

SECTION: 4

DATE:

June 22, 2018

BOARD OF REGENTS

EASTERN MICHIGAN UNIVERSITY RECOMMENDATION

EMERITUS FACULTY STATUS

ACTION REQUESTED

It is recommended that the Board of Regents grant Emeritus Faculty Status to one (1) former faculty member: James VandenBosch, Department of Biology from 1987 to 2017 who retired after 30 years.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

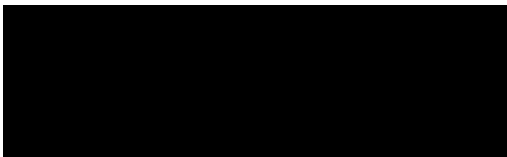
The nomination for this individual has received the support of the department head or school director, the dean of the college, and the Provost and Executive Vice President.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



5/25/2018

University Executive Officer

Date

**EASTERN MICHIGAN UNIVERSITY
EMERITUS FACULTY STATUS RECOMMENDATION
June 22, 2018**

James VandenBosch

Professor, Department of Biology from 1987 to 2017
(30 years)

Doctorate	University of Michigan
Masters	Eastern Michigan University
Baccalaureate	University of Michigan at Dearborn



EASTERN MICHIGAN UNIVERSITY
Division of Academic and Student Affairs

EMERITUS FACULTY STATUS RECOMMENDATION

The Department of BIOLOGY recommends the awarding of Emeritus Faculty Status for the following retiring/retired faculty member:

Name of Faculty Member: Dr. James L. VandenBosch

Current Status/Rank at EMU: Professor of Biology

Date of Hire at EMU: _____ Retirement Date: August 2017

Number of Years at EMU: 30 (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty Directory.

Home Address: _____

Home Telephone: _____ E-Mail Address: _____

Name of Spouse: Terry VandenBosch

Degree(s)/Institutions/Year: Baccalaureate: B.B.A. University of Michigan Dearborn 1971

Masters: M.S Eastern Michigan University 1977

Doctoral: Ph.D. University of Michigan Ann Arbor 1988

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Dr. Marianne Laporte
Recommended by (please print) _____ Date 04/10/2018

Department Head _____ Date 4-10-18

Provost _____ Date 4/19/18

Dean _____ Date 4.10.18

_____ Date Submitted to Board of Regents

Please forward this completed form to: **Debbie Clearwater**
Academic and Student Affairs, 106 Welch Hall

June, 2018

Re: Dr. James VandenBosch, Professor of Biology – Emeritus status

To: EMU Board of Regents

With Jim VandenBosch's hiring thirty years ago came the dawn of molecular biology at EMU. When Jim arrived, he developed new programs, new courses, new labs to usher our students into this brave new world. For years he was their sole guide and advisor. He advised students through course offerings, Ph.D. program choices, co-op opportunities, and career pathways. He worked with them on research projects and loaded them in his personal van on trips, one all of the way to Las Vegas, to present their research. He coached them on everything from technique to ethics. Jim's NIH grant opened up new opportunities for mentorship of students in the research lab. He would come in on weekends and at night to guide his students into the frontier and past the pitfalls of molecular biology experimentation. Jim's careful design of and dedication to his own experiments meant that he was a mentor who was shoulder-to-shoulder with his students at the bench doing science. In order to provide even more opportunities for our students, Jim set up collaborations and internship programs with Pfizer and other labs in the area. He would take the students to the labs himself and personally introduce them to the scientists with whom they would be working. Jim's teaching, research and service profoundly affected these students. Many stay in touch with him and come back to visit with him to this day. Jim's role as mentor was all encompassing and served to set the framework for everything we now take for granted in the biology department.

Jim dedicated an enormous amount of time and effort to our students, our department and our University and for good reason, was awarded the *Ronald W. Collins Distinguished Faculty Award for Service* in 2015.

Jim served as our Honors advisor for more than 20 years as well as our co-op advisor, and the primary advisor and creator of our successful human biology minor. We watched as he carefully reviewed every Honors thesis, spending nights and weekends assuring excellence. Jim devoted similar effort to ensuring that our programs fostered student success. He had an uncanny knack for identifying trouble spots in the curriculum, probably as a result of all of the time he spent talking with the students. No student left Jim's office feeling underserved. He would make phone calls, send follow-up emails and schedule follow-up meetings with students to assure that their problem had been resolved. Students flocked to Jim for advice and he gave it unselfishly. He nurtured and comforted students in need and never left them floundering. In order to replace Jim's advising, the department has had to assign multiple faculty members; no one person could do it all.

Jim was also a strong voice for the faculty. He represented the faculty as our AAUP steward and then on the Executive Committee. He worked tirelessly for fair contracts and to make sure our concerns were heard. He ensured that our departmental documents and practices were consistent with our values and allowed our faculty to succeed so that they could help our students to succeed.

Faculty like Jim VandenBosch are the reason why the Biology Department excels and why students leave Biology with fond memories. He makes us all family. The students know it. They feel it.