

SECTION: 16

DATE:
October 25, 2019

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

STUDENT AFFAIRS COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is recommended that the Student Affairs Committee agenda for October 24, 2019 and the minutes of April 23, 2019 be received and placed on file.

STAFF SUMMARY

The October 24, 2019 agenda includes introduction of the 2019-20 Student Leader Group members, a Student Government presentation, a presentation providing an overview of the mission and services of the Dean of Students Office, and a presentation about the transition to the IHA Health Center@EMU.

In addition, several announcements will be made.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.


University Executive Officer
Rhonda Longworth, Ph.D.

10/3/19
Date

EASTERN MICHIGAN UNIVERSITY
Board of Regents
Student Affairs Committee

October 24, 2019
2:00pm
201 Welch Hall

AGENDA

- | | |
|--|----------------------------|
| 1. Approval of Agenda and April 23, 2019 Minutes | Regent Beagen |
| 2. Introduction of 2019-20 Student Leader Group Members | Regent Beagen |
| 3. Student Government Presentation | Ethan Smith & Hajer Abuzir |
| 4. Dean of Students Office: Overview of Mission and Services | Ellen Gold |
| 5. Transition to IHA Health Center@EMU | Ellen Gold |
| 6. Announcements | |

Eastern Michigan University
Board of Regents
Student Affairs Committee
Minutes of April 23, 2019

MEMBERS PRESENT

Regents: Rich Baird, Dennis Beagen, Mary Treder Lang

Administration: Steven Bryant, Ellen Gold, Calvin Phillips

Students: Candice Crutcher, Aaron Kempa

GUESTS

Administration: Shalonda Harris Casanova, Regent Michelle Crumm, Jenny DuChene, Chris Finch, Esther Gunel, Julia Heck, Becky Janes, Beth Kahl, Jeff Kortman, Geoff Larcom, Kyle Martin, Lisa Lauterbach, Tamara Miller, Josh Moermond, Lewis Savage, Bill Shephard, President James Smith, Sherrie Tripp, Colleen Tompkins, MaryAnne Wilk, Chris VanWasshenova, Regent James Webb, Melody Werner, Jeanette Zalba

Students: Sam Jones-Darling, Ethan Smith

In addition, twenty-one other guests were in attendance, but they did not sign in.

Regent Beagen called the meeting to order at 10 am. The agenda for the meeting and the minutes from the meeting held on February 7, 2019 were approved.

Student Leader Group presentation

Aaron Kempa, Student Leader Group member, shared information about the work that has been done by Student Leader Group this academic year. Student Leader Group met with staff from the Disability Resource Center (DRC) to discuss concerns about parking and training for faculty and staff. The DRC has been working with LAZ Parking regarding campus parking for those with disabilities. The updated policies are on the Disability Resource Center website, as well as the LAZ Parking website.

The DRC offered training for faculty and staff during the Soup and Substance series offered this academic year. Demand for training sessions exceed resources of the DRC.

Regent Beagen asked about staffing levels in the DRC, the impact of budget cuts, and the use and effectiveness of online training. Regent Beagen commented that faculty/staff training is a critical need for students.

Student Leader Group met with Wade Tornquist, Interim Associate Vice President for Graduate Studies and Research, to discuss the graduate application process.

Regent Beagen stated that issues with graduate applications have been a topic for four years. Improvements must be implemented.

Student Leader Group met with Michael Tew and discussed the addition of a fall break to the academic calendar.

Student Government presentation

Candice Crutcher and Ethan Smith, Student Government President and Vice President for 2018-19, shared a presentation about Student Government initiatives and recommendations. Leaders have been working with LAZ Parking noting that fines have increased significantly over last year.

Student Government requested that administration be more proactive about closing the university when the weather makes coming to, or being on, campus unsafe.

Student Government updated the policy about writing on the free speech wall on campus.

President Crutcher and Vice President Smith encouraged the Regents to consider reducing the number of credits necessary to graduate from 124 to 120. If students take an average of 15 credits per hour for eight semesters, they can easily achieve 120 credits. Candice stated that she met with the Provost to discuss this and it will be evaluated next year.

Student Government supports the addition of a break during the fall semester. Vice President Smith suggested that administration should consider adding a mid-term week.

Student Government worked with AAATA to improve bus services. They hope to promote routes from campus to Meijer and Walmart, and would like this service to be free for EMU students.

Regent Treder Lang thanked Crutcher and Smith for representing students, and congratulated Smith for being elected Student Government President for 2019-20. She assured them that Dr. Smith and Vice President Donegan rise at 3:00am on stormy winter mornings to assess the weather. She added that she hears them loud and clear about lowering the required number of credits to graduate from 124 to 120.

Regent Beagen stated that classes will begin before Labor Day for the next two years. This is a start to making adjustments to the academic calendar to allow for a fall break. He thanked Candice and Ethan for their support of the Students for Recovery program. He would like to see Student Leader Group and Student Government collaborate on more things because there is strength in numbers.

Housing and Residence Life presentation

Jeanette Zalba, Director of Housing and Residence Life, shared a presentation about the mission, vision, and goals of EMU Housing and Residence Life (HRL). Staff in HRL work to assure safe and maintained housing, create a sense of belonging, hold students accountable, engage students in their university experience, support diversity and inclusion, provide opportunities for academic success, to manage emergencies and to support students in crisis. Staff accomplishes these things via programming, the Residence Housing Association, student centered processes, intentional interactions, collaborating with other campus offices, and living-learning or themed communities. Zalba discussed staffing and outcomes data in each of these areas

According to the 2018 Skyfactor Assessment, approximately 80% of residents said that living on campus positively contributed to their sense of belonging. Student staff have a cumulative GPA of

3.43, with more than 40% having a cumulative GPA of 3.5 or above. HRL employs approximately 218 students and provides extensive staff training.

Dean of Students Office Presentation

Chris Finch, Director of the EMU Children's Institute, shared a presentation about the work currently being done at the Institute. The mission of the Children's Institute (CI) is to provide a high quality early childhood education program for children, as well as provide a high quality educational opportunity for EMU students. The CI has six classrooms, is licensed to serve 120 children from 18 months to 6 years of age, and provides early childhood services to an average of 165 families annually. During 2018-19, 64% of the children attending the CI were EMU affiliates.

The CI collaborates with many EMU departments and community organizations, including the Great Start Readiness Program, the Ypsilanti District Library Bookmobile, Huron Valley Ambulance, Kevin S. Devine, Howell Nature Center, and the Foster Grandparent Program. Several EMU Athletic teams volunteer at the CI and Swoop visits.

Academic collaborations include children's drama theatre, children's literature, music education, creative movement, the satellite psychology clinic, the Physician Assistant Program, the School of Nursing, occupational therapy, and the College of Education. Up to 120 students from the College of Education experience supervised lab practicum placement required by Teacher Education for NCATE Accreditation Standards for Early Childhood Education during the fall and winter semesters.

The CI employs approximately 55 students, 4 graduate assistants each semester. The Institute also employs two sustainability interns.

Regent Baird stated that he was pleased to hear these things because these programs make an enormous difference.

Announcements

- Calvin Phillips thanked the outgoing Student Leader Group members, and added that we will follow up on unresolved issues.
- Steve Bryant announced that the Multicultural Graduation Celebration will be held on Friday, April 26 at 5:00pm in Pease Auditorium.
- Regent Beagen thanked all students and staff who have been involved with the 2018-19 Student Leader Group.

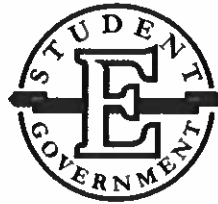
The meeting adjourned at 10:45am.

Respectfully submitted,

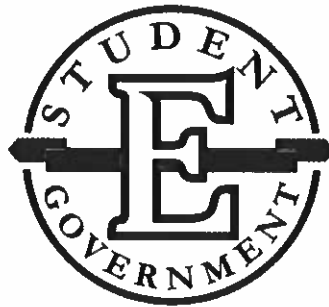
Michele Rich
Student Affairs Committee Recording Secretary



EASTERN MICHIGAN UNIVERSITY



Student Body President Ethan Smith, VP Hajer Abuzir
Student Affairs Committee 10/24/19



Priority 1

Expand Direct Material Support for Students

EMU Student Emergency Fund

- SG is collaborating with the EMU Foundation to fundraise for the **EMU Student Emergency Fund**, which was created by the Provost's office
- With the help of the Foundation, we have already raised **\$46,800** (in only 2.5 weeks!) in an Endowed fund which will make funds available to be awarded annually
- This a way to show student enthusiasm for our top priority: **direct, material financial support for students.**
- SG is preparing a fundraising match, a thank you drive, a crowdfunding campaign, and a plan to inform campus about the application process

Expanding Swoop's Pantry

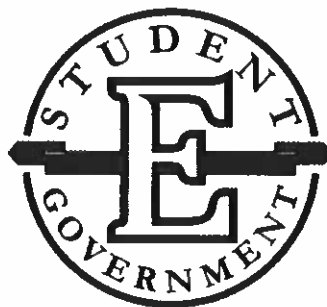
- Swoop's Pantry is a pride of EMU - for good reason
 - **Well utilized** and generously **financially supported**
- However, its crucial operation has outgrown its **space**
 - **The waiting room (which doubles as a clothing closet) is not private and cramped**
- Swoop's stakeholders have indicated that a larger space elsewhere on campus would allow it to keep larger inventories of **non-perishable foods** and **non-food goods** and would help solve **privacy issues**
- This would increase efficiency and potentially expand services offered

A Solution for Housing Insecure Students

- After a careful audit of EMU services, SG has concluded that there is **NO** dedicated, on-campus office that specializes in assisting students facing housing insecurity, nor a **centralized list of off-campus resources**
- Students need a **dedicated place** to go when facing an unstable housing situation that everywhere on campus knows to direct students to

Some ideas from other institutions:

- Grand Rapids Community College - [“GET HELP” Webpage](#)
- CSU San Bernardino - Temporary Dorm Room Program



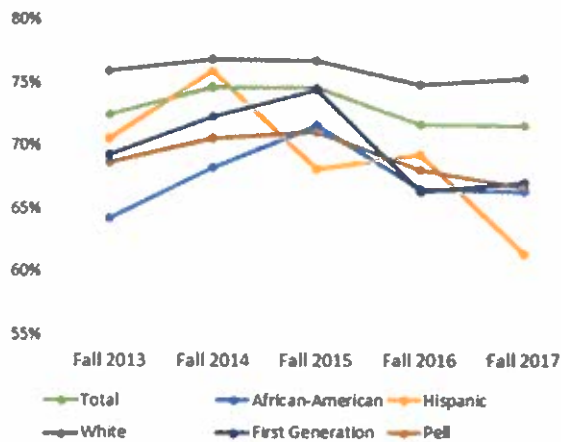
Priority 2

Equitable Investment in Retention & Graduation

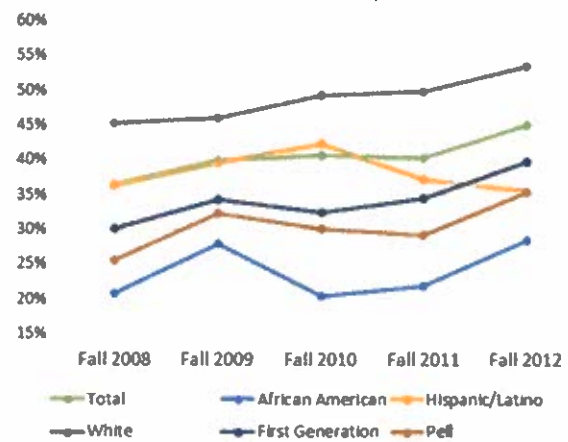
Recap: Priorities from Campaign Listening Sessions

- ❖ Invest additional resources in retention programs that accommodate students with diverse identities and provide:
 - Mentorship from individuals that have lived similar college experiences (Black, Latinx, Neurodiverse)
 - Academic advising and course scheduling workshops
 - Tutoring and academic support
 - Connection to community life
- ❖ Student groups echoing these sentiments include LSA, EMU-NAACP, and Active Minds

First-Year Retention



Six-Year Completion



Source: 5-Year EMU FTIAC Trends Identified by EMU Student Success Academy Team

Example: Brotherhood/Sisterhood Model

- EMU responded in part to this nationwide problem with the **Brotherhood and Sisterhood initiatives** - living learning communities that men and women of color can apply to be a part of
 - Academic Success
 - Health and Wellness
 - Community Involvement
 - **“Connecting to staff, faculty, alumni and community members to provide a network of support along their collegiate journey.**
- This is perfectly in line with student demands - therefore **expanding these programs** so that they are **not strictly cohort based** may be the next step
- BH/SH does not serve as many students as could benefit from similar programs - supplementing them with a **walk-in model** that is **available to all students** but that **emphasizes connecting with students from diverse backgrounds** would allow many more students to see these benefits

Example: Student Support Services for Student Veterans Model

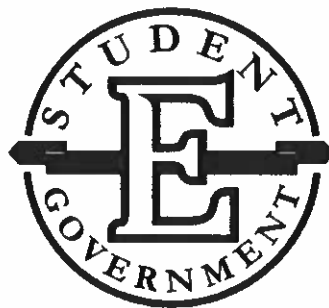
[Fall 2016 Newsletter](#) -WHAT WE PROVIDE FOR YOU!

- Tutoring Resume Writing
- Internship and Employment Search
- Educational Benefits Assistance
- FAFSA Assistance Scholarship and Grant aid Assistance
- Academic and Career Planning
- You can also meet with a Veteran's Resource Representative who can help you navigate through your educational benefits and the VA Healthcare system, as well as, other available benefits you may not find on your own.

The challenge: Student Veterans are a relatively smaller population, and this program has Federal Support. Nonetheless, **expanding** these types of services to **additional populations** is a student priority.

Retention is **ALSO**:

- Investment in mental health support
- Investment in academic resources like the library
- Simple things like functioning printers, reliable shuttles, and dependable power and IT
- Commitment to low financial burden
- Flexible and empathetic classrooms
- **Small things are a big deal to stressed out students that can't afford for anything to go wrong**



Priority 3

Building Strong Communities

The International Student Community

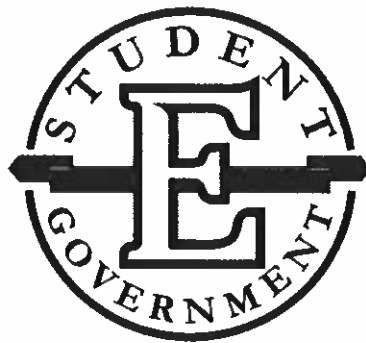
- Our vibrant international community is a point of pride. However, it can be difficult for students from other cultures to put down roots in their time here, and for domestic students to connect to those of different backgrounds.
- SG is collaborating with ISA and OISS for **Around the World in One Day** and **Colors in Harmony** to build cultural understanding and stronger ties
- Additional **international focused programming and advising** would help support international students and continue to build an international-friendly community

Students and Faculty: Collaboration for Constructive Education

- EMU's small class sizes and great faculty relationships are a major strength, and there are ways to continue to minimize negative classroom experiences
- SG has **approached Faculty Senate** about collaborating on a simple, easy-to-read document that supplements syllabi and applies to **every class** that informs students of what they can depend on
- This document would be created through **consensus** and **consolidation of existing expectations**
- Similar concepts exist at other Universities in the form of **Faculty Student Compacts**:
 - Carle Illinois College of Medicine [Faculty Student Compact](#)
 - Guiding Principles of the Educational Compact
 - Commitments of Faculty
 - Commitments of Students

A Final Note: Meeting Times

- Student Affairs Committee and Board of Regents meetings could better fit students' schedules
- The student members of the committee are absent not because of apathy, but simply because they have class
- **Evening meetings would be appreciated**
- **Thank you for electronic public comment requests!**



Thank you for listening.



EASTERN MICHIGAN UNIVERSITY

Overview of the Mission and Services of the Dean of Students Office

Creating a Culture of Care

Ellen Gold, Assistant Vice President for Student Affairs and Dean of Students

Our Mission

The Dean of Students Office works with students, student families, faculty and staff to create a culture of care designed to enhance students' academic and personal success.

The “Go To” Place for Student Assistance

Assists students, parents, faculty, and staff with a variety of concerns by working directly with them and connecting them to appropriate resources.

Typical Barriers Addressed

- Academic issues/difficulties
- Danger to self or others
- Family crisis
- Mental health concerns
- Financial issues
- Physical health
- Death of friend/family member
- Student wellbeing/behavior concern
- Housing and/or food insecurity
- Bias incidents
- Concern for wellbeing of others
- Title IX*

*Referred to Title IX Office

The DOS Office

- Helps students to overcome the obstacles they encounter in their lives and uses a solution-focused approach to assisting students with a wide variety of needs.
- Is concerned about what is and what can be done, rather than a focus on what was and what has held back the student in the past.
- Helps students to engage in effective problem solving by identifying solutions.

This is about case management!

Attendance Concerns

The Dean of Students will notify instructors if the absence is the result of hospitalization, physical and mental health issues, personal crisis or an emergency family concern that requires the student to be out of classes for an extended time.

Student Intervention Team (SIT)

- Led by the DOS, the Student Intervention Team is not a crisis team, but provides a system for proactive intervention to student behaviors or concerns.
- Through a care report submission process, the SIT identifies resources, interventions, and/or referral options for the student along with recommendations for other necessary actions.

Student Death Campus Action Plan

- Dealing with a student's death, the University faces the challenges of coping with the loss, making the best possible sense of the event, contacting and attending to the family, and more.
- The DOS Office coordinates a response and subsequent support for the family and campus community.

In the End...

- Many students experience difficult times during college, due to either academic or personal reasons.
- Our goal is to avert more serious difficulties, focus on the well-being of both the student and the EMU community, and help the student attain academic and personal success.

Questions?



EASTERN MICHIGAN UNIVERSITY

IHA Health Center @ EMU

Ellen Gold, Assistant Vice President for Student Affairs and Dean of Students

University Plan for New Health Facilities

Partnership with IHA and St. Joseph Mercy Healthcare System

- New community health center – IHA Health Center @ EMU

EMU operated behavioral health center

- Located next to the new IHA health center, which will house CAPS and the EMU Psychology Clinic

New services at IHA Health Center @ EMU

- Expanded primary care hours and a new urgent care offering evening, weekend, and holiday hours
- A “Save Your Spot” tool to manage urgent care arrival and wait times
- Dedicated women’s health services
- On site x-ray
- Multiple insurance plans accepted

Important Dates

- November 1 – Last day for University Health Services medical clinic operation
- November 2 – IHA Health Center @ EMU Open House
- November 4 – IHA Health Center @ EMU Opening Day 7am – 9 pm
- November 26 (tentative) – Last day for Snow Pharmacy operation: *will provide updates on closure*
- January 31 – Complete closure of UHS and Pharmacy; vacate Snow Health Center

Next steps for UHS and Snow Health Center

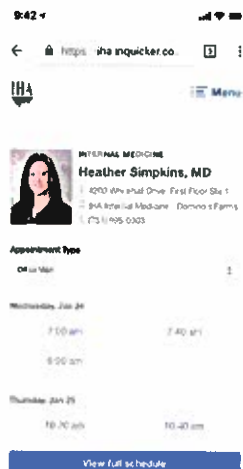
- Medical records storage and release
- Maintain administration of student insurance plan
- Ongoing joint transition meetings

IHA Purpose Statement

Our family *caring*
for yours!

*"We don't make anything, we don't sell
anything.....we care for patients"*

IHA Experience – Convenience & Access



Online Appointment Scheduling

Save Your Spot @ Urgent Care

E-Visits

Patient Portal


24x7 Call Center

Visit www.IHAcares.com to learn more

 EASTERN MICHIGAN UNIVERSITY

Extensive Service Offerings

- **Comprehensive primary care services including a range of acute, chronic, and preventive care. This includes physical exams, health-risk assessments, well-woman visits and other gynecology services, pediatrics, TB testing, immunizations, sexually transmitted infection screening, mild to moderate behavioral health treatment (including ADHD), tobacco cessation, nutritional counseling and osteopathic manipulations**
- **7-day-a-week urgent care services, including x-ray**
- **Electronic medical record capabilities, including a 24/7 patient portal**
- **Online appointment scheduling**
- **A "Save Your Spot" tool to manage urgent care arrival and wait times**
- **An independently-operated campus pharmacy (Campus Medical Pharmacy)**
- **Laboratory services through SJMHS.**

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Opening Monday, November 4

COMING NOVEMBER 2019

IHA Health Center @ EMU

Primary Care | Urgent Care | Women's Health
Lab/Imaging | Pharmacy



Urgent Care -- Open 7AM – 9PM Monday through Friday, 8AM-5PM Saturday and Sunday

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