Career Services Assistant II, shared information about the 2018 Martin Luther King celebration. This was the 32nd time that EMU hosted an MLK Presidents Luncheon. There were 12 events over a six day period, and each event had an increase in attendance from prior years. 32 EMU faculty, students and staff served on the planning committee. Approximately 3000 individuals participated in the celebration. In addition to the luncheon held on January 15, there was an MLK Commemorative March, an opening reception and Student Art Showcase, an MLK Day of Service, the Color of Drums show, a movie showing and discussion of "Selma", a campus/community conversation, morning coffee on MLK Day, two sessions of academic programs, a keynote address by Joy Reid, three Close Up Theatre shows and a closing celebration at the Men's Basketball game on January 16.

Many students from the Athletic Department participated in the march. Approximately 170 people attended the showing of "Selma", and 50 stayed for the discussion led by Toni Stokes-Jones. Several scholarships and awards were given during the six day period. The President's Luncheon was sold out. Award winners were invited to watch the January 16 Men's Basketball game from the President's suite, and then recognized at halftime.

Dining Survey Presentation

Brian Kulpa, Assistant Vice President of Operations and Student Services, shared a presentation about the Dining survey done in October 2017, which was compared to the survey done in March 2016. Virtually identical questions were asked in both surveys, and student satisfaction increased between 2016 and 2017. Student priorities were virtually unchanged. Student responses indicate that they value taste, fresh ingredients, and the price/value of what is being purchased. Satisfaction in most categories improved, including taste, fresh ingredients, availability of healthy options, availability of nutritional information, comfort/atmosphere, speed of service and cleanliness. Students would like to see improvement in price/value and availability of promotions.

Brian was asked if students who opt out of meal plans are asked why, and what it would take to consider a meal plan. Brian replied that he believes there are convenience issues. Flex purchases are up, even though meal plan purchases are not.

Regent Jeffries would like to see employee satisfaction survey results. Regent Beagen asked about the number of students employed by EMU Dining this academic year. Brian replied that about 500 are employed, which is a little higher than in the past. Regent Beagen stated that student

employment has been a Board concern, because students with jobs on campus are more likely to persist to graduation. Regent Beagen would also like to see information regarding student employee satisfaction.

Announcements

- Jordan Wilshaw shared that the annual Juried Art Show and reception will take place in the Ford Gallery on February 13, 2018, 4:30-6:30pm.
- Eli Zagorski shared that Calling In/Calling Out: Intention, Humility and the Art of Responding will take place in The Intersection on February 12, 2018, 6:00pm.
- Regent Jeffries announced that the President's Commission on Diversity and Inclusion is seeking input from EMU students, staff and faculty. Please participate in the online survey.

The meeting adjourned at 10:45am.

Respectfully submitted,

Michele Rich
Student Affairs Committee Recording Secretary

2017-2018 STUDENT LEADER GROUP PRIORITIES UPDATE

STUDENT HUNGER & HOMELESSNESS

SLG met with staff from Swoop's Food Pantry to discuss:

- What is the current utilization of Swoop's by students?
- How does Swoop's connect with community partners that focus on food and housing insecurity?
- What food and housing resources do students have when the university is shut down (i.e. for breaks)?
- How can the EMU community better support students with food or housing insecurity?

WHAT WE LEARNED:

- 70% of students who respond when utilizing Swoop's indicate that they also experience housing insecurity
- Work with local food banks, Food Gatherers, Fresh Thyme, Key Bank, Drakes, and Jiffy
- Student Organizations and departments often support with food drives
- The pantry is open when classes are in session, and students are notified ahead of time when it will be closed so they can pick up food
- Working with Washtenaw County to pair housing insecure students with housing opportunities in the community
- Still needed:
 - Better awareness of the resources available
 - Utilizing Financial Aid to spread the word to students in need
 - They can always use donations of goods, money, or time

UNIVERSITY FINANCIAL ISSUES

SLG met with President Smith and CFO Valdes to discuss:

- How long before the recent layoffs did we anticipated the need for budget cuts?
- What are EMU's budgetary priorities, and how are budget decisions tied to those priorities?
- Are more cuts anticipated in the future, and how will those be determined?
- What is the long-term plan for improving our financial situation?
- What changes will be made to the football/athletic program in response to our financial situation?
- How does fundraising support the academic mission of the institution, and how are donor dollars being sought/utilized?

WHAT WE LEARNED:

- Eastern's financial struggles have been going on for some time, and some measures were put into place but more still needs to be done
- Eastern will continue to face difficult decisions around budget cuts as enrollment declines
- Long term plan:
 - Use of corporate partnerships to bring in revenue (i.e. Chartwells, Laz)
 - Retention Initiatives & more funding for current initiatives from outside sponsorships/grants
- Athletics had made significant cuts prior to our conversation about the budget
 - The Athletics department is looking for more ways to increase football revenue
- Eastern would benefit from more outside donors, especially non-designated gifts

QUESTIONS?

Eastern Michigan University

Student Affairs Assessment and Planning Document

Executive Summary

Student Affairs is committed to ensure that the programs and services we provide allow for students at Eastern Michigan University to be successful, persist in their chosen program, and graduate. Student Affairs has responsibility to create and sustain a dynamic learning community by providing leadership, programs, services, and initiatives that support students in the pursuit of their educational goals. We identify and address support processes that help to provide an environment in which learning can thrive, and manage those operations in such a way as to ensure that they are meeting the requirements of a diverse student population, and that their systems and processes are documented and measured to support continuous improvement.

To this end, assessment and planning for Student Affairs is aimed to understand how our areas facilitate student success and learning. Included within this commitment is transparency and intentionality in activities designed to support departmental assessment planning, annual reporting, and strategic planning.

Student Affairs leadership supports its members with resources on assessment and planning, including templates and processes used. Each department is supported through the Student Affairs and Student Services Assessment Council (SASSAC) in developing, coordinating, maintaining and reporting high-quality assessment, reporting, and planning. SASSAC consists of volunteer staff members who assist with assessment activities within their respective departments as well as the overall Student Affairs Unit. The Council members are assigned to particular departments to provide consultation on assessment projects and annual reports, training to colleagues, and serve as the primary liaison between their assigned departments and the Assessment Council.

Student Affairs Reports

Student Affairs Annual Report

The Student Affairs Annual Report provides a concise picture of the unit as a whole. Information in the summary is collected through our departmental and unit-wide initiatives. This report is submitted to the Provost's Office each year.

Submission Due Date: August 31

Department Annual Reports

The annual report is designed to allow each Student Affairs department an opportunity to report its progress over the recent fiscal year. The report documents a wide range of information including yearly goals, assessment data and plans. These reports are submitted to the Associate Vice President for Student Affairs Office each year.

Submission Due Date: August 1

Departmental Assessment Plans and Annual Assessment Reports

Each department in Student Affairs creates annual assessment plans with summaries for review each fall by the SASS Assessment Council Liaison and Council Chair. Information from the departmental activities related to assessment facilitates the departmental level reporting. These documents are submitted to the Associate Vice President for Student Affairs each year.

Submission Due Date: June 1

Departmental Program Review

Beginning in 2018, using a seven year cycle, each department in the Student Affairs will be scheduled to undergo an external review. Each department will share the outcomes of the review and their plans for continuous improvement after the final report. We will pilot one department for program review in 2018 and assess the process prior to implementing a long range schedule for other departments.

Student Affairs Assessment: Department Expectations for Data Collection

The departments and units within Student Affairs are charged with developing and implementing assessment with a focus on student learning and operational outcomes for our programs and services. Data should be used to:

- Improve a service or program (modify or eliminate)
- Confirm the existence of a quality service or program, or
- Enhance student learning

To that end, it is expected that each area will perform assessment that measures any of the following:

- Student needs
- Program/service effectiveness (satisfaction)
- Campus climate/culture
- Benchmarking
- Student learning outcomes
- Cost effectiveness

- Utilization and its impact

Not all types of assessment will be measured by every unit and not all assessments will be performed each year. That is to be determined by the unit, its mission and goals, and its contribution to student retention and degree completion. The Assessment Inventory template will be used in the planning and reporting of annual assessment initiatives.

Student Learning and Development Outcomes Framework

Student Affairs departments will follow the Council for Advancement Standards in Higher Education (CAS) as their instrument used in the selection of student learning objectives and program review, along with professional standards that reflect their work on a national level. The student outcome domains include:

- Knowledge acquisition, construction, integration, and application
- Cognitive complexity
- Intrapersonal development
- Interpersonal competence
- Practical competence

Student Affairs Key Performance Indicators Assessment Framework

Performance Indicators

Performance indicators are quantifiable outcomes, measured with metrics that reflect the highest strategic priorities or goals of the organization that are viewed as critical markers to success. They function as a succinct way to provide a snapshot of the most important priorities of the operation at any given point in time. Your performance indicators should concisely illustrate progress made toward your strategic priorities and can be used to highlight both program and service related functions of a department, and can be used to showcase both learning and effectiveness data.

When selecting performance indicators, the goal is to identify measurements which, when viewed together, will provide a summary of the department's work as a whole. The focus should be on the aspects of the department that are critical and have a significant impact on daily operations.

Each department will create performance indicators for their area, and subsequently, select which measurements will be submitted as their key performance indicators.

Key Performance Indicators

KPIs are metrics (numbers) which provide a birds-eye look at the work of a department. They don't capture everything a department does, but KPIs should highlight the primary functions which contribute to the achievement of the department's mission.

Your key performance indicators should focus on those metrics which are critical to communicating the work of your department to an external audience.

All units will develop and measure key performance indicators (KPIs) annually as a component of the planning and assessment process. Each KPI will include a target in order to determine progress, success, and more.

Submission Due Date: June 1 (along with the departmental assessment report)

EMU and Student Affairs Mission, Vision and Strategic Goals

The work of every department should tie in to the mission, vision, and strategic goals of both the Student Affairs organization and the University in tandem. Your performance indicators should concisely illustrate progress made toward your strategic priorities and showcase both learning and effectiveness outcomes. Below is the current version of the University and Student Affairs mission, vision, values, and strategic goals/themes to be used as a reference in your planning and assessment work.

EMU Mission

EMU enriches lives in a supportive, intellectually dynamic and diverse community. Our dedicated faculty balance teaching and research to prepare students with relevant skills and real world awareness. We are an institution of opportunity where students learn in and beyond the classroom to benefit the local and global communities.

EMU Vision

Eastern Michigan University will be a premier public university recognized for student-centered learning, high quality academic programs and community impact.

Core Values

- Excellence
- Respect
- Inclusiveness
- Responsibility
- Integrity

EMU Strategic Themes

- **Student Engagement and Success**
Foster an environment where students have the greatest opportunity to engage in purposeful learning and involvement so that they can successfully meet and maximize their educational goals.
- **High Performing Academic Programs and Quality Research**
Support and foster high quality academic and research programs that serve a demonstrated need in the community/region.
- **Institutional Effectiveness**
Ensure EMU has the systems and processes in place that support the mission of the institution as efficiently as possible, while fostering innovation, diversity, and ethical conduct in the workplace.
- **Service and Engagement**
Support community engagement and collaborations that create a mutually beneficial exchange of knowledge and experiences

Student Affairs Mission

We empower students to achieve their educational and personal potential through intentional student-centered programs and services. We prepare them to live, learn, work, and serve in a global community.

Student Affairs Vision

We will be a model of innovative and effective approaches to student success and engagement.

Core Values

- **Holistic Approach to Wellness**
- **Student Voices and Leadership**
- **Student Learning**
- **Diversity and Inclusion**
- **Fiscal Responsibility**
- **Collaboration**
- **Innovation**
- **Technology Based Approaches to Services**

Student Affairs Strategic Goals

Goal 1 – *Foster Student Holistic Development through Innovative Programs and Services*

Student Affairs will engage students through programs and services that foster holistic development, enhance learning both inside and outside of the classroom, and contribute to student persistence and graduation.

Goal 2 – Enhance Diversity and Multicultural Competence While Cultivating a Safe, Inclusive Community

Student Affairs will champion an inclusive university environment that celebrates diversity and individuality; preparing our community to interact meaningfully with people from all backgrounds.

Goal 3 – Foster Student Appreciation of Life-Long Learning, Individual Responsibility, and Interpersonal Civility

Student Affairs will promote responsible behavior, healthy lifestyle choices, and social responsibility in order to support the wellbeing of the campus community.

Goal 4 – Demonstrate Responsible Stewardship of Our Fiscal, Physical, Technological, and Human Resources

Student Affairs will optimize operational effectiveness, fiscal stewardship, and human resources to enhance a learning, living, and work environment that attracts and supports the retention of students.

Last Updated: September 2017



Eastern Michigan University

Creating a Culture of Assessment in Student Affairs

Ellen Gold
Assistant Vice President for Student Affairs and Dean of Students

April 20, 2018

1

Presentation Overview

- ▶ Define a Culture of Assessment
- ▶ Student Affairs Assessment: History & Background
- ▶ Student Affairs Assessment Goals
- ▶ Use of Assessment Results Examples

2

What is a Culture of Assessment?

3

Defining a Culture of Assessment

- ▶ John H. Schuh (2013):
 - "...in a culture of assessment staff members recognize that they must collect evidence systematically to demonstrate accountability to their stakeholders, and that they must use that evidence to improve."
- ▶ Accountability and Continuous Improvement
- ▶ Helps sustain assessment as a central function in student affairs

4

Elements of a Culture of Assessment

1. Commit to remain accountable to stakeholders but also to continuous improvement
2. Commit to continuous innovation
3. Remain self - critical
4. Make data - driven decisions
5. Conduct assessments across the institution

5

Elements of a Culture of Assessment

6. Use multiple forms of assessment
7. Identify and measure learning outcomes
8. Involve all student affairs staff members
9. Communicate and act upon results
10. Use formal events to celebrate and discuss assessment

6

Barriers to Assessment

- ▶ Limited time to conduct assessment
- ▶ Limited resources to put toward assessment
- ▶ Limited understanding or expertise in assessment
- ▶ Benefits of assessment are not substantial enough
- ▶ Don't want to bother students with completing several surveys

7

History and Background

- ▶ Student Learning Outcomes Concerns
- ▶ Need for Student Learning Outcomes Projects
 - Need to conduct projects that measure SLOs
- ▶ Surveys, Surveys, Surveys..& more Surveys
 - Overutilization of surveys as an assessment method
- ▶ Impact/Value Assessment
 - Desire to show impact and/or value of programs, services, and interactions
 - Increase awareness of SA assessment efforts
 - Closing the Loop on assessments

8

Student Affairs Assessment Goals

- ① Focus on Student Learning Outcomes
- ② Establish Student Affairs Assessment Council
- ③ Develop and Implement Student Affairs Assessment Plan & Report Templates
- ④ Establish Assessment Timeline & Key Dates
- ⑤ Increase Awareness of Student Affairs Assessment Findings & Results
- ⑥ Implement Department Student Learning Outcome Projects

9

① Focus on Student Learning Outcomes

- ▶ Revise Domains

- ▶ Develop/Revise Department & Program/Service Student Learning Outcomes

10

② Establish Student Affairs Assessment Council

- ▶ Identify department representatives to serve as the central coordinating point for assessment efforts
- ▶ Assign council members to serve as liaisons to departments

11

③ Develop & Implement Assessment Plan and Report Templates

- ▶ Create Student Affairs assessment plan and report templates

12

④ Implement Department SLO Projects

- ▶ Focus on student learning
- ▶ One per department is the goal...no harm in doing more
- ▶ Utilize assessment plan and report templates to carry out and document projects

13

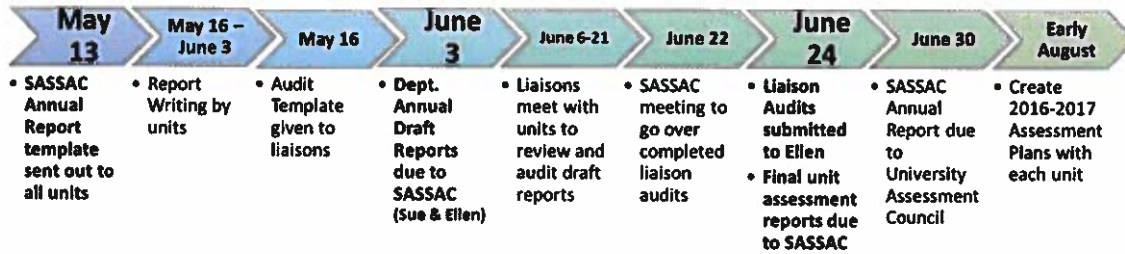
⑤ Establish Assessment Timeline and Key Dates

- ▶ Identify key dates for assessment tasks

14

**Eastern Michigan University
Student Affairs and Student Services Assessment Annual Report 2015-2016**

Timeline for SASSAC Annual Reporting



15

⑥ Increase Awareness of SA Assessment Findings & Results

- ▶ Update Student Affairs Assessment Website
- ▶ Identify Student Affairs' Stories
- ▶ Utilize Annual Assessment Institute to showcase SA 'stories' and to provide professional development opportunity for all staff

16

Showcase # 1

Housing and Residence Life

Becky Janes

17

EDUCATIONAL BENCHMARK/SKYFACTOR RESIDENT ASSESSMENT

What is this assessment?

- Biannual participation
 - 23-28% response rate over past 6 years
- Benchmarking
 - 292 participating institutions
 - Compare with 22 Carnegie Class Institutions
 - Select 6
- Factors: Satisfaction, experience, learning outcomes
- Filter by related CAS or ACUHO-I Standards
- HRL standard data set



8

EDUCATIONAL BENCHMARK/SKYFACTOR RESIDENT ASSESSMENT

What does the data tell us?

- Student experience and opinion
- Student information and demographics
- Year-to-year data comparison
- Data comparison to other institutions
- Factors – Focus on student learning and experience



9

EDUCATIONAL BENCHMARK/SKYFACTOR RESIDENT ASSESSMENT

How we will use this data?

- Share & review our data with HRL team
 - SWOT analysis
- Data drives our decisions on change & reaching our learning outcomes
- Academic success
- Benchmarking
- HRL standard data set – helps us to answer our questions



20

Showcase # 2 Vision Volunteer Center

Becca Timmermans

ALTERNATIVE BREAKS

VISION VOLUNTEER CENTER

Base your analysis and educate students about social issues by sending them on a quality Alternative Break that will inspire them to reach out and become leaders and/or helpers in their own community.

EMICH.EDU/VISION

EVALUATION & ASSESSMENT

- SITE LEADER RETREAT
- POST TRIP SURVEY
- COMMUNITY PARTNER SURVEY
- PERSONAL REFLECTIONS
- IMPACT STORY
- OUR COMMUNITY STORY

LEARNING

- STUDENT LEARNING
- COMMUNITY PARTNER EXPERIENCE
- OPERATIONS

CLOSING THE LOOP

- UPDATE TRAINING
- UPDATE POLICIES/ PROCEDURES
- FUTURE PARTNERSHIPS
- SHARE OUR STORY

Approaching Assessment: Words to the Wise

- Assessment isn't an activity. Assessment is a state of mind.
- You can tell the story of the department through systematic data collection.
- You don't have to be an assessment expert to do assessment.
- Assessment is an opportunity to create a learning culture.
- Assessment is not about sending out a survey; it's about building a process.
- Linking assessment with strategic objectives at both the departmental and divisional level provides greater accountability and connection within the university.
- Do not collect data you do not intend to share.
- Assessment is a guiding principle used as a basis for questioning the need for, worth of, and impact of student life and support programs, academic experiences and infrastructure.

23

THANK YOU

Questions?

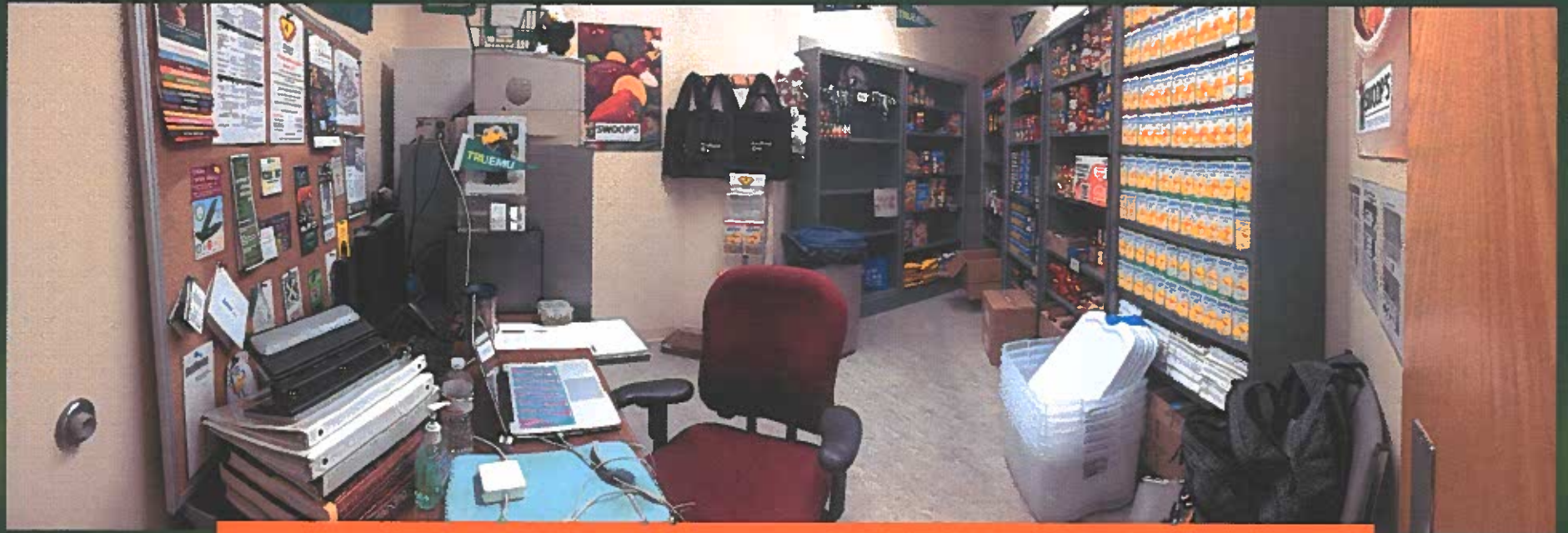
24

An Update on Swoop's Food Pantry



September 2015 - Present

H. Moraniec, L. Nybell, J. Harkema, A. Palek, R. Yuskowatz



“Big things often have small beginnings.”

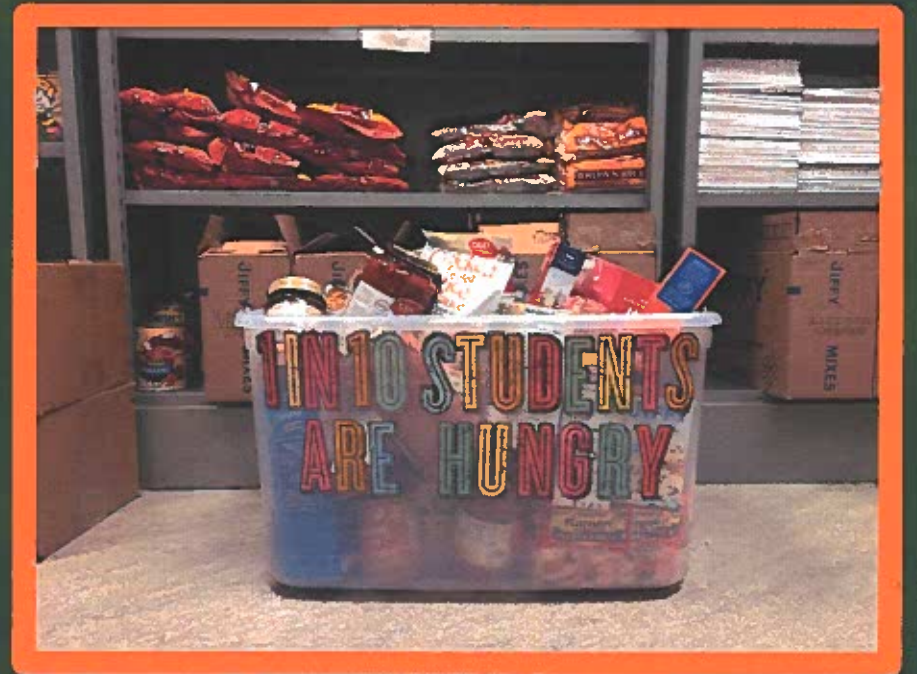
Initial goals in opening a pantry for the EMU Community

- To provide students with food assistance to positively impact overall wellness and to help them succeed academically by not having to worry about where their next meal is coming from
- To create a welcoming and comfortable environment for students
- To decrease the stigma of being food insecure
- To educate the community about barriers students face while working toward a college degree
- To provide students with information about community resources for needs that go beyond food assistance



We've come a long way! We now have a larger pantry space, an office, and a student lounge.

Since opening on
September 21st,
2015, Swoop's Food
Pantry has had
4,880 student visits





And has given out **82,705 pounds** of food

(That is the weight of 3.5 school buses or 6 Asian elephants. One individual is estimated to eat a total of 60,000 pounds of food in their lifetime.)

"Thank you for existing! If not for Swoop's pantry i would have had to drop out of school a long time ago because even though i work 30-40 hours a week, i just can't seem to make enough money to pay all of my bills and still have money for food. You all are a godsend."

"I think more people need to see what it's like in the pantry. Before my visit I didn't know what to expect. I didn't feel comfortable shopping until I made friends within the pantry. The way everyone engages with you really makes a difference. "

"Thank you so much for all that you do. Not only do you provide me meals. You provide me hope. Hope that I won't have to go hungry or beg someone to purchase me food. Thank you."

...and our students
are **grateful** for
Swoop's Food
Pantry

Investing in Our Students

Student-Driven, Student-Led Initiative



swoopspantry
Swoop's Food Pantry

Follow

swoopspantry Welcome back, Eagles! 🐓
#SwoopsFoodPantry fall hours are Monday through Friday 12-5. This semester, check our social media every Tuesday for #TeamMemberTuesday! Every Tuesday, we will post a new face that you may see working or volunteering in the pantry.

For our very first #TeamMemberTuesday, we would like you to meet one of our team leaders, Jarron! Jarron has been working at Swoop's since the beginning of spring semester. He is a Creative Writing major and you can always expect fun, upbeat music to be playing when Jarron is leading a shift in the pantry!



25 likes

SEPTEMBER 5

Log in to like or comment.



swoopspantry
Swoop's Food Pantry

Follow

swoopspantry We are a day late for #teammembertuesday, but meet our team member of the week, Joelle! Joelle is a team leader in the pantry on Tuesdays and Thursdays. She is a psychology major, and has been with us since we opened in September of 2015. #swoopsfoodpantry



18 likes

SEPTEMBER 20

Log in to like or comment.

→ **College Students Experiencing Homelessness: Action Research Collaboration** by student Brialle Ringer

- ◆ 27% percent of interviewees experiencing housing instability reported that their first experience of homelessness was while attending college
- ◆ 60% reported that they had to withdraw from a class or refrain from registering because of their experience with housing instability
- ◆ 80% reported that they either failed or were in jeopardy of failing one or more classes due to housing insecurity

→ Presentation to the campus titled *Student Homelessness: Moving The Issue Forward* by three EMU students



n=15

Swoop's Food Pantry is helping to bring organizations across campus together, and building a campus culture that shows Eastern Michigan University is a **generous, student-focused**, and **creative** community.



Community Partnerships



Food Gatherers added 5 new photos.

September 5 · 🌐

This month's agency of the month is...EMU Swoop's Food Pantry! Their focus on students in our community, a group who are too often forgotten when it comes to food insecurity, is another way in which we are reaching out to young adults in Washtenaw County and continuing the fight to end hunger. Swoop's is open to any student at EMU in need of food assistance! Feeding America #HungerActionMonth



👍 Like 💬 Comment ➦ Share

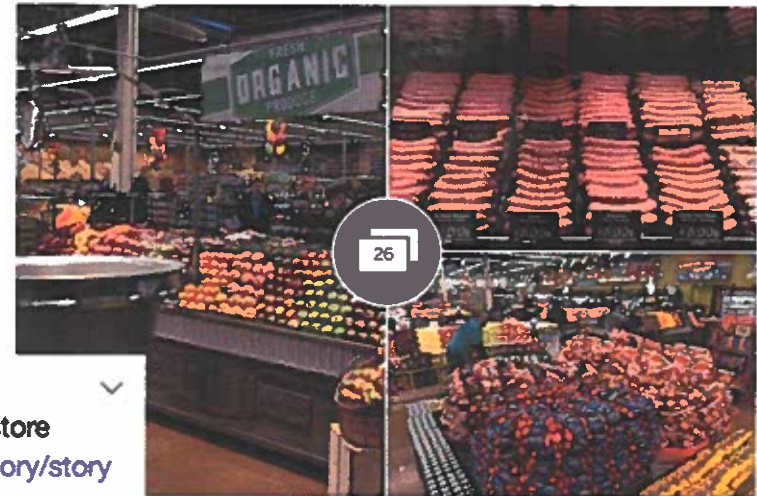


Community Partnerships



Fresh Thyme partners with EMU food pantry to support hungry students

Posted on October 9, 2017 at 1:42 PM



ery: See inside new Fresh Thyme Farmers Market



Callie deGracia MSR @calledegracia · Oct 11

Love the collaboration between EMU @swoopspantry & local grocery store chain @FreshThymeFM #Local #Donate #TRUEMU today.emich.edu/story/story/10...



Local donors
who help to
keep our
shelves
stocked



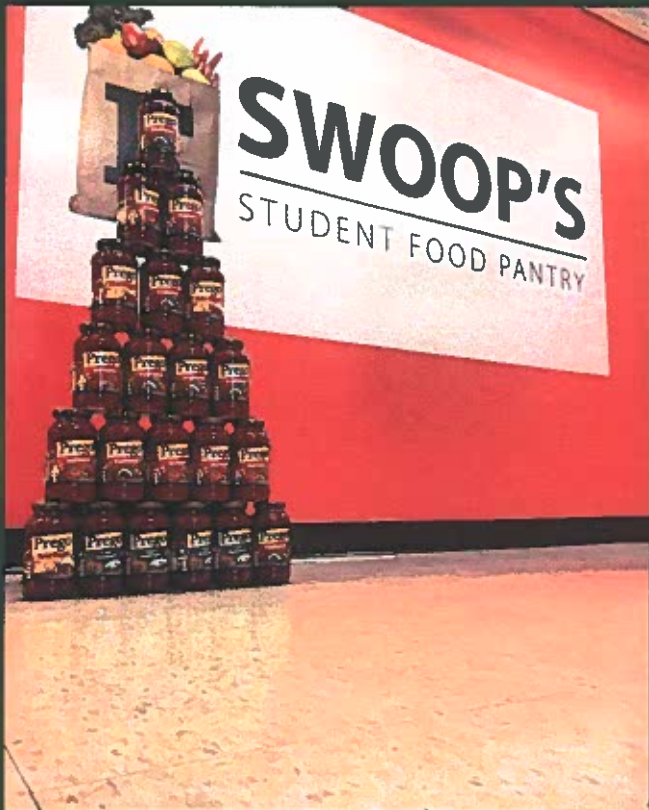
Other universities interested in the Swoop's Model:

- Boise State - Boise, ID
- Henry Ford College - Dearborn, MI
- Kalamazoo College - Kalamazoo, MI
- Madonna University - Livonia, MI
- Oakland University - Rochester, MI
- Purdue University - West Lafayette, IN
- University of Michigan - Ann Arbor, MI
- University of Michigan - Flint, MI
- University of Toledo - Toledo, OH
- UW-Platteville - Platteville, WI
- Washtenaw Community College - Ann Arbor, MI
- Wayne State University - Detroit, MI
- Western Michigan University - Kalamazoo, MI

Community Partners:

- Food Gatherers
- Fresh Thyme
- Key Bank
- Growing Hope
- United Dairy Institute of Michigan
- Chelsea Milling Company
- Eden Foods
- Drake's Batter
- Buffalo Wild Wings
- Blaze Pizza

Food insecurity impacts nutrition & health



A quantitative and qualitative interview with students focusing on nutrition and food insecurity (n=10)

- 50% reported experiencing food insecurity for the first time after becoming a college student
- Transportation is linked to food insecurity for college students
- Food insecurity impacts student's health
- 70% reported not having enough money for food

Moving Forward...

→ Future goals:

- ◆ Continue research on other barriers that affect student's success in college
- ◆ Increase number of educational events to inform the community and create awareness about college food insecurity
- ◆ A plan to address student housing instability and to provide temporary emergency housing for students

→ How do we reach these goals?:

- ◆ Continued support from the University and Board of Regents
- ◆ Two secure Graduate Assistant positions
 - One GA focused on Swoop's & food insecurity
 - One additional GA focused on housing instability and other barriers
- ◆ Additional Faculty release to support the pantry and projects

**Swoop's
is still
growing...**

