

SECTION: 8
DATE: April 23, 2019

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is requested that the Educational Policies Committee agenda for April 23, 2019 and minutes of the February 7, 2019 meeting be received and placed on file.

STAFF SUMMARY

The primary items for the April 23, 2019 Educational Policies Committee meeting include:

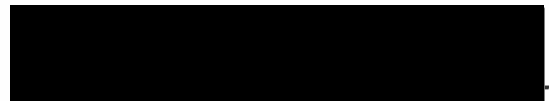
Approval of the agenda and minutes; emeritus faculty recommendations; academic separation; academic calendars for 2021-22 and 2022-23; appointment of charter schools board members; reauthorization of charter schools; 2019 Summer Research Awards; commencement speaker and honorary degree recipient; new U.S. patent: two new academic programs – Engineering, Technology and Workforce Development, Bachelor of Science, and Special Education, Master of Arts in Teaching; academic program phase-outs; and a discussion on retention and graduation activities.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer
Rhonda Longworth, Ph.D.

4/2/2019
Date

EASTERN MICHIGAN UNIVERSITY

Board of Regents Educational Policies Committee

April 23, 2019
10:00 a.m. 205 Welch Hall

AGENDA

- Section 8:** Agenda and Minutes (*Regent Jeffries, Chair*)
- Section 5:** Emeritus Faculty Recommendations (*Rhonda Longworth*)
- Section 6:** Academic Separation (*David Woike*)
- Section 9:** Academic Calendars for 2021-22 and 2022-23 (*Michael Tew*)
- Section 10:** Appointment of Charter Schools Board Members (*Malverne Winborne*)
- Section 11:** Reauthorization of Charter Schools (*Malverne Winborne*)
- Section 12:** 2019 Summer Research Awards (*Wade Tornquist*)
- Section 13:** Commencement Speaker and Honorary Degree (*Rhonda Longworth*)
- Section 14:** New U.S. Patent: Corrosion-Resistant Coatings and Materials (*Wade Tornquist*)
- Section 15:** New Academic Program: Engineering, Technology and Workforce Development, Bachelor of Science (*Rhonda Longworth*)
- Section 16:** New Academic Program: Special Education, Master of Arts in Teaching (*Rhonda Longworth*)
- Section 17:** Academic Program Phase-Outs (*Rhonda Longworth*)

Discussion Items:

Retention and Graduation Activities (*Michael Tew*)

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS

EDUCATIONAL POLICIES COMMITTEE MINUTES

February 7, 2019
9:45 a.m.
205 Welch Hall

Attendees: (seated at tables) Regent Baird, J. Carroll, D. Clearwater, Regent Crumm, A. Ducher, Regent Jeffries (Chair), R. Longworth, M. Tew, M. Winborne and D. Woike.

Guests: (as signed in): C. Charter, S. Chawla, K. Kucera, M. Sayler, D. Sevilla and W. Tornquist.

Regent Jeffries convened the meeting at 9:45 a.m.

Report and Minutes (Section 6)

Regent Jeffries requested that the Educational Policies Committee Agenda for February 7, 2019 and Minutes of the December 14, 2018 meeting be received and placed on file.

Emeritus Faculty (Section 4)

Dr. Rhonda Longworth, Provost and Executive Vice President Academic and Student Affairs, recommended that the Board of Regents grant Emeritus Faculty Status to five (5) former faculty members: Anne Bednar, Department of Teacher Education from 1996 to 2019 who retired after 22 years; Gregory Huszczo, Department of Management from 1978 to 2018 who retired after 40 years; Bill Woodland, Department of Economics from 1981 to 2018 who retired after 37 years; Linda Woodland, Department of Accounting and Finance from 1982 to 2018 who retired after 36 years and Margrit Zinggeler, Department of World Languages from 1999 to 2018 who retired after 19 years.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

Academic Retirements and Separations (Section 5)

Dr. David Woike Assistant VP for Academic Affairs, recommended that the Board of Regents approve six (6) retirements and six (6) separations for the period of December 1, 2018 through January 15, 2019.

STAFF SUMMARY

Of the 12 retirements and separations, eight (67%) are female and four (33%) are male. Demographics show that 11 (92%) are Caucasian, one (8%) is African-American.

Issuance of Charter: New School High (Section 7)

Dr. Malverne Winborne recommended that the Eastern Michigan University Board of Regents issue a charter for New School High (9-12) and authorize the President of the University to execute a new five-year charter school contract, commencing on July 1, 2019.

STAFF SUMMARY**New School High**

VISION: Shaping the future through knowledge, creativity, character, and community.

MISSION: New School High's stated commitment is to academic excellence, creativity, community engagement and the nurturing and development of compassionate and responsible human beings through a personalized liberal arts education led by master teachers and enhanced by the resources of the community.

EDUCATIONAL GOALS: Academic excellence, creativity, citizenship and responsibility

New School High (NSH) offers a very different experience than any other school that serves the Plymouth-Canton community. Because relationships and trust are the foundations necessary for learning, each of their students is well known by every adult, and every teacher teaches every child. Structures that promote relationships and community are an intentional and integral part of the school schedule. The goal of NSH is to help all students understand how they best learn, what they need to be successful, and how to take responsibility for their own education.

NSH seeks to prepare students for adult life with academic excellence and personal development being the desired outcomes for every student. New School High delivers the Michigan Merit Curriculum by a certified, highly-qualified team of teachers. All students are encouraged to participate in advanced learning opportunities, such as:

- **Independent Study:** To honor their interests and needs, students are encouraged to propose their own individualized course and design a curriculum and timeline with the guidance of the content area teacher. This may reflect advanced work, such as preparing for an Advanced Placement (AP) exam. In semester one of 2018-19, 18 students were engaged in independent study courses.
- **Advanced Placement:** Students may participate in a full range of AP courses. In semester one of 2018-19, 15 students were enrolled in seven different AP courses.
- **Dual Enrollment:** Students may enroll in a university or community college course for college credit. In 2017-18, the first NSH, dual-enrolled student successfully completed two college courses. In semester one of 2018-19 there were three students dual-enrolled in a total of four college courses.
- **College and Career Guidance:** Regular, all-school presentations introduce students to the possibilities that await them after high school. In the first two months of 2018-19, NSH students have attended presentations given by admissions officers at 10 Michigan colleges and universities, as well as all branches of the military.

Discussion

Dr. Micheal Tew gave an update on retention and graduation activities. The update focused on persistence and ways to keep students enrolled. Highlighted were the external partnerships with Starfish, an early alert intervention program; the great success with the Gateways to Completion initiative through the Gardner Institute; the EMU Mentor Collective pilot and Re Up, a re-enrollment initiative that will begin later this year.

Regent Jeffries thanked those in attendance, and adjourned the meeting at 10:30 a.m.

Respectfully submitted,

A solid black rectangular redaction box covering the signature of the submitter.

Debbie Clearwater
Executive Assistant, Office of the Provost
Academic and Student Affairs