

BOARD OF REGENTS

EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

NEW ACADEMIC PROGRAM: K-12 BILINGUAL EDUCATION, BACHELOR OF ARTS

ACTION REQUESTED

It is recommended that the Board of Regents approve a New Academic Program: K-12 Bilingual Education (Bachelor of Arts).

STAFF SUMMARY

The *Bachelor of Arts in K-12 Bilingual Education* is designed for students who love working with students and adolescents, love other cultures, and are excited about developing proficiency in a World Language. Completion of the major will allow students to enter the teaching profession directly or continue in many graduate programs, or in various other fields.

PROPOSAL ELEMENTS

Rationale The proposed K-12 Bilingual Education program provides expertise for students to become leaders in a field of growing importance. Students will develop a critical perspective that allows them to advocate for bilingual educators, administrators, children, and families both in and outside the K-12 education system. The Michigan Dept. of Education recently approved state teacher certification for Bilingual Education, publishing Standards for the Preparation of Teachers of Bilingual Education in Feb. 2017. As bilingual education was not a teacher certification program since 2007, this means that Michigan K-12 schools will be in the market for certified bilingual teachers in the near future. The Federal Dept. of Education has also recently made Bilingual Education a priority. Their National Professional Development Program (NPDP) 83.365 grants list "Invitational Priority 1: Dual Language Approaches."

Given that EMU is the premier language teacher education program in Michigan, it is imperative to meet state and federal Department of Education expectations in creating a program to educate bilingual teachers.

Program Distinction Given that "Bilingual Education" is a new teacher certification offered by the Michigan Department of Education, Eastern Michigan University is poised to become the first university in the state to provide this degree program.

Curriculum Design The proposed Major requires students to complete 60 credit hours in the major (27 hours of required bilingual courses, 33 credit hours in a language concentration) and 46 credit hours in the Professional K-12 Education Sequence. *No new courses were created for this major.*

Students will learn to plan and deliver creative, engaging, age-appropriate lessons for K-12 learners and will have many opportunities to practice their skills when teaching small-group lessons to their peers, working individually with special-needs learners, and leading their classroom during student teaching.

Projected Enrollment This program is initially expected to attract around 15 students per semester but, eventually, more, once the program gains momentum. Within three years, as the schools are required to hire more bilingual teachers, and as students learn that the bilingual degree can easily lead to three related teaching certifications, program faculty expect to graduate 25 students per year.

The World Language department currently has more than 100 TESOL and 100 language majors and minors. The bilingual program should add around 20-25% to that number of students who will be taking both language and TESOL courses.

FISCAL IMPLICATIONS

The current Academic Affairs budget will absorb program costs.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.


University Executive Officer
Rhonda Longworth, Ph.D.

10/5/18
Date

Eastern Michigan University 2019-2020 Undergraduate Catalog [Working Draft]

K-12 Bilingual Education [BA]

New Program | effective date TBD

The effective date will be determined following consideration by the Academic Officers Committee, Michigan Association of State Universities and the Eastern Michigan University Board of Regents.

If you love working with children and adolescents, love other cultures, and are excited about developing your proficiency in a World Language, your skills and highly-qualified status as a Bilingual Education teacher will be much in demand. The Michigan Dept. of Education and has reported a dramatic need to hire Bilingual teachers. The BA-Bilingual Education allows teaching candidates to build a career in language education. Teach English to speakers of other languages, and teach a language of your choice to students in Michigan or around the world.

Learn

You'll learn to plan and deliver creative, engaging, age-appropriate lessons for K-12 learners and will have many opportunities to practice your skills when teaching small-group lessons to your peers, working individually with special-needs learners, and leading your own students during student teaching.

Opportunities

In addition to the demand for certified Bilingual teachers in Michigan, across the nation, and around the world, teacher certification and teaching experience provide the foundation for graduate degrees in counseling, educational assessment, educational leadership, and school administration. Completion of the major will allow you to enter the teaching profession directly, or to continue in many graduate programs, or to pursue careers in fields as varied as tourism, business, retail, fashion, the arts, homeland security, government, and many others.

Department Information

World Languages, College of Arts & Sciences

Jeff Popko, Ph.D. | Department Head | 219 Alexander | 734.487.0130 | apopko@emich.edu

Advisor Information

Contact department for advisor information

Teacher Certification

Successful completion of this course of study, in the context of other program and NCATE requirements, qualifies the student for recommendation for the Michigan Department of Education K-12 Standard Certificate and endorsement in Bilingual Education (Y_).

Initial Teacher Preparation Program Admission

In order to pursue the sequence of courses necessary to complete eligibility for recommendation for certification, one must apply for and be admitted to the teacher preparation program. Admission requirements are common for all teacher preparation programs,

except that certain special education programs have additional requirements.

Admission to the teacher preparation program is not automatic. Only those persons who have formally applied are considered for admission. Not all persons who apply become eligible for admission.

Teaching majors and minors are unofficial until program admission. Students pursuing teacher certification should follow the catalog that exists at the time of program admission. It is important that students apply to the teacher preparation program as soon as they have earned 56 credit hours.

Admission Criteria

- Completion of 56 credit hours
- Appropriate cumulative GPA. One of:
 - An overall EMU GPA of 2.5 or higher based on a minimum of 12 credit hours taken at EMU. An EMU GPA of 2.5 or higher in your major, based on at least one course in your major. The Elementary Education Major is comprehensive, therefore, the elementary major GPA is based on the cumulative of liberal arts curriculum and content course work.
 - Transferred 56 credits with a cumulative 3.0 GPA from all previous institutions.
- A grade of "C" or higher (if taken) in the following courses: WRITG 121 (or ENGL 121), CTAC 124, Quantitative Reasoning, [GEQR], one lab science, and all professional education courses (If special education, PSY 101).
- ICHAT criminal background check and Statement of Civil/Criminal Convictions. If you answered yes to any of the civil/criminal conviction questions on the application, you will need to provide:
 - A copy of the Judgment of Sentence, or Registrar of Actions, or Certification of Conviction. A written explanation of the offense(s).
 - Application of students with civil/criminal convictions will be carefully reviewed and may take longer to process.
- Meet academic, social, moral, and financial obligations as a member of the EMU community.

General Education Requirements:

For specific requirements, see General Education or print a worksheet.

Major Requirements: 60 hours

Students may need to take additional credit hours of 100-and 200-level classes in the language of specialization before they can begin language courses required in the major. Students with prior language study or knowledge will be placed at an appropriate level in consultation with an advising coordinator.

Core Bilingual Program: 27 hours

Foundation of Bilingual Education: 12 hours

- FLAN 421 - History and Theory of Bilingual Education 3 hrs
- LNGE 202 - Grammar for ESL Teachers 3 hrs
- LNGE 223 - Introduction to Language 3 hrs
- TSLN 325W - Second Language Acquisition [GEW] 3 hrs

Foundations of Methodology and Language Assessment: 12 hours

- FLAN 411 - Theory and Methods of Modern Language Teaching 3 hrs
- TSLN 330 - TESOL Methodology: Literacy 3 hrs
- TSLN 410 - TESOL Methodology: Content-Based Approaches 3 hrs
- TSLN 420 - SLA Testing and Assessment 3 hrs

Practicum: 3 hours

- FLAN 441L4 - Practicum in World Language Instruction - Secondary [GELB] 3 hrs

Concentration: 33 hours

French

Language Development: 15 hours

- [FRNH 343L5 - French Composition \[GELB\]](#) 3 hrs
- [FRNH 344L5 - French Conversation \[GELB\]](#) 3 hrs
- [FRNH 411 - Introduction to French Linguistics](#) 3 hrs
- [FRNH 443W - Advanced French Grammar and Composition \[GEWI\]](#) 3 hrs
- [FRNH 444L5 - Advanced French Conversation \[GELB\]](#) 3 hrs

Literature & Culture: 12 hours

- [FRNH 345 - French Culture and Civilization](#) 3 hrs
- [FRNH 346 - 20th-Century French Civilization](#) 3 hrs
- [FRNH 441 - Survey of French Literature I](#) 3 hrs
- [FRNH 442 - Survey of French Literature II](#) 3 hrs

Immersion Experience: 6 hours

- [FRNH 490L5 - Intensive French Abroad \[GELB\]](#) 6 hrs

German

Language Development: 15 hours

- [GERN 344L5 - Principles of German Phonetics and Conversation \[GELB\]](#) 3 hrs
- [GERN 443W - German Syntax and Advanced Composition \[GEWI\]](#) 3 hrs
- [GERN 444L5 - Advanced German Conversation \[GELB\]](#) 3 hrs
- [GERN 446L5 - Business German I \[GELB\]](#) 3 hrs
- [GERN 460 - Theory and Practice of German Translation](#) 3 hrs

Literature & Culture: 12 hours

- [GERN 343L5 - German Composition on Cultures and Civilization \[GELB\]](#) 3 hrs
- [GERN 366L5 - The Cultures of German-Speaking Europe \[GELB\]](#) 3 hrs
- [GERN 441 - Survey of German Literature 800-Enlightenment](#) 3 hrs
- [GERN 442 - Survey of German Literature: Enlightenment to 1945](#) 3 hrs

Immersion Experience: 6 hours

- [GERN 490L5 - Intensive German in Europe \[GELB\]](#) 6 hrs

Japanese

Language Development: 18 hours

- [JPNE 343W - Japanese Composition \[GEWI\]](#) 3 hrs
- [JPNE 344L5 - Japanese Conversation \[GELB\]](#) 3 hrs
- [JPNE 361L5 - Japanese for International Trade \[GELB\]](#) 3 hrs
- [JPNE 444L5 - Advanced Japanese Conversation \[GELB\]](#) 3 hrs
- [JPNE 446L5 - Business Japanese I \[GELB\]](#) 3 hrs
- [JPNE 447L5 - Business Japanese II \[GELB\]](#) 3 hrs

Literature & Culture: 6 hours

- [JPNE 445L5 - Survey of Japanese Literature \[GELB\]](#) 3 hrs
- [JPNE 448L5 - Readings on Japanese Culture \[GELB\]](#) 3 hrs

Capstone Seminar: 3 hours

- JPNE 494L5 - Seminar in Japanese Studies [GELB] 3 hrs

Immersion Experience: 6 hours

- JPNE 490L5 - Intensive Japanese Abroad [GELB] 6 hrs

Spanish

Language Development: 12 hours

- SPNH 343L5 - Spanish Grammar and Composition [GELB] 3 hrs
- SPNH 344L5 - Spanish Conversation and Composition [GELB] 3 hrs
- SPNH 443W - Advanced Spanish Grammar and Composition [GEWI] 3 hrs
- SPNH 423 - Hispanic Linguistics 3 hrs

Literature & Culture: 9 hours

- SPNH 322L5 - Introduction to Hispanic Literature [GELB] 3 hrs
- A Hispanic Literature course (400-level) 3 hrs
- A Hispanic Culture course (400-level) 3 hrs

Restrictive Electives: 6 hours

Choose one course from the following

- SPNH 430 - Spanish Phonetics and Phonology 3 hrs
- SPNH 444L5 - Advanced Spanish Conversation and Composition [GELB] 3 hrs

Choose one course from the following

- SPNH 420 - Introduction to Translation 3 hrs
- SPNH 467 - Introduction to Spanish Interpretation 3 hrs
- SPNH 471L5 - Culture and Literature of the Hispanic Groups in the United States [GELB] 3 hrs
- SPNH 482L5 - Language of the Hispanic Groups in the United States [GELB] 3 hrs

Immersion Experience: 6 hours

- SPNH 490L5 - Intensive Spanish [GELB] 6 hrs

Professional K-12 Education Sequence: 46 hours

Pre-Admission Phase - The Learner and the Community: 7 hours

Students must be Sophomore standing or higher to begin this phase

- EDPS 322 - Human Development and Learning 4 hrs
- SPGN 251 - Introduction to Inclusion and Disabilities Studies in a Diverse Society [GEUS] 3 hrs

Phase I - Curriculum, Assessment and the Social Context: 12 hours

Completion of Pre-Admission Phase and Formal admission to the Initial Teacher Preparation Program is required to begin this phase

- CURR 305 - Curriculum and Methods: Secondary 3 hrs
- EDPS 340 - Introduction to Assessment and Evaluation 3 hrs
- PRCT 305L4 - Practicum I: Secondary [GELB] 3 hrs
- SFCE 328W - Schools for a Diverse and Democratic Society [GEWI] 3 hrs

Phase II - Content and Methods and Teaching: 15 hours

Students must complete Phase I before starting Phase II

- FLAN 411 - Theory and Methods of Modern Language Teaching 3 hrs
- FLAN 412 - Methods of Teaching Modern Languages in the Elementary Grades 3 hrs
- LTEC 330 - Instructional Applications of Media and Technology 3 hrs

- PRCT 311L4 - Practicum II: Secondary [GELB] 3 hrs
- RDNG 311 - Teaching Reading in the Secondary School 3 hrs

Phase III - Capstone Experience: 12 hours

Students must complete Phase II and 100 pre-student teaching hours prior to beginning this phase

- EDUC 489L4 - Student Teaching [GELB] 12 hrs

Minor Requirement:

This major does not require a minor.

Program Total:

Students must earn a minimum total of 124 credits at the 100-level or above.

Critical Graduation Information

The following are minimum requirements for all bachelor's degrees awarded by Eastern Michigan University. Some majors and minors require more than the minimum in one or more of the areas below; students are urged to consult the online catalog for the requirements of their particular programs.

- Earn a minimum total of 124 credits at the *100-level and above*. Courses with numbers below 100 will not be counted toward this degree requirement. At most 8 credit hours of physical education (PEGN) activity courses will be counted toward this requirement.
- Meet the requirements of the General Education program (see *information below*).
- Complete a Writing Intensive (GEWI) Course in your major.
- Earn a minimum of 60 credits from a four-year college or university; courses taken at community colleges cannot be used to meet this requirement. (Some formal program-to-program articulation agreements modify this requirement. See specific agreements for details.)
- Earn a minimum of 30 credits from courses taken at EMU.
- Complete 10 of the last 30 hours for the degree from courses taken at EMU.
- Have a minimum of 30 *unique* credit hours in their major and 20 *unique* credit hours in their minor for a total of at least 50 unique credit hours between them. Some majors that require 50 or more hours themselves do not require a minor; students should check requirements of the selected major in the undergraduate catalog to see if a minor is required.
- Earn no more than 60 credit hours in one subject area (prefix). Credits in excess of the 60 maximum will not be counted toward the minimum of 124 credits required for a bachelor's degree.
- Earn the minimum number of credits in 300-level and above courses in each major and minor as specified below - these credits must be earned in distinct courses; that is, no course can be used to fulfill this requirement in more than one major or minor.
 - Earn a minimum of 6 credits in 300-level or higher courses at EMU in each minor
 - Earn a minimum of 9 credits in 300-level or higher courses at EMU in each major that requires a minor.
 - Earn a minimum of 15 credits in 300-level or higher courses at EMU in each major that does not require a minor
- Transfer credit will be awarded for courses taken at colleges and universities that are accredited by one of the recognized regional accrediting bodies only if the courses are college-level (equated to 100-level or above at EMU) and the student earned a "C" (or 2.0 on a 4 point scale) or better. Transfer credit may be awarded on a case-by-case basis for college-level courses in which a "C" (2.0) or better was earned at institutions outside the U.S. or at non-accredited U.S. institutions; the internal review of such courses is conducted by individual departments/schools within EMU, and additional documentation may be required. *Please note:* EMU awards only credit for transferred courses; grades are not used in the calculation of an EMU GPA.
- Earn a minimum cumulative GPA of 2.0 in courses taken at EMU in order to graduate. In addition, a minimum cumulative GPA of 2.0 must be reached in each major and minor. Only courses taken at EMU and those applied to a student's major or minor will be used in the calculation of their major and minor cumulative GPAs. (Note: some programs may require a higher GPA - check with your program advisor.)

General Education Requirements EMU's General Education Program requires students to choose from a menu of approved courses in several different areas; do not assume that other courses in the same department or with similar names will fulfill these requirements. A detailed description of General Education requirements is available in the [General Education](#) section of the catalog.

Students who transferred to EMU may have modified general education requirements based on Michigan Transfer Agreement (MTA) or articulation agreements; consult your academic advisor for additional information.
