

SECTION: 20
DATE:

April 23, 2019

RECOMMENDATION

FEDERAL SINGLE AUDIT FINANCIAL REPORTS FOR THE YEAR ENDED JUNE 30, 2018

ACTION REQUESTED

It is recommended that the Board of Regents receive and place on file the Federal Single Audit Financial Reports for the year ended June 30, 2018.

STAFF SUMMARY

The U.S. Office of Management and Budget (OMB) requires an annual audit and report of compliance with the requirements of federal award programs. Plante Moran, PLLC, Eastern Michigan University's independent auditor, conducted the audit and provided their opinion. In their opinion, the University has complied, in all material respects, with the requirements that could have a direct and material effect on each of its major federal programs year ended June 30, 2018.

On page 5 of their opinion, Plante Moran reported that during the course of their audit they identified one significant deficiency in internal control. This deficiency was related to the University's failure to timely report changes in student enrollment status to the National Student Loan Data System. A similar deficiency was identified in the 2017 audit report. The University has instituted corrective actions for the identified deficiency. Further details regarding the significant deficiency can be found beginning on page 13 of the Supplemental Information report. Plante Moran did not identify any material weaknesses in internal control during the course of performing this federal award audit.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

April 23 7019
Date

Eastern Michigan University

Federal Awards Supplemental Information June 30, 2018

Eastern Michigan University

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Regents
Eastern Michigan University

We have audited the financial statements of Eastern Michigan University, a component unit of the State of Michigan (the "University"), and its discretely presented component unit as of and for the year ended June 30, 2018 and the related notes to the financial statements, which collectively comprise the University's basic financial statements. We issued our report thereon dated October 29, 2018, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 29, 2018.

The accompanying schedule of expenditures of federal awards is presented for the purpose of additional analysis, as required by the Uniform Guidance, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

February 27, 2019







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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Independent Auditor's Report

To Management and the Board of Regents Eastern Michigan University

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of Eastern Michigan University, a component unit of the State of Michigan (the "University"), and its discretely presented component unit as of and for the year ended June 30, 2018 and the related notes to the financial statements, which collectively comprise the University's basic financial statements and have issued our report thereon dated October 29, 2018. The financial statements of Eastern Michigan University Foundation were not audited in accordance with *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the University's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the University's internal control. Accordingly, we do not express an opinion on the effectiveness of the University's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the University's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the University's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Regents Eastern Michigan University

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the University's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the University's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



October 29, 2018



Plante & Moran, PLLC

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Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance

Independent Auditor's Report

To the Board of Regents
Eastern Michigan University

Report on Compliance for Each Major Federal Program

We have audited Eastern Michigan University's, a component unit of the State of Michigan (the "University"), compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the University's major federal programs for the year ended June 30, 2018. The University's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the University's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the University's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the University's compliance.

Opinion on Each Major Federal Program

In our opinion, the University complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of the University is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the University's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the University's internal control over compliance.



To the Board of Regents Eastern Michigan University

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies, and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a certain deficiency in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as Finding 2018-001, that we consider to be a significant deficiency.

Eastern Michigan University's response to the internal control over compliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Eastern Michigan University's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on it.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

February 27, 2019

Federal Agency/Pass-through Agency/Program Title	Direct or Pass- CFDA through Numbe		Federal Award Number	Total Amount Provided to Subrecipients	Federal Expenditures	
Clusters						
Student Financial Aid Cluster						
U.S. Department of Education.	Direct	84.007	P007A142018		¥ 84	
Supplemental Education Opportunity Grants Work-Study Program	Direct	84.033	P007A142018 P033A142005	\$ -	\$ 863 104	
CWS Job Locator	Direct	84.033	P033A142005 P033A142005		883 043	
Pell Grant Program	Direct	84 063	P063P161630	57	54 139	
TEACH - Teacher Education Assistance for College and	Offect	04_003	F003F161630	***	29 983 241	
Higher Education Grant Program FY17	Direct	84.379	P379171630		32 775	
. Ingres 23500 Ordina (Oglana 1777)	5001	04.010	1-31-311-1030		23,775	
Total U.S. Department of Education					31,807,302	
U.S. Department of Health and Human Services						
ARRA USHHS - Nurse Faculty Loan Program - Loan balance at						
beginning of year plus loans issued	Direct	93,408	IEOAPH1548-01-00		38,461	
USHHS - Nurse Faculty Loan Program - Loan balance at						
beginning of year plus loans issued	Direct	93.264	E01HP25866		508,145	
Total U.S. Department of Health and Human Services					546,606	
U.S. Department of Education Loan and Loan Guarantee Programs.						
Perkins Loans - Loan balance at beginning of year plus loans						
issued	Direct	84.038			7,663,584	
Direct PLUS Loans	Direct	84.268	P268K181830		23,905,906	
Direct Loan Stafford	Direct	84.268	P268K181830		96,288,179	
Total U.S. Department of Education Loan and Loan						
Guarantee Programs					127,857,669	
Total Student Financial Aid Cluster				-	160,211,577	
Research and Development Cluster						
U.S. Department of Defense -						
Non-Isocynate Polyurethane Platform for Sustainable and						
Advanced Rain Erosion Resistant Coatings	Pass-through	12 RD	W912HQ-16-C-0040		144,936	
	•				144,500	
U.S. Department of the Interior						
Fish and Wildlife Service - Herpetological Resource Management, LLC - Management, LLC - Mudpuppy (Necturus maulosus)						
Assessment and Habitat Restoration						
Along the Huron-Erie Corridor, Conservation of						
the Obligate Host for the Endangered Salamander Mussel						
(Simponaias ambigua)	Pass-through	15.662	RIME:F14AP00887 SUB: 001	7.5	4,104	
National Park Service:						
Early Dwellings of North Wheeling Intensive Survey	Pass-through	15,904		\E	10,081	
The Bat Community at Pictured Rocks National Lakeshore, with an Emphasis on the Northern Long-eared Bat	Direct	45.044	D404.G00004			
Aut an embrace on the Mothista Follo-edied DS!	Direct	15.944	P16AC00224		22,111	
Total U.S. Department of the Interior				64	36,296	

Federal Agency/Pass-through Agency/Program Title	Direct or Pass- through	Federal CFDA Number	Federal Award Number	Total Amount Provided to Subrecipients	Federal Expenditures
Clusters (continued):					
Research and Development Cluster (continued).					
National Science Foundation:					
TTP Option Small: Collaborative Integrated Smart Gris					
Analytics for Anomaly Detection Electric Fields, Shock-fronts and Structures in Laser-induced	Direct	47.049	CNS-1421879	\$ -	\$ 59,153
Magnetized Plasmas	Dana shaarrah	47.040			1253
RUL SG. A Model System in a Model Region - Identification of	Pass-through	47.049	3004630678	•	9 537
Evolutionary Process Driving Plant Diversification on					
Madagascar in Metistohibiscus (Malvaceae)	Direct	47.074	1457589		32.615
RUI Scaffold or Assembly Line:					02.013
How Does Atg11 Organize its Binding Partners					
for the Initiation of Selective Autophagy	Direct	47.074	MCB 1613653		60.378
Collaborative Research: Algal Photosynthetic Priming			9058		***************************************
and Photolysis as Stimulators of Ecosystem-Level					
Detntal Processing by Microbial Heterotrophs	Direct	47.074	1456978		48,881
Collaborative Research: RAPID: Linking Population and Community Ecology in Restored Communities:					
Interactions Between Species Diversity and Genetic					
Diversity	Direct	47,074	1548001		
Collaborative Research: Molecular and Structural Mechanism of	Direct	47.074	1348001	•	186
Histone Binding by the Epigenetic Regulator UHRF2	Direct	47.074	1400 4745000		
NSF/MSU: Social Capital and Mentoring: Building a Diverse	Direct	47,074	MCB 1715892	-	32,772
Workforce for Earth Systems Science in the 21st Century	Pass-through	47.076	RC105254EMU		
Collaborative Research: Mathematics of Doing, Understanding,	rass-unough	47.076	RC 103234EMU	-	40,676
Learning and Educating for Secondary Schools	Direct	47.076	DUE-1726252		54.519
Enhancing Statistics Teacher Education with E-Modules	Pass-through	47.076	2016-1771-02		31,700
Collaborative Project: GIS Resources and Applications for	-				0.,,,,,
Career Education (GRACE)	Direct	47,076	DRL-1433712	110,349	402,726
Total National Science Foundation				110,349	773,143
Education and Destaction Assault					
Environmental Protection Agency - EPA Undergraduate Fellowship - Brett Zeuner	Discost	00.540	144 04775704 0		
LI A Gradigiaduate i digastip - Digit Zottial	Direct	66.513	MA-91775701-0	•	(8,801)
Institute of Museum and Library Services - National Leadership Grants					
Engaging Children and Families in Authentic STEM Activities:					
A Cross-sector Partnership to Promote Equity in Informal					
Science Education					
aceure Engrandi	Pass-through	45.312	S GRANT MG-10-15-0071	•	8.969
U.S. Department of Education:					
School District of the City of River Rouge - Thinking Like an					
Artist in Core Curriculum Subjects - Year 4	Pass-through	84.351	Sub of U351D140054		206,809
School District of the City of River Rouge - Thinking Like an	•				245,004
Artist in Core Curriculum Subjects	Pass-through	84.351	U351D140054	<u> </u>	84,279
Total U.S. Department of Education					
Total S.S. Department of Education					291,088

	Direct or Pass-	Federal CFDA		Total Amount Provided to	Federal
Federal Agency/Pass-through Agency/Program Title	through	Number	Federal Award Number	Subrecipients	Expenditures
Clusters (continued): Research and Development Cluster (continued) U.S. Department of Health and Human Services. Lightly Salted An Optogenetic Approach to Uncover the Role of Type 1 Cells in Salt Taste Transduction	Direct	93.173	1R21DC016990-D1	s .	\$ 8 908
Midwest Asian Health Association - Cooperative Agreement to Support Navigators in Federally-facilitated and State	. 8	.030			
Partnership Marketplaces Year 2 Midwest Asian Health Association - Cooperative Agreement to Support Navigators in Federally-facilitated and State	Pass-mrough	93 332	1 NAVCA140190-01-00	•	19 094
Partnership National Institutes of Health - Parent Focused Obesity	Pass-through	93 332	1 NAVCA140190	•	83 191
Intervention for Low - African American Preschoolers National Institutes of Health - Causes and Consequences of	Direct	93,847	1R03DK097444-01	-	22,054
Genomic Instability at Fragile Sites Michigan Department of Community Health - EMU Alzheimer's	Direct	93.859	R15GM107841-01	•	(826)
Education and Research Program, 2017 Complex Genomic Rearrangements by BIR and mmBIR	Pass-through Direct	93.958 93.859	PROJECT# 20304 1R15GM124651-01		11,740 116,643
Total U.S. Department of Health and Human Services				-	260,804
National Aeronautics and Space Administration: NASA/UM - Understanding the Effects of Solar Flares					
on the Upper Atmosphere of Mars and Venus NASA/MSGC - Magnetospheric Ion Temperature	Pass-through	43.001	NNX16AJ54G/3004072913	•	1,382
Derived from TWNS ENA - Data Upgrade NASA/MSGC - Stormtime Plasmapause Locations Derived from IMAGE EUV	Direct	43.001	NNX17AF05G	2,722	36,609
NASA/MSGC - EMU Affiliate	Direct Direct	43.001 43.001	NNX17AC87G NE - OPERATING SUPP	<u>:</u>	15,744 1,288
Total National Aeronautics and Space Administration				2,722	55,023
Total Research and Development Cluster				113,071	1,561,458
Highway Planning and Construction Cluster - U.S. Department of Transportation - Graduate Internship for					
the Michigan Department of Transportation 2017-2018	Pass-through	20.205	CONTRACT NO. 2017-047		6,909
Child Nutrition Cluster - Department of Agriculture - 2017 Summer Food Service Program					
for EMU Upward Bound Summer Academy	Pass-through	10,559	2017 UB SUMMER FOOD		5,733
Trio Cluster Trio Cluster - U.S. Department of Education					
Upward Bound - Competitive Renewal 2012 - 2013	Direct	84.047	P8474404040		
			P047A121310	•	1,919
Upward Bound - Competitive Renewal 2017 - 2022	Direct	84.047	P047A170374	•	355,012
Eastern Michigan University SSS TRIO for Regular Students	Direct	84.042	P04A151353	4,845	251,901
Eastern Michigan University SSS TRIO for Veterans	Direct	84.042	P042A151548		164,652
EMU Ronald McNair Program 17-22	Direct	84.217	P217A170037		143,640
Eastern Michigan University Ronald McNair Program	Direct	84.217	P217A120065		<u>87,556</u>
Total Trio Cluster					1,004,680
Total dusters				117,916	162,790,357

Federal Agency/Pass-through Agency/Program Title	Direct or Pass- through	Federal CFDA Number	Federal Award Number	Total Amount Provided to Subrecipients	Federal Expenditures
Toolar general action and the second action and the second action and the second action action and the second action acti	ungagar	TADINDGI	T edelal Award Holliber	Subrecipients	cybelinings
Other federal awards.					
U.S. Department of Agriculture: Get Fruved: A Peer-Led, Train-the-Trainer Social Marketing Intervention to					
Increase Fruit and Vegetable Intake and Prevent Childhood Obesity	Pass-through	10.310		s -	\$ 600
Michigan Department of Education - FY 2017 -	1 400 Direction	10.510		•	3 000
Child & Adult Care Food Program	Pass-through	10,558	FY 17 CHILD & ADULT FOOD PROGRAM		0.004
Michigan Department of Education - FY 2018 -	rass-iniough	10.330		*	6.904
Child & Adult Care Food Program	Pass-through	10.558	FY 18 CHILD AND ADULT FOOD PROGRAM	_	23.817
Total U.S. Department of Agriculture					31 321
U.S. Department of Commerce -					
Great Lakes Literacy in Action, Connecting Students to their					
Watersheds in SE Michigan Through Place-Based Education	Direct	11.429	NA16NOS4290193		65.636
National Aeronautics and Space Administration -					
NASA/MSGC - Geospace Connections	Pass-through	43,008	PO 3004457041	•	(1,599)
Small Business Development Centers.					
Grand Valley State University-Small Business Development					
Center, Region 9 Host, 2017	Pass-through	59,037	MISBDC-2017-08	29,972	336,492
Grand Valley State University-Small Business Development	•				
Center, Region 9 Host, 2018	Pass-through	59.037	PO#S8AHQ18B0032	10,202	197,997
Total Small Business Development Centers				40,174	534,489
U.S. Department of Education:					
Strengthening the STEM Curriculum at Eastern Michigan					
University by Institutionalizing the CSIE Program	Direct	84.031	P031A140166-17	52	349,840
Michigan Department of Education - Michigan Family, Career and					150 (32)
Community Leaders of America (FCCLA) - Continuation - 2018-2017					
Michigan Department of Education - Michigan Family, Career and	Pass-through	84.048	163430-17134	-	1,806
Community Leaders of America (FCCLA) - Continuation -					
2017-2018	Pass-through	84,048	183430-18134	12	69,816
Michigan Department of Education - Michigan Skills USA	•				40,010
2016-17 - Continuation	Pass-through	84.048	163430-17136		245
Michigan Department of Education - Michigan Skills USA 2017-18 - Continuation		24.040			
Michigan Department of Education - 2016-2017 Michigan DECA -	Pass-through	84.048	183430-18136	-	184,636
Continuation	Pass-through	84.048	163430-17131		(493)
Michigan Department of Education - 2017-2018 Michigan DECA -			100.00 17.01		(400)
Continuation	Pass-through	84,048	183430-18132		188,880
Michigan Department of Education - Michigan Business Professionals of America 2017-18		04.040			
Michigan Department of Education - Michigan Business	Pass-through	84.048	183430-18131	-	166,808
Professionals of America 2016-17	Pass-through	84.051	163430-17131	_	468
Michigan Department of Education - 21st Century Community			100-100-11-101	-	400
Learning Centers - Bright Futures - Year 5 (Cohort G-1)	Pass-through	84.287	162110-G12021	•	27,863
Michigan Department of Education - 21st Century Community					
Learning Centers - Bright Futures Year 5 (Cohort G-2) Michigan Department of Education - 21st Century Community	Pass-through	84.287	15210-G12022	•	1,920
Learning Centers - Bright Futures Year 3 (Cohort I-one)	Pass-through	84,287	152110-I14007		4.874
Michigan Department of Education - 21st Century Community			102110-11-1007	•	4,074
Learning Centers - Bright Futures Year 4 (Cohort I-one)	Pass-through	84.287	182110-114007		596,219
Michigan Department of Education - 21st CCLC Cohort I-two					
Year 3 2016-2017 Bright Futures Michigan Department of Education - 21st CCLC Cohort I-two	Pass-through	84.287	152110-114013	-	9,523
Year 4 2017-2018 Bright Futures	Pass-through	84.287	182110-114013		650.851
Michigan Department of Education - 21st Century Community	. see shoogii		100110111010		030,031
Learning Centers - Bright Futures Year 1 (Cohort J)	Pass-through	84,287	182110-J17010	-	650,077

	Direct or Pass-	Federal CFDA		Total Amount Provided to	Federal
Federal Agency/Pass-through Agency/Program Title	through	Number	Federal Award Number	Subrecipients	Expenditures
Other federal awards (continued):					
U.S. Department of Education (continued):					
Michigan Department of Labor - Labor and Economic Growth -					
Michigan Department of Career Development KCP State GEAR- UP Program 2016-2017					
	Pass-through	84,334	16-00-02	s -	\$ 96,910
Michigan Department of Labor - Labor and Economic Growth - MDLEG KCP GearUp Year 6					
Gear Up	Pass-through	84 334 84 334	16-00-02 CPV	-	2 859
Writing Research Intervention in Teaching English	Pass-In ough	04 334	P3345110025-17	•	52.325
Language Learners	Direct	84.365	T365Z160111		391.148
National Witting Project - NWP Advanced Institute to scale up the	2.700		13032,100111	•	331,140
College Ready Writers Program	Direct	84.367	92-MI01-SEED-2016		2,162
National Writing Project - SEED Advanced Leadership Institute	Direct	84.367	92-M101-SEED2016-ILI		(150)
13 Scale Up - Expanding the College-Ready Writers Program	Direct	84,411	92-MI01-2017I3AI		16,482
Total U.S. Department of Education					3,465,069
U.S. Department of Health and Human Services:					
SAFE Now: Stigma and Fear End Now	Direct	93.243	1U79SM061802-01	12	60,380
EMU School of Social Work MSW Behavioral Health Fellowship					00,380
Program	Direct	93.243	G02HP27933	12	61,156
A Culturally-Sensitive Linguistically-Appropriate Intervention for					01,100
Outreach and Increase CRD Screening	Pass-through	93,283	E20172834-00	12	21.338
A Culturally-Sensitive Linguistically-Appropriate Intervention for	_				21,000
Outreach and Increase CRD Screening - 2018	Pass-through	93.283	E20180510-00	2	17.902
State of Michigan-Independent Living Skills Coach for Training					77.002
Eligible Foster Care Youth	Pass-through	93,674	YIT-13-81001		(12,589)
Magic - Independent Skills for Living	Pass-through	93.674	YIT18-81001		85,083
Community Mental Health Partnership of Southeast Michigan -					
Medicaid/CMHPSM: Communities That Care (YR2)	Pass-through	93.959	CONTRACT#2614		48,826
Community Mental Health Partnership of Southeast Michigan -					
Prevention Pear Theatre	Pass-through	93.959	CMHPSM Contract #2902		64,740
Building Assets, Building Futures: An Assets for Independence					
Project for Participants in a Family Empowerment Program					
in Ypsilanti, MI	Direct	93.602	90El0830-01-01	- _	578
Total U.S. Department of Health and Human Services				_	347.414
IIS Department of Hamaland Sequity. Only Institute Control					
U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School					
Teachers through Student - Catalyst Teams - Implementation	Pass-through	97.127	NICERC 13-0211	2	18,904
National Endowment for the Humanities -					
Enduring Questions Course on Artistic & Scientific Discovery	Direct	45.163	AQ-248263-16		1,293
Environmental Protection Agency - Great Lakes Fisheries Trust:					
The Southeast Michigan Stewardship - Coalition,					
GLFT Continuation 5, SEMIS 2017-2019	Pass-through	66.951	2017-1756		72.199
The Southeast Michigan Stewardship - Coalition,					
GLFT Continuation 4, SEMIS 2015-2017	Pass-through	66,951	2015-1578		19,118
Total Environmental Protection Agency				-	91,317
Total other federal awards				40,174	4,553,844
Total federal expenditures				t 459.000	
· · · · · · · · · · · · · · · · · · ·				\$ 158,090	<u>\$ 167,344,201</u>

Eastern Michigan University

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2018

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Eastern Michigan University (the "University") under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the University, it is not intended to and does not present the financial position, changes in net position, or cash flows of the University.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-21, Cost Principles for Educational Institutions, or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The University has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance, since the University has an approved indirect cost rate through its cognizant agency.

Note 3 - Loans Balances

During the fiscal year ended June 30, 2018, the University issued new loans to students under the William D. Ford Federal Direct Loan Program (FDLP). The loan program includes subsidized and unsubsidized Stafford Loans, Parents' Loans for Undergraduate Students (PLUS), and PLUS loans for graduate and professional students. The value of loans issued for the FDLP is based on disbursed amounts. The undergraduate PLUS loans are applied first to students' tuition and fees, and any remaining balance is disbursed directly to parents or, with the parents' permission, to the student,

In addition, the University participates in the Federal Perkins Loan Program through the Department of Education and the Nurse Faculty Loan Program through the Department of Health and Human Services. These loan programs are directly administered by the University and are considered revolving loan programs whereby collections received on past loans, including interest, and new funds received from federal agencies are loaned out to current students. For both of these programs, the beginning of year balance and loans made during the year are disclosed in the schedule of expenditures of federal awards. The balance of loans outstanding for the Federal Perkins Loan Program as of June 30, 2018 amounted to \$6,266,708. The balance of the loans outstanding for the Nurse Faculty Loan Program (ARRA) and the Nurse Faculty Loan Program (non-ARRA) was \$359,456 and \$29,545, respectively, as of June 30, 2018.

Schedule of Findings and Questioned Costs

Year Ended June 30, 2018

Section I - Summar	ry of Auditor's Results				
Financial Statements					
Type of auditor's report iss	sued:	Unmodi	fied		
Internal control over finance	cial reporting:				
Material weakness(es)	identified?		Yes	X	No
Significant deficiency(is not considered to be	es) identified that are e material weaknesses?		Yes	x	None reported
Noncompliance material to statements noted?	o financial		Yes	X	None reported
Federal Awards					
Internal control over major	programs:				
Material weakness(es)	identified?		Yes	X	No
Significant deficiency(ie not considered to be	es) identified that are e material weaknesses?	X	Yes		None reported
Any audit findings disclose accordance with Section	ed that are required to be reported in on 2 CFR 200.516(a)?	X	Yes		No
Identification of major prog	grams:				
CFDA Number	Name of Federal Program or Clu	uster			Opinion
84.007, 84.033, 84.038, 84.063, 84.268, 84.379, 93.264, and					
93.408 Stud	lent Financial Aid Cluster earch and Development Cluster				Unmodified Unmodified
Dollar threshold used to di- type A and type B progr	stinguish between rams:	\$750,00	0		
Auditee qualified as low-ris	sk auditee?	X	Yes		No

Section II - Financial Statement Audit Findings

Current Year None

Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2018

Section III - Federal Program Audit Findings

Reference Number	Finding
2018-001	CFDA Number, Federal Agency, and Program Name - Student Financial Aid Cluster - Department of Education - Federal Direct Student Loan Program (CFDA #84.268) and Federal Pell Grant Program (CFDA #84.063)
	Federal Award Identification Number and Year - 2018-001
	Pass-through Entity - None
	Finding Type - Significant deficiency

Repeat Finding - Yes; 2017-001

Criteria - As required in 34 CFR 685.309(b)(2), institutions must report enrollment changes to National Student Loan Data System (NSLDS) for students who received Title IV funds within 60 days of the date the change in enrollment status was determined to have occurred.

Condition - Students were identified whose enrollment status changes were reported outside the required time frame.

Questioned Costs - None

Context - Of 40 enrollment status changes tested, 6 students' status changes were not reported within the 60-day requirement to NSLDS and 1 was not reported using the correct classification to NSLDS. All 7 of the issues related to students graduated during the year.

Cause and Effect - There were three issues related to reporting of enrollment status:

- 1) The first issue relates to students enrolled in programs who are awarded two degrees simultaneously. In these instances, the National Student Clearinghouse recognizes the upload as an error and does not process the student's status change to graduated. An error report was generated and sent back to the University, and then it was the University's responsibility to make sure that these changes are made manually to NSLDS, which was not completed timely by the University.
- 2) The second issue relates to students withdrawing in a semester and then graduating in a subsequent semester. The University has a process in place where a report is generated for students in this situation, so that their status can be manually updated timely to NSLDS. For one student in the sample, the student was on this report but was missed during the manual process. For another two students, the report was not generated timely, so their statuses were not updated timely in NSLDS.
- 3) The third issue relates to a graduated student status being updated in NSLDS to withdrawn instead of graduated. The University timely uploaded the change to the NSC; however, the incorrect classification was used.

in all cases, the University properly updated the students' records on NSLDS; however, the communication was not timely. The University is responsible to ensure the properly reporting to NSLDS.

Eastern Michigan University

Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2018

Reference Number	Finding						
2018-001 (Continued)	Recommendation - The University should implement procedures and controls to ensure student status changes are reported accurately and within the required time frame.						
	Views of Responsible Officials and Corrective Action Plan - When a student stops attending prior to the term of graduation, the student's status on NSLDS is not automatically updated from withdrawn to graduated. To ensure that NSLDS is reflecting the correct enrollment status, the office of records and registration has created a report to identify students that have a degree conferred within a semester of nonenrollment. The office of financial aid will review the report and update NSLDS with the correct status.						
	When a student graduates and receives multiple degrees simultaneously, the National Student Clearinghouse (NSC) will return an error report for those students rather than change their status in NSLDS. The office of records and registration has created a policy to review that report for each NSC submission to ensure that all students submitted to NSC are correctly passed along to NSLDS. The office of financial aid will review the report for those students and ensure their statuses were updated properly.						



Advancing Research at EMU: ORDA Update on Sponsored Activities Caryn Charter Wade Tornquist

Graduate Studies & Research Presentation
EMU Board of Regents
April 20, 2019

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- ORDA Data: July 1, 2018-Feb 28, 2019 (8 months)
- Summary of Institutional Efforts to Support Research

Awards by Activity Type (Jul - Feb)

And the second second second second	TOTAL STREET,							
	FY2016		FY2017		FY	2018	FY2019	
	No.	\$ Value	No.	\$ Value	No.	\$ Value	No.	\$ Value
Faculty/Student								
Support	14	1,081,622	13	558,789	14	815,930	10	972,612
General								
Operating								
Support	1	11,818	1	2,000	2	3,000	1	1,000,000
Instruction	8	960,675	7	1,018,773	4	1,017,099	5	818,226
				2,010,770		1,017,035	grane di si	010,220
Public Service	39	4,757,981	39	4,213,850	36	3,255,391	43	5,069,077
Research	12	774,175	19	2,107,534	16	1,600,230	17	2,785,457
Training	2	40,150	2	33,500				
Grand Total	76	7,626,421	81	7,934,446	72	6,691,651	76	10,645,373
Grand Total Thru								
June 30	108	9,225,750	113	10,197,665	116	9,884,675		

Awards by Sponsor Type (Jul - Feb)

	FY2016		FY2017		FY20)18	FY2019	
	No.	\$ Value	No.	\$ Value	No.	\$ Value	No.	\$ Value
College or University							1	207322
Federal	23	5,640,744	31	6,664,813	20	4,594,467	25	7,335,586
Foundation	12	606,012	9	178,906	17	416,508	13	236,104
StateGovern ments	19	853341.4	15	645402.5	18	1076298.08	21	2276888.1
Industry	2	27,150	7	126,441	7	164,815	4	79,167
Local Govt	9	319,844	8	106,024	3	103,508	6	308,875
Other Non- Profit Org	11	179,329	11	212,860	7	336,054	6	201,431
Grand Total	76	7,626,421	81	7,934,446	72	6,691,651	76	10,645,373
Grand Total								
Thru June 30	108	9,225,750	113	10,197,665	116	9,884,675		

Proposals by Activity Type (Jul - Dec)

	FY2016		FY2017		FY2	018	FY2019	
	No.	\$ Value	No.	\$ Value	No.	\$ Value	No.	\$ Value
Faculty/Stude nt Support	15	1,912,451	22	2,169,854	26	2,414,708	14	3,472,182
General Operating		-,,		2,103,03		2,414,700		3,472,182
Support	2	41,818	2	3,500	2	50,724	2	1,003,738
Instruction	9	1,318,355	14	1,767,824	10	4,166,286	10	1,822,529
Public Service	35	2,731,712	42	25,323,634	45	4,335,952	45	4,031,106
Research	40	11,522,142	46	7,779,964	47	13,867,498	50	15,864,029
Training	2	23,202			4	1,691,014	1	484,500
Grand Total	103	17,549,680	126	37,044,776	134	26,526,182	122	26,678,084

Proposals by Sponsor Type (Jul - Dec) ⁶

	FY2016		FY2017		FY2018		FY2019	
	No.	\$ Value						
College or University	1	15,000			3	311,219	2	156,860
Federal	42	13,982,907	46	33,640,106	41	18,138,187	49	18,349,277
Foundation	18	969,770	29	1,165,718	35	1,421,788	23	2,641,458
In-State Govt	13	1,629,993	23	1,669,976	21	4,624,233	23	4,093,353
Industry	3	56,215	10	225,007	12	309,008	7	296,693
Local Govt	10	410,156	7	186,814	8	599,154	6	376,582
Other Non- Profit Org	16	485,639	10	57,155	12	919,018	11	513,861
Out-of-State Govt					1	3,575		
Research Institution			1	100,000	1	200,000	1	250,000
Grand Total	103	17,549,680	126	37,044,776	134	26,526,182	122	26,678,084

New Investigators

Proposals	# of Proposals	First Proposal	Faculty Pls	% of Faculty
FY16	157	17	57	9%
FY17	189	29	83	13%
FY18	200	20	72	11%

Awards	# of Awards	First Award	Faculty Pls	% of Faculty
FY16	108	14	33	5%
FY17	113	18	39	6%
FY18	116	17	41	7%

Success Rate

All Proposals: FY16, FY	17, FY18		
	No.	Va	lue
Declined by Sponsor		129	52,151,013
Funded		215	26,869,973
Grand Total		344	79,020,986
		62%	

Success Rate

	53%	
Grand Total	275	70,467,559
Funded	147	18,555,899
Declined by Sponsor	128	51,911,660
New Proposals: FY16, FY17	, FY18	

Success Rate

New Research Proposals: FY16, FY17, FY18					
Declined by Sponsor	98	31,050,902			
Funded	53	12,892,074			
Grand Total	151	43,942,976			
	35%				

Why We Support Research:

- Faculty scholars are current in the field; recent findings are disseminated in the classroom
- Student researchers are mentored on methods of scholarship and discovery in their chosen discipline; these students have exceptionally high retention and completion rates
- Dissemination of knowledge contributes to the common good
- Applications of faculty research are implemented by industry and the community
- It enhances EMU's reputation as a high quality institution

Structures at EMU that Support Faculty Scholarly/Creative Activities

- Receptions, celebrations (Faculty Showcase, Symposia, New Faculty Orientations, Statistics Support Group)
- Conference Travel (faculty can form collaborations with colleagues from other campuses)
- Building renovations: modern spaces; open building designs
- Internal Awards Programs (Sabbatical Leave, FRF, Summer Research Awards, Brickley Awards)

Structures at EMU that Assist Faculty as Grant Writers and Grant Managers

 ORDA 2014 Staff Additions (Research Compliance, Research Development, Post Award Manager)

CoRE Program

CoRE: Culture of Research Excellence

- 4 cohorts (2016-2019)
- 29 Faculty have completed CoRE (Cohorts I, II, III)
- 64 proposals submitted (\$12,305,429)
- 21 funded (17 pending)
- CoRE fellows revise and re-think, apply for smaller grants if needed, and re-apply
- CoRE is building a culture where faculty seek out external funding, and are empowered to be successful

Other External Evidence of Success

NSF Higher Education Research & Development (HERD)
 Survey

EMU 2013 National Rank = 414 (of 628)

EMU 2017 National Rank = 351 (of 629)

- Carnegie Doctoral R2 Classification (Dec. 2018)
 - At least 20 research-based doctoral degrees awarded in 2017
 - At least \$5 million in research expenditures in 2017