

SECTION: 15
DATE: October 25, 2018

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

STUDENT AFFAIRS COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is recommended that the Student Affairs Committee Agenda for October 25, 2018 and the Minutes of April 20, 2018 be received and placed on file.

STAFF SUMMARY

The October 25, 2018 agenda includes a presentation by Student Leader Group, a presentation by Student Government, a presentation by Students in Recovery, a presentation of the 2017-18 Student Affairs Annual Report, and Board Policy updates.

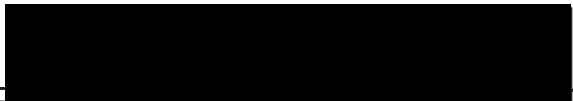
In addition, several announcements will be made.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer
Rhonda Longworth, Ph.D.

10/5/18

Date

EASTERN MICHIGAN UNIVERSITY
Board of Regents
Student Affairs Committee

October 25, 2018
11:15 a.m.
201 Welch Hall

AGENDA

- | | |
|--|--------------------------------------|
| 1. Approval of agenda and April 20, 2018 minutes | Regent Beagen |
| 2. Student Leader Group Presentation | Harry Bhogal &
Isabella Bullock |
| 3. Student Government Presentation | Candice Crutcher &
Ethan Smith |
| 4. Students for Recovery Presentation | Alexandria Alaniz &
Amber Horwitz |
| 5. Student Affairs Annual Report for 2017-18 | Ellen Gold &
Chiara Hensley |
| 6. Board Policy Updates | |
| 7. Announcements | |

Eastern Michigan University
Board of Regents
Student Affairs Committee
Minutes of April 20, 2018

MEMBERS PRESENT

Regents: Dennis Beagen, Eunice Jeffries

Administration: Steven Bryant, Ellen Gold, Lucas Langdon, Calvin Phillips

Students: Shawntae Denail Harris, Miles Payne, Jordan Wilshaw, Elijah Zagorski

GUESTS

Administration: Sharon Abraham, Esther Gunel, Julia Heck, Julia Harkema, Bob Heighes, Caroline Horste, LaMarcus Howard, Becky Janes, Ann Klaes, Jeff Kortman, Geoff Larcom, Lisa Lauterbach, Kyle Martin, Josh Moermond, Lynn Nybell, Angela Palek, Dan Schniedermeir, President James Smith, Becca Timmermans, Rae Anne Yuskowatz, Jeanette Zalba

Students: Candice Crutcher, Haley Moraniec, Caity Steur

Regent Beagen convened the meeting at 10:00am. The minutes from February 9, 2018 were approved.

Student Leader Group Priorities Update

Miles Payne, Student Leader Group member and Student Government President, shared an update about the Student Leader Group Priorities. Student Leader Group (SLG) members met with staff from Swoop's Pantry to discuss the current utilization of Swoop's by students, how Swoop's connects with community partners that focus on food and housing insecurity, the food and housing resources that students have when the university is shut for breaks, and how the EMU community can better support students with food or housing insecurity. SLG learned that 70% of students who respond when utilizing Swoop's indicate that they also experience housing insecurity. Swoop's staff work with local food banks, Food Gatherers, Fresh Thyme, Key Bank, Drakes and Jiffy to keep the pantry stocked. The pantry is open when classes are in session, and students are notified ahead of time when it will be closed. Staff is working with Washtenaw County to pair housing insecure students with housing opportunities in the community. Still needed – better awareness of the resources available, utilizing Financial Aid to spread the word to students in need, and donations of goods, money or time.

President James Smith, and Mike Valdes, Chief Financial Officer, met with Student Leader Group members to discuss the recent staff layoffs; EMU's budgetary priorities, and how budget decisions are tied to these priorities; anticipated staff cuts in the future, and how these will be determined; a

long-term plan for improving EMU's financial situation; what changes will be made to the football/athletic program in response to EMU's financial situation; how fundraising supports the academic mission of the institution; and how donor dollars are being sought/utilized. SLG learned that EMU's financial struggles have been going on for some time, EMU will continue to face difficult decisions around budget cuts as enrollment declines. The long-term plan is to use corporate partnerships to bring in revenue, implement retention initiatives, and seek funding from outside sponsorships and grants. The Athletic Department made significant cuts to the budget and is looking for more ways to increase football revenue. EMU would benefit from more outside donors, especially non-designated gifts.

Creating a Culture of Assessment in Student Affairs

Ellen Gold, Becky Janes and Becca Timmermans shared a presentation about assessment in Student Affairs. Ellen shared a quote by John H. Schuh, "...in a culture of assessment, staff members recognize that they must collect evidence systematically to demonstrate accountability to their stakeholders, and that they must use that evidence to improve." Elements of a culture of assessment include remaining accountable to stakeholders but also to continuous improvement, a commitment of continuous innovation, remaining self-critical, making data-driven decisions, conducting assessment across the institution, using multiple forms of assessment, identifying and measuring learning outcomes, involving all Student Affairs staff members, communicating and acting upon results and using formal events to celebrate and discuss assessment.

Barriers to assessment include limited time to conduct assessment, limited resources to put toward assessment, limited understanding or expertise in assessment, the benefits of assessment are not substantial enough, and not wanting to bother students with completing several surveys.

Student Affairs assessment goals include focusing on student learning outcomes, establishing a Student Affairs Assessment Council, developing and implementing a Student Affairs assessment plan and report templates, establishing assessment timeline and key dates, increasing awareness to Student Affairs assessment findings and results, and implementing department student learning outcome projects.

Becky Janes shared details about the Skyfactor Resident Assessment, which is done biannually. This survey allows EMU to benchmark against six other participating universities. Factors measured include student satisfaction, experience and learning outcomes. Survey results are used as the Housing and Residence Life standard data set. This data helps drive decisions on change and reaching learning outcomes.

Becca Timmermans shared data about Alternative Breaks, one of the programs of the VISION Volunteer Center. Multiple opportunities to assess the Alternative Break program and experience for students are built into the program. Student learning, experience of community partners and operations are all assessed. Results of these assessments have led to updated training, updated policies and procedures, and future partnerships.

Assessment is a state of mind, as well as an opportunity to create a learning culture. It is not about sending out a survey, but about building a process. Linking assessment with strategic objectives at

both the departmental and divisional level provides greater accountability and connection within the university. Assessment is a guiding principle used as a basis for questioning the need for, worth of, and impact of student life and support programs, academic experiences and infrastructure.

Swoop's Food Pantry

Haley Moraniec and Lynn Nybell shared a presentation about Swoop's Food Pantry. Swoop's Pantry began in a small room in Marshall. It is now located in 104 Pierce, with pantry space, an office and a lounge. The initial goals of organizers of the pantry were to provide students with food assistance to positively impact overall wellness and to help them succeed academically, to create a welcoming and comfortable environment, to decrease the stigma of being food insecure, to educate the community about barriers students face while working toward a college degree, and to provide students with information about community resources for needs that go beyond food assistance.

Since opening on September 21, 2015, Swoop's Food Pantry has had 4,880 student visits, and has given out 82,705 pounds of food. Students open up and share other needs, including homelessness, when they become comfortable interacting with staff in the pantry. The pantry is a student-driven, student-led initiative. Swoop's Food Pantry is helping to bring organizations across campus together, and building a campus culture that shows EMU is a generous, student-focused community. A March Madness event was recently held – buildings competed against each other to see which could donate the most food and other items.

Swoop's has partnerships with Food Gathers, Fresh Thyme, Jiffy and Drakes. Wayne State opened a food pantry based on the Swoop's Pantry model. Future goals include continuing research on other barriers that affect student success in college, increasing the number of educational events to inform the community and create awareness about college food insecurity, and a plan to address student housing instability and to provide temporary emergency housing for students. These goals can be reached by continued support from the university and the Board of Regents, two permanent Graduate Assistant positions, and additional faculty release time to support the pantry and projects.

Lynn Nybell recognized the hard work of Haley and the Swoop's team. She also stated that she appreciated Student Leader Group's involvement and VISION's commitment.

Ellen Gold asked how cash donations are used. Haley replied that the majority is used to purchase dairy products at Kroger or Meijer. Approximately \$400 is spend on dairy weekly. Ellen suggested having a conversation about purchasing dairy items from Chartwells. Lynn replied that Chartwells has been helpful. The recent program that allowed unused student Flex Dollars to be donated resulted in a donation of \$5,000.

Regent Jeffries suggested coordinating with a faculty member to do a research project on the topic of student hunger. Lynn responded that EMU had taken part in a survey regarding food insecurity and housing instability.

Regent Beagen stated that the pantry and staff have brought incredible prestige to EMU. Lynn stated that the Government Accountability Office recently visited, and said that EMU has the best food pantry that they had visited.

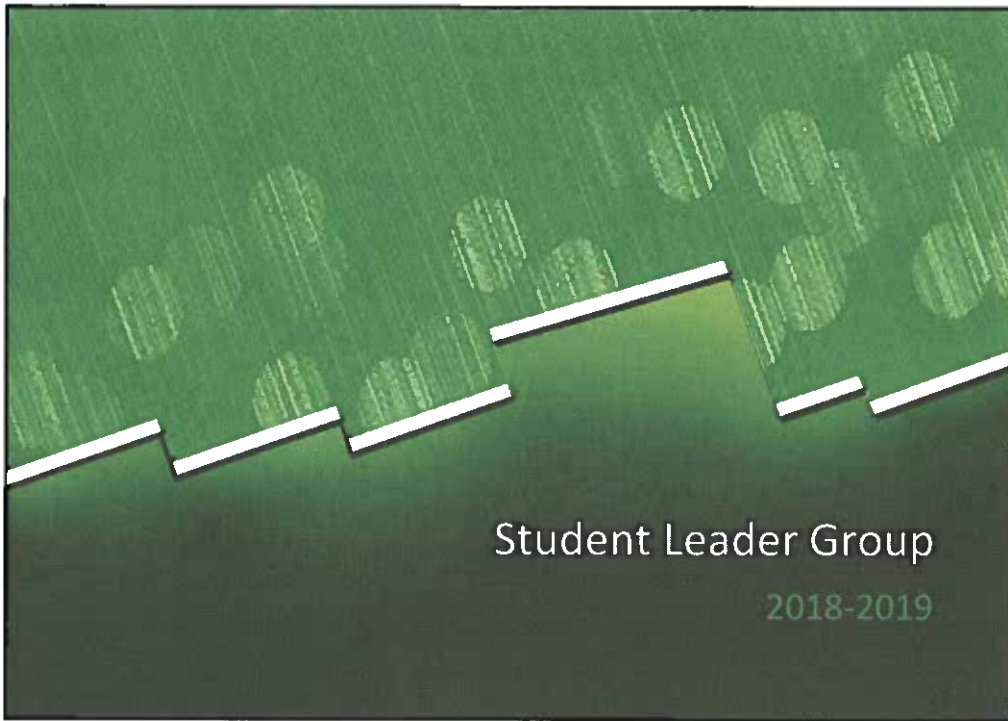
Announcements

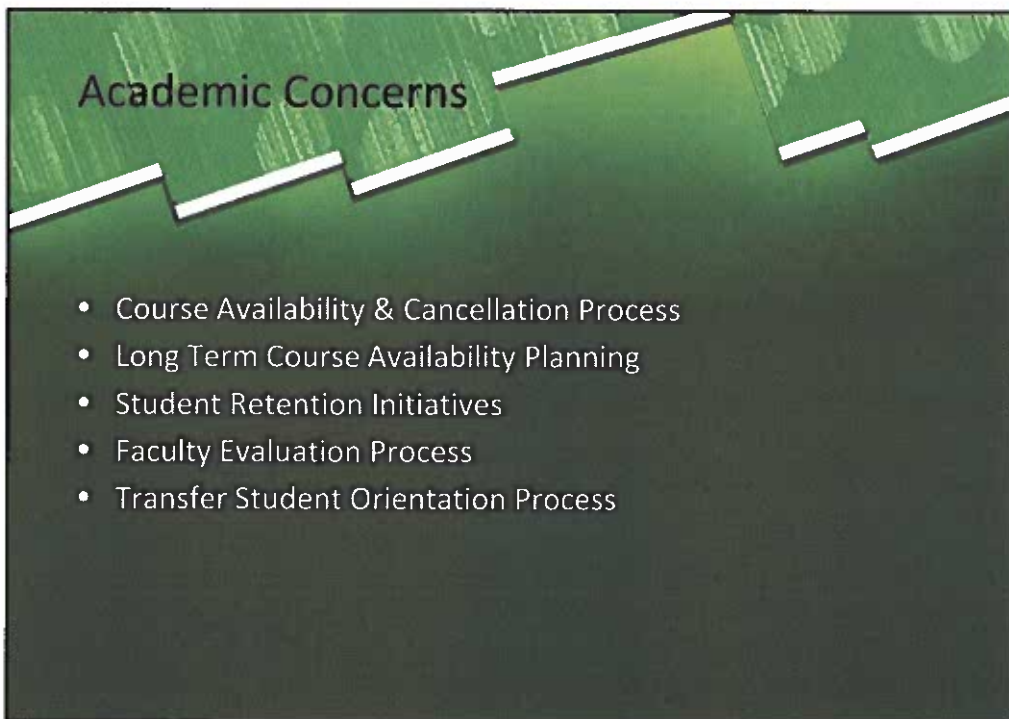
- Miles Payne introduced Candice Crutcher and Caity Steur, incoming 2018-19 Student Government President and Vice-President.
- Lucas announced that Ellen Gold is receiving the Distinguished Women in Higher Education Leadership award, and that there will be a reception at 2:15pm in McKenny Hall.
- Graduating SLG members Shawntae Denail Harris, Miles Payne, Jordan Wilshaw, and Elijah Zagorski were recognized and thanked for service to the committee.
- Multicultural Graduation Ceremony will take place today at 5:00pm in Pease Auditorium. There are a record number of students participating.

The meeting adjourned at 10:47am.

Respectfully submitted,

Michele Rich
Student Affairs Committee Recording Secretary





Students with Disabilities

- Parking Access for Persons with Disabilities
- Training & Support for Faculty Working with Students with Disabilities

Communication

- University Website Consistency & Mobile Friendliness
- Improve Promotion of Campus Resources
- Reporting Process of Campus Accessibility Concerns
- Graduate Program Acceptance Communication Process

Other Topics

- Fostering Student Involvement
- Computer Lab Equipment Upgrade Process
- Parking Lot Restrictions (i.e. Apartments)
- Late Night Dining Options
- Management of Online Fees
- Printing Restrictions

Questions?



When You Speak, We Listen
emusg.com

Executive Board Members

President: Candice Crutcher

Vice President: Ethan Smith

Director of Business & Finance: Quentin Francis

Director of Communication: Jordyn Lijewski

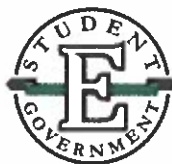
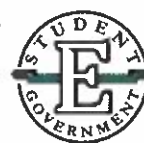
Director of Political Action: Tanasia Morton

Director of Student Services: Allannah Morales

Graphic Designer: Elijah Bobo

2018-19 Focus

- Administration Transparency
- Transportation Initiatives
- Voter Registration and Education
- Updating Preferred Name and Pronoun System
- Long Term Course Availability Planning



Questions?

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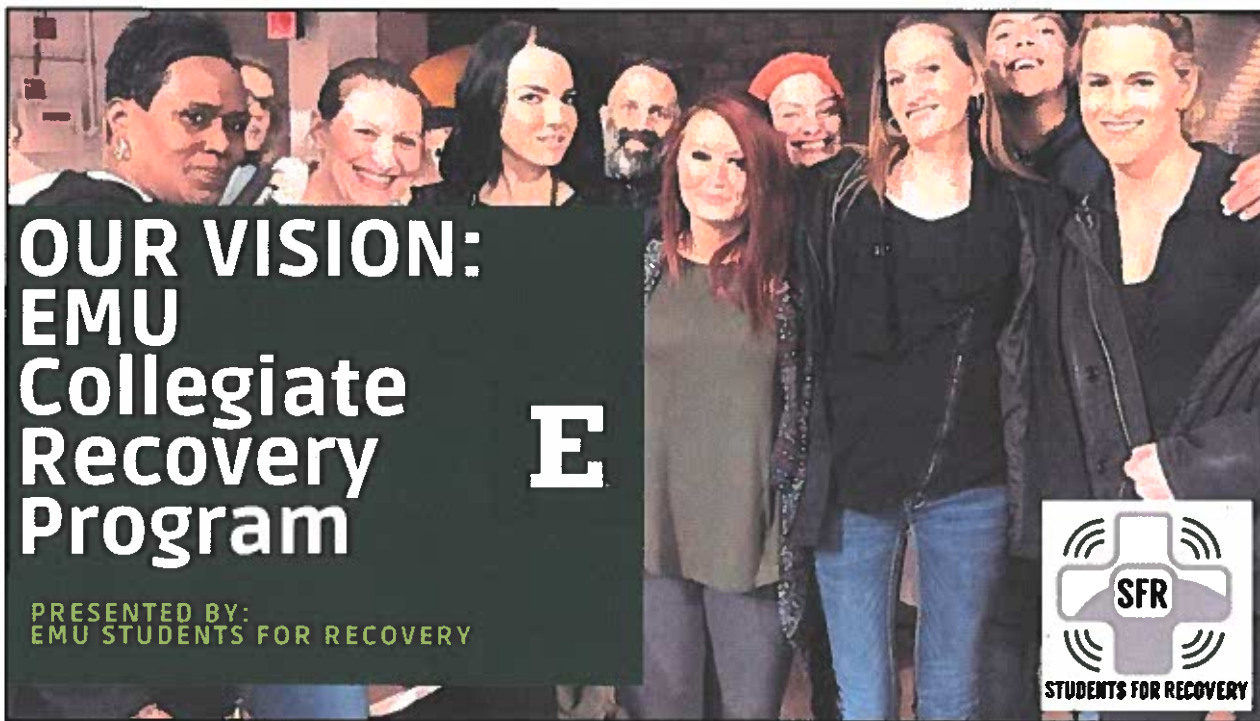


Contact Us!

Student Body President: Candice Crutcher
ccrutch1@emich.edu

Student Body Vice President:
Ethan Smith
esmit132@emich.edu


When You Speak, We Listen
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**OUR VISION:
EMU
Collegiate
Recovery
Program**

PRESENTED BY:
EMU STUDENTS FOR RECOVERY

E



The Important Stuff.....

Growing Number of Sober Programs Support College Students Recovering from Addiction

with   

Higher Education

A new challenge for colleges: opioid-addicted students

Driven by deaths or state pressure, institutions are opening "recovery houses"

by KELLY FIELD

September 15, 2018

Shea-Porter Introduces Legislation to Combat Opioid Crisis on Campuses

July 25, 2018 | Press Release

Campus Prevention and Recovery Services for Students Act would require institutions of higher education to offer substance use disorder prevention, treatment, and recovery services to students

Addiction recovery programs growing on college campuses



BILL SCHACKNER
Pittsburgh Post-Gazette
bschackner@post-gazette.com

APR 21, 2018 10:40 PM

239

Number of institutions offering services and resources nationwide (Transforming Youth Recovery, 2018)

What about EMU's Campus?

**Though not a scientific representation, this formula helps you to understand how prevalent substance abuse and addiction is on EMU's campus*

Total Number of Students Enrolled Fall 2017: 20,313

Number meeting criteria for substance abuse (31.6%).....	6,418
Number meeting criteria for substance dependency(6%).....	1,218
Estimated number of students who are seeking help (4%).....	812

There are an estimated 812 students at this university who could potentially benefit from a collegiate recovery community.

*Knight et al., 2002 and Clements, 1999

What is the Good News?

We already have:





Our Vision

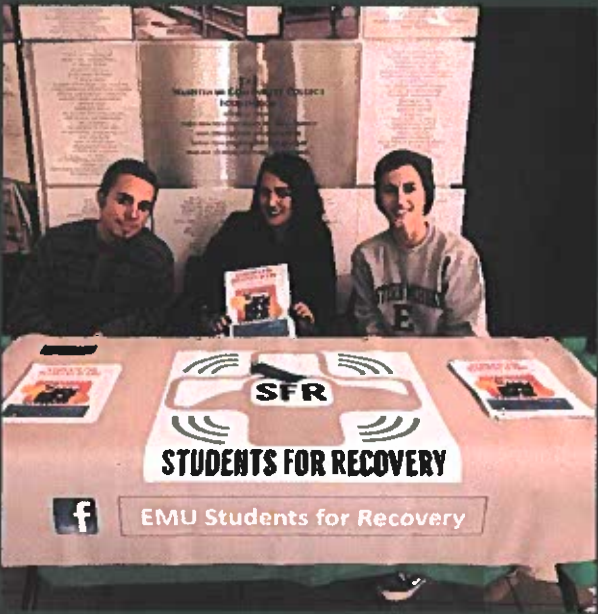
Our vision is to create a collegiate recovery program(CRP) on EMU's campus.

- **A University-provided, supportive environment within EMU's campus culture**
- **Provides an educational opportunity alongside recovery support to ensure that students do not have to sacrifice one for the other.**
- **Reinforces the decision to engage in a lifestyle of recovery**

What makes a CRP?



Association of Recovery and Higher Education (2018)



The image shows three students sitting behind a table covered with a white cloth. The table features a central logo with the letters 'SFR' and the text 'STUDENTS FOR RECOVERY' below it. To the left of the logo is a Facebook 'f' icon, and to the right is a white rectangular box containing the text 'EMU Students for Recovery'. Several brochures or pamphlets are laid out on the table. In the background, there are posters on a wall, one of which has the text 'MOUNTAIN EMERGENCY COLLECTIVE' visible.

WHY: The Voice of EMU Students

2017-2018 STUDENT AFFAIRS ANNUAL REPORT

Ellen Gold, MBA, MS Ed
Assistant Vice President for Student Affairs and Dean of Students

Chiara Hensley, Ed.D.
Assistant Vice President for Academic & Student Affairs

Division of Academic & Student Affairs

Departments Highlighted

- Campus Life - CL
- Children's Institute - CI
- Counseling and Psychological Services - CAPS
- Disability Resource Center - DRC
- Diversity and Community Involvement – DCI: VISION, LGBTRC, CMA, WRC
- Housing and Residence Life - HRL
- Office for International Students and Scholars - OISS
- Office of the Ombuds
- Office of Wellness and Community Responsibility - OWCR
- Title IX Office
- University Health Services - UHS

Student Affairs Mission

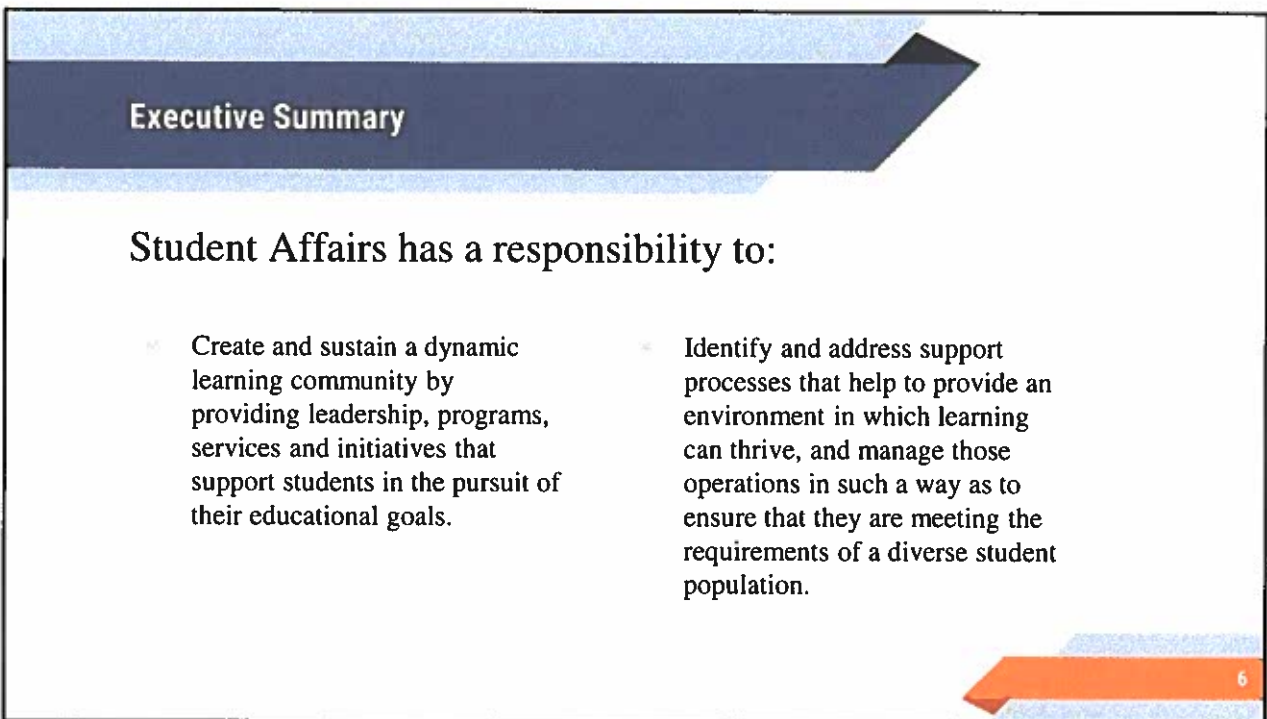
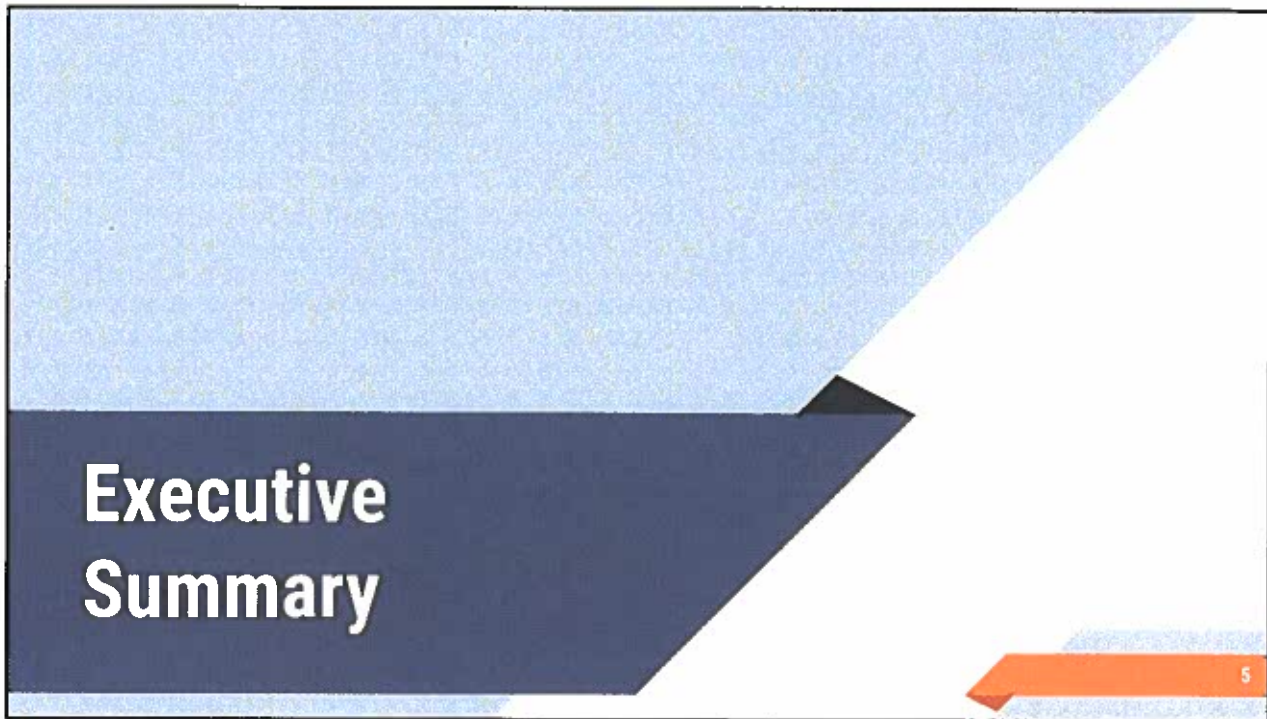
“ *We empower students to achieve their educational and personal potential through intentional student-centered programs and services. We prepare them to live, learn, work, and serve in a global community.*

3

Student Affairs Vision

“ *We will be a model of innovative and effective approaches to student success and engagement.*

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Executive Summary Continued

- Deliver programs and services that: engage students in active learning, help students develop coherent values and ethical standards, set and communicate high expectations for learning, effectively use resources to achieve institutional goals, forge educational partnerships that advance student learning, and build support of an inclusive community.
- Engage a cross-section of students and allow them to share thoughts and concrete expectations of what is important for them to be successful, and develop strategies to address the evidence gathered

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Strategic Goals

Goals

- 1.**
Foster Student Holistic Development through Innovative Programs and Services
- 2.**
Enhance Diversity and Multicultural Competence While Cultivating a Safe, Inclusive Community
- 3.**
Foster Student Appreciation of Life-Long Learning, Individual Responsibility, and Interpersonal Civility
- 4.**
Demonstrate Responsible Stewardship of our Fiscal, Physical, Technological, and Human Resources

Program Participation, Usage & Key Indicators

Program Participation, Usage & Key Indicators

Student Affairs assessments are conducted and the data is collected for three main purposes:

1. Improve a service or program
2. Confirm the existence of a quality service or program
3. Enhance student learning

In 2017-2018, Student Affairs departments/units together **conducted a total of 100 assessments** in the areas of student needs (2), program/service effectiveness (12), benchmarking (3), student learning outcomes (38), operational outcomes (33), and program/services utilization and impact (12).

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Key Highlights/ Achievements

Key Highlights/Achievements

- Created a Student Affairs Program Committee to develop strategies for collaborative programming, program guidelines, and training materials.
- Developed a Diversity and Inclusion Student Advisory Board.
- Participated in the National Association of Student Personnel Administrators (NASPA) Undergraduate Fellows Program by accepting four fellows this past June/July. This program provides experience and mentorship for students from traditionally underrepresented and disenfranchised populations.
- Developed three Student Affairs Campus Action Plans to address potential campus emergencies involving our students: Death of a Student; Campus Protest/Unrest; Housing and Residence Life Emergencies: Fire, Utility Outage, and Evaluation.

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Key Highlights/Achievements

- The Student Well Being Office was renamed to the Dean of Students Office to better reflect the nature of the work conducted by that office; managing 16 student deaths, as well as 134 professor notifications and other supports for students with situational extended absences.
- Greek Life certified over 300 Greek students (44% of the Greek population) in the Greeks Learning Alcohol Training Program.
- CAPS provided mental health care to over 5% of the student body, again treating a record 1,334 students (an increase of 71 students from the previous year).
- The CI created two sustainability internship positions and became a Certified Michigan Green School.

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Key Highlights/Achievements

- The DRC served 1421 students, creating 863 new letters of accommodation, while implementing new, individualized letters of accommodation tailored to specific classes students are taking.
- The Multicultural Graduation winter commencement, coordinated by DCI, moved to Pease Auditorium and had the largest participation of graduates in the history of the program at 210.
- Housing and Residence Life launched and implemented two new Living Learning Communities; TRIO and Creative Scientific Inquiry experience.
- OISS, along with University Communications and the EMU Foundation produced three international videos for promotional and recruiting events.

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Key Highlights/Achievements

- The Office of the Ombuds facilitated training workshop sessions at state, regional, national, and international conferences for Ombuds and conflict resolution professionals.
- The Title IX Office created and implemented an event called “Run for Title IX”, a run/walk on campus to bring awareness of the Title IX Office.
- UHS received grant funds and funds through Student Government for students to receive flu vaccinations who could not otherwise afford them.
- OWCR instituted a faculty partnership for the resolution of academic integrity cases.
- The Dean of Students Office reactivated the Students for Recovery student organization along with on-campus AA meetings (with two faculty advisors).

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Proposed Goals 2018-2019

Proposed Goals 2018-2019

- ☛ **Assessment**

 - Continue to focus on student learning outcomes measurement and ways to "close the loop"
 - Continue to develop our KPIs with targets for each indicator and multi-year benchmarking
 - Introduce a program review process with a rotational timeline for all SA departments
- ☛ **Funding**

 - Secure new external funding sources by working with University Development Office
 - Seek out grant opportunities, working with Office of Research Development
 - Align current resources to maximize the student experience
 - Review current level of programs and services to determine priorities for 2018-19, given extensive budget and staff reductions in 2017-18
- ☛ **Student Affairs as a High performing Organization**

 - Provide a professional development fund to support staff development opportunities
 - Develop a plan to maximize team building within the Student Affairs unit
- ☛ **Diversity and Inclusion**

 - Work through the SA Professional Development Committee to recommend mechanisms to develop diversity skills and competencies for SA staff.
 - Continue to grow positive and constructive relationships with underrepresented and marginalized student populations through SA programs, trainings, and events.

**THANK YOU!
QUESTIONS?**

Ellen Gold, MBA, MS Ed
Assistant Vice President for Student Affairs and Dean of Students

Chiara Hensley, Ed.D.
Assistant Vice President for Academic & Student Affairs

Division of Academic & Student Affairs