

SECTION: 11
DATE: October 25, 2019

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is requested that the Educational Policies Committee agenda for October 24, 2019 and minutes of the June 13, 2019 meeting be received and placed on file.

STAFF SUMMARY

The primary items for the October 24, 2019 Educational Policies Committee meeting include:

Approval of the Agenda and Minutes; Emeritus Faculty Recommendations; Academic Affairs Administrative/Professional Transfer; Academic Retirements/Separations; Faculty Appointments; Lecturer Appointments; Appointment of Charter School Board Members; New Academic Program – Quantitative Economics, Bachelor of Science; Commencement Speaker and Honorary Degree Recipient; a presentation on Campus and Community Writing; and a discussion on retention and graduation activities.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer
Rhonda Longworth, Ph.D.

10/4/19
Date

EASTERN MICHIGAN UNIVERSITY

Board of Regents **Educational Policies Committee**

October 24, 2019
4:00 p.m. 205 Welch Hall

AGENDA

- 4:00** **Section 11:** Agenda and Minutes (*Regent Jeffries, Chair*)
- Section 5:** Emeritus Faculty Recommendations (*Rhonda Longworth*)
- Section 6:** Academic Affairs Administrative/Professional Transfer
 (*Brian Pappas*)
- Section 7:** Academic Retirements/Separations (*Brian Pappas*)
- Section 8:** Faculty Appointments (*Brian Pappas*)
- Section 9:** Lecturer Appointments (*Brian Pappas*)
- Section 12:** Appointment of Charter School Board Members (*Malverne Winborne*)
- Section 13:** New Academic Program: Quantitative Economics, Bachelor of Science
 (*Rhonda Longworth*)
- Section 14:** Commencement Speaker and Honorary Degree Recipient (*Rhonda Longworth*)
- 4:25** **Presentation:**
 Campus and Community Writing (*Michael Tew, Ann Blakeslee*)
- 4:35** **Discussion Item:**
 Retention and Graduation Activities (*Michael Tew*)

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS

EDUCATIONAL POLICIES COMMITTEE MINUTES

June 13, 2019
10:00 a.m.
205 Welch Hall

Attendees: (seated at tables) J. Carroll, D. Clearwater, A. Ducher, Regent Jeffries (Chair), R. Longworth, B. Pappas, M. Tew, W. Tornquist and M. Winborne

Guests: (as signed in): J. Ammons, C. Charter, S. Chawla, W. Kraft, K. Kucera, L. London, H. Lyons, C. McFarland, S. Murchison, G. Otto, C. Phillips, M. Sayler, E. Schwartz, C. Shell, C. Shropshire, Regent Simpson, T. Venner, Regent Webb and Y. Xie

Regent Jeffries convened the meeting at 10:00 a.m.

Report and Minutes (Section 14)

Regent Jeffries requested that the Educational Policies Committee Agenda for June 13, 2019 and Minutes of the April 23, 2019 meeting be received and placed on file.

Emeritus Faculty (Section 5)

Dr. Rhonda Longworth, Provost and Executive Vice President Academic and Student Affairs, recommended that the Board of Regents grant Emeritus Faculty Status to five (5) former Faculty Members. Harvey Lyons, School of Engineering Technology from 1998 to 2019 who retired after 21 years; Lynn Nybell, School of Social Work from 1983 to 2018 who retired after 35 years; Gretchen Otto, School of Art and Design from 1987 to 2018 who retired after 31 years; Ellen Schwartz, School of Art and Design from 1977 to 2018 who retired after 41 years; Thomas Venner, School of Art and Design from 1998 to 2018 who retired after 20 years.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

The nominations for these individuals have received the support of the Department Head or School Director, the Dean of the College, and the Provost and Executive Vice President for Academic and Student Affairs.

Academic Affairs Administrative/Professional Appointments/Transfers (Section 6)

Dr. Rhonda Longworth, recommended that the Board of Regents approve five (5) Administrative/Professional appointments and two (2) Administrative/Professional transfers at the rank and effective date shown on the listing.

Academic Retirement/Separations (Section 7)

Dr. Brian Pappas, Assistant VP for Academic Affairs recommended that the Board of Regents approve one (1) retirement and three (3) separations for the period of April 1, 2019 through May 31, 2019.

STAFF SUMMARY

Of the four (4) retirements and separations, one (1) is female and three (3) are male. Demographics show that 3 (75%) are Caucasian and one (25%) is Asian.

Faculty Appointments (Section 8)

Dr. Brian Pappas recommended that the Board of Regents approve eleven (11) new faculty appointments for the 2019-2020 academic year at the rank, salary, and effective date shown on the listing.

STAFF SUMMARY

Of the eleven (11) appointments, nine (9) are male and two (2) are female.

Faculty Reappointments (Section 9)

Dr. Brian Pappas recommended that the Board of Regents accept the report from the Division of Academic Affairs pertaining to the reappointment of thirty (30) probationary faculty members for the 2019-2020 academic year.

STAFF SUMMARY

Newly-hired tenure-track faculty are “on probation” for a period of time that varies according to rank. Instructors are eligible for reappointment for five (5) or six (6) years; Assistant Professors for four (4) or five (5) years; Associate Professors for three (3) or four (4) years; and Professors for two (2) or three (3) years. During this time, probationary faculty must be evaluated annually, undergoing either interim (partial) evaluations or full evaluations in accordance with the Eastern Michigan University/Eastern Michigan University – American Association of University Professors’ contract. An interim evaluation reviews the applicant’s instructional effectiveness and service. A full evaluation also reviews those two performance areas and the applicant’s scholarly and/or creative activity. A favorable pre-tenure evaluation leads to a recommendation for reappointment.

Faculty Promotions (Section 10)

Dr. Brian Pappas recommended that the Board of Regents accept and place on file the report entitled Promotion of Faculty Members effective Fall 2019.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that faculty are eligible to apply for promotion in accordance with the following schedule of years of service in rank: Instructor – two (2) years, Assistant Professor - four (4) or five (5) years, and Associate Professor - five (5) years. Faculty having served at least the requisite years in rank, who apply for promotion, are evaluated by standards provided in the EMU/EMU-AAUP Master Agreement and individual evaluation documents that have been established for each academic department. Evaluations and standards address three areas of review: (1) Instructional Effectiveness, (2) Scholarly and/or Creative Activity, and (3) Service. A favorable promotion review results in a recommendation for promotion.

The fifty-five (55) faculty members listed on the attached page meets the general contractual requirements for promotion as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

Faculty Tenure Appointments (Section 11)

Dr. Brian Pappas recommended that the Board of Regents approve the granting of tenure, effective beginning with the 2019 fall semester, for thirty-four (34) faculty members.

STAFF SUMMARY

The thirty-four (34) probationary faculty members listed are recommended for tenure, effective at the beginning of the 2019 fall semester.

Newly-hired tenure-track faculty are “on probation” for a period of time that varies according to rank. Instructors are eligible to apply for tenure for five (5) or six (6) years, Assistant Professors for four (4) or five (5) years, Associate Professors for three (3) or four (4) years, and Professors for two (2) or three (3) years. During this time, probationary faculty must be evaluated annually, undergoing either interim (partial) evaluations or full evaluations in accordance with the Eastern Michigan University / Eastern Michigan University –American Association of University Professors’ contract. An interim evaluation reviews the applicant’s instructional effectiveness and service. A full evaluation also reviews those two performance areas and the applicant’s scholarly and/or creative activity. A series of favorable probationary evaluations and a favorable final full evaluation leads to a recommendation for tenure.

The faculty members listed meet the general contractual requirements for tenure, as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

Lecturer Promotions (Section 12)

Dr. Brian Pappas recommended that the Board of Regents accept and place on file the report entitled Promotion of Lecturers for 2019-2020.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Federation of Teachers (EMU-FT) provides that lecturers are eligible to apply for promotion in accordance with the following schedule of years of service in rank: Lecturer II – three (3) years, and Lecturer III - four (4) years.

The five (5) lecturers listed meet the general contractual requirements for promotion as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

Visiting Faculty Appointment (Section 13)

Dr. Brian Pappas recommended that the Board of Regents approve one (1) visiting faculty appointment for the 2019-2020 academic year at the rank, salary, and effective date shown on the listing.

STAFF SUMMARY

Demographics show that the visiting faculty is female.

Appointment/Reappointment of Charter Schools Board Members (Section 15)

Dr. Malverne Winborne, Director Charter Schools recommended that the Board of Regents appoint Denne Lawton and Nathaniel Gleeton to three-year terms, appoint Julie Bohl and Christopher Geer to two-year terms, reappoint Clement James Goebel III to a one-year term and reappoint Susan Uvick to a three-year term on the Board of Directors of Ann Arbor Learning Community; reappoint Renee Newman to a three-year term on the Board of Directors of Academy for Business and Technology; reappoint Richard Hamme, IV to a three-year term on the Board of Directors of Commonwealth

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Community Development Academy; reappoint Kamal Cheeks and Hazel White to three-year terms on the Board of Directors of Detroit Public Safety Academy; reappoint Samy Ali-Khodja, Paula Kauffman and Franci Mooreman to three-year terms on the Board of Directors of Global Tech Academy; reappoint Felicia Carter and Angelo Powell to three year terms on the Board of Directors of Grand Blanc Academy; appoint Lurdes Arambula and Katrin Robertson to two-year terms and reappoint Dr. Lumas Helaire and Soh Suzuki to three-year terms on the Board of Directors of The James and Grace Lee Boggs School.

STAFF SUMMARY

According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

Ann Arbor Learning Community

Denne Lawton is the Children on Campus Program Coordinator at the University of Michigan in Ann Arbor, Michigan. She worked as the manager of data and information services at the Dr. Joseph F. Pollack Academic Center of Excellence from 2009 to 2019. She earned a Bachelor of Science degree in Management and Organizational Development from Spring Arbor University in Flint, Michigan, and a Master of Business Administration in Human Resources from Capella University in Minneapolis, Minnesota. She is a member of Zeta Phi Beta Sorority. This is a new appointment.

Nathaniel Gleeton is an Enterprise Account Executive at iDashboards in Troy, Michigan. He earned a Bachelor of Arts degree in Marketing from Eastern Michigan University in Ypsilanti, Michigan. He is an Eagle Scout in Boys Scouts of America. This is a new appointment.

Julie Bohl is a Teacher Consultant/Resource Room Teacher at Ann Arbor Public Schools' Burns Park Elementary, Eberwhite Elementary School and Forsythe Middle School in Ann Arbor, Michigan. She earned a Bachelor of Arts degree in Elementary Education from Saint Mary's College in Notre Dame, Indiana and a Master of Arts degree in Special Education from Michigan State University in East Lansing, Michigan. She was the Head Coach for the Girls Soccer in Ann Arbor Recreation and Education. This is a new appointment.

Christopher Geer is a Finance Director for PwC. He earned a Bachelor of Arts degree in Accounting from Michigan State University in East Lansing, Michigan. He is an affiliate of the American Institute of Certified Public Accountants and the Michigan Association of Certified Public Accountants. This is a new appointment.

Clement James Goebel III has been the chief operations officer and owner of Menlo Innovations in Ann Arbor, Michigan since 2001. He is an adjunct faculty and instructional designer at the University of Michigan in Ann Arbor since 2012 and an instructor for Massachusetts Institute of Technology in Cambridge, Massachusetts since 2008. He earned a Master in Business Administration in 2004 and a Bachelor of Computer Science in 1989 both from Eastern Michigan University in Ypsilanti, Michigan. This is a reappointment.

Susan Uvick has been a teacher at South Lyon Community Schools' Sayre Elementary School since 2004. She earned a Master of Science in Education degree from Walden University Minneapolis, Minnesota, a Post Baccalaureate Teaching Certificate in Science from Eastern Michigan University in Ypsilanti, Michigan in 2004, a Master of Science in Chemical Engineering degree from Wayne State University in Detroit, Michigan and a Bachelor of Science in Mechanical Engineering degree from GMI Engineering and Management Institute in Flint, Michigan. She earned a South Lyon Elementary School

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Teacher of the year award in 2014. She is a member of Michigan Association of Computer Users in Learning and National Council of Teachers of Mathematics. This is a reappointment.

Academy for Business and Technology

Renee Newman has been employed at Dyscalculia.org as the president and educational diagnostician since 1992. She earned a Master of Education in Instructional Design degree from Western Governors University in Salt Lake City, Utah, a Master of Science in Special Education degree from LaSalle University in Los Angeles, California and a Bachelor of Arts in Advertising and Marketing degree from Michigan State University in Lansing, Michigan. This is reappointment.

Commonwealth Community Development Academy

Richard Hamme IV has been employed at the State Farm Mutual Automobile Insurance Company as a claim representative since 1995. He earned a Master of Business Administration degree as well as a Bachelor of Business Administration degree, both from Eastern Michigan University. He has served on the board of Commonwealth Community Development Academy since 2005. This is a reappointment.

Detroit Public Safety Academy

Kamal Cheeks is employed as a retirement systems paymaster at the City of Detroit in Detroit, Michigan since 2007. He earned a Bachelor of Business Administration degree in Computer Information Systems from Ferris State University in Big Rapids, Michigan. He earned a Master of Business Administration degree in Finance from Grand Canyon University in Phoenix, Arizona. He is licensed as a State of Michigan Realtor. He is accountable for submitting annual state of Michigan campaign finance reports as the elected treasurer for the Young Democrats of America, Michigan Chapter and for candidates on state and local levels. He is a Board Member of Brownfield Redevelopment Authority Community Advisory Committee since 2015. He also coached high school basketball for Detroit Country Day High School. This is a reappointment.

Hazel White has been an Instructor for the City of Detroit, Department of Elections in Detroit, Michigan since 2008. Prior to working for the City of Detroit she was an athletic director for Charles R. Drew Middle School in Detroit, Michigan since 1970. She earned a degree in Health and Physical Education from University of Arkansas in Bluff, Arkansas and a degree in Health, Physical Education and Recreation from Indiana University in Bloomington, Indiana. She is the President of Rosedale Park Improvement Association and served on its board of directors for 8 years. She also led a drive for “at risk” children to attend a summer camp on college campus’ including the University of Michigan, Michigan State, Ferris State, Central Michigan University and Michigan Technology University. This is a reappointment.

Global Tech Academy

Samy Ali-Khodja has been employed as a help desk team leader at NSF International in Ann Arbor, Michigan and has worked there since 2003. He earned a Degree in Civil Engineering HVAC from the University of Ain Bey Constantine in Constantine, Algeria, a C4 Certificate in Computer Science from University of Orsay in Essonne, France and a Master of Science degree in Information Systems from Eastern Michigan University in Ypsilanti, Michigan. He is an IACRB’s Certified Data Recovery Professional (Infosec 2011) and a Microsoft Certified Professional. This is a reappointment.

Paula Kauffman worked for OfficeMax in Naperville, Illinois as a district sales manager from 1998-2009. She earned a Bachelor of Art degree in Marketing from Eastern Michigan University in Ypsilanti, Michigan. She is a board member and chair of the Development Committee for The Shelter Association of Washtenaw County in Ann Arbor, Michigan. She also is on the Development Committee of Michigan Ability Partners of Ann Arbor, Michigan. This is a reappointment.

Dr. Franci Moorman is a retired classroom teacher from the Willow Run School System in Ypsilanti, Michigan. She has a Bachelor of Science degree in Elementary Education in English from Virginia State University in Ettrick, Virginia, a Master of Arts degree in Administration and Education Specialist degree both from Eastern Michigan University in Ypsilanti, Michigan and a Ph.D. in Educational Psychology in Curriculum from the University of Michigan in Ann Arbor, Michigan. She is currently the associate pastor of the Community Church of God in Ypsilanti, Michigan. This is a reappointment.

Grand Blanc Academy

Felicia Carter is a checker at General Motors in Pontiac, Michigan since 1979. She attended Wiley College in Marshall Texas. She volunteered at McKinley Center for Senior Citizens, Grand Blanc Academy and UAW Shop Committee Local. She is a parent of a student at Grand Blanc Academy. This is a reappointment.

Angelo Powell is a Department of Health and Human Services partnership analyst at the State of Michigan Department of Community Health in Lansing, Michigan since 2014. He was a client services manager for Livingston County Community Mental Health in Howell, Michigan from 1991-2014. He earned a Bachelor of Arts in Sociology degree from Olivet College in Olivet, Michigan in 1989. He was a member of the Student Concerns Committee and the Treasurer of the Elite Club at Olivet College. He is a parent of a student at Grand Blanc Academy. This is a reappointment.

The James and Grace Lee Boggs School

Lurdes Arambula is a fulltime homemaker. She worked as a Call Center Quality Supervisor for seven years at Total Health Care in Detroit, Michigan. She attended Wayne County Community College, Wayne State University, and University of Detroit-Mercy. She earned a High-School Diploma with honors from Southwestern High School in Detroit, Michigan. She is a parent of a child at The James and Grace Lee Boggs School. This is a new appointment.

Katrin Robertson is a Lecturer IV at University of Michigan School of Education since 2005. She earned a Bachelor of Arts degree in Art History and Studio Art from Oberlin College in Oberlin, Ohio and a Master of Arts degree in Education from Stanford University in Stanford, California. She is a member of the Association for Supervision and Curriculum Development, Michigan Association of Teacher Educators and National Art Education Association. She is a parent of a child at The James and Grace Lee Boggs School. This is a new appointment.

Dr. Lumas Helaire is the assistant director of the Office of Academic and Multicultural Initiatives at the University of Michigan in Ann Arbor, Michigan since 2001. He earned a Bachelors in Psychology from Morehouse College in Atlanta, Georgia. He received a Master of Science degree in Developmental Psychology and a Ph.D. in Education & Psychology both from the University of Michigan in Ann Arbor, Michigan. He received a Certificate of Dopeness from the North Carolina AT&T State University Student Circle of the Association of Black Psychologists' Dialogue on Progressive Enlightenment (DOPE) Conference. This is a reappointment.

Soh Suzuki has been a studio instructor at the Detroit Institute of Arts in Detroit, Michigan since 2011. He received a Bachelor of Arts degree in Interdisciplinary Humanities, a Bachelor of Fine Arts degree in Studio Art and Specialization in Museum Studies all from Michigan State University in Lansing, Michigan. He was introduced to Detroit's grassroots community organizing initiatives through the planning of the twentieth-year remembrance of the Vincent Chin incident, and then working with Detroit Summer to create a community-based mural in Chinatown. He co-founded the Detroit Asian Youth Project and participates in Detroit Future Youth as an adult ally. This is a reappointment.

2019-2020 Sabbatical Leave Awards (Section 16)

Dr. Wade Tornquist, Interim Associate VP for Graduate Studies and Research is recommended that the Board of Regents accept and place on file the Report on 2019-2020 Sabbatical Leave Awards.

STAFF SUMMARY

Sabbatical leaves (one semester at full pay or two semesters at half pay) are granted for special study, research, writing and/or other projects which enrich the activities of individual faculty members; bring prestige to the individual and the University; or provide service of significant nature for local, state, national, or international organizations. Two-semester sabbatical leaves also include up to \$12,000 in research support, if requested and approved. The University Research and Sabbatical Leave Committee reviews the sabbatical leave proposals and makes recommendations to the Provost and Executive Vice President of Academic and Student Affairs. A list of the approved projects is included with Board materials. In 2019-2020, eleven (11) two-semester and seventeen (17) one-semester leaves will be awarded.

2019-2020 Faculty Research and Creative Activity Fellowships (Section 17)

Dr. Wade Tornquist, recommended that the Board of Regents accept and place on file the Report on the 2019-2020 Faculty Research and Creative Activity Fellowship awards.

STAFF SUMMARY

Faculty Research and Creative Activity Fellowships are competitive awards given to faculty who submit meritorious research or special study proposals. The fellowships award up to 100 percent release time from teaching for one semester to help build a foundation for a faculty member's future research or creative activities and as a base for future additional funding from other sources. Unlike a sabbatical leave, the fellowship recipients are still expected to fulfill other contractual responsibilities, such as service to the University during this released time. The University Research and Sabbatical Leave Committee reviews the Faculty Research and Creative Activity Fellowship proposals and makes recommendations to the Provost and Executive Vice President of Academic and Student Affairs. Fifty-six (56) faculty will be supported.

Winter 2019 and Summer 2019 Undergraduate Research Stimulus Awards (Section 18)

Dr. Wade Tornquist recommended that the Board of Regents accept and place on file the Report on the Winter 2019 and Summer 2019 Undergraduate Research Stimulus Program Awards.

STAFF SUMMARY

The Undergraduate Research Stimulus Program is intended to facilitate research partnerships between undergraduate students and Eastern Michigan University faculty. Student awardees will receive a \$2,000 fellowship in support of their research efforts. This award will be in the form of a credit to the student's university account. The collaborating faculty member may receive \$500 to be used for lab/studio supplies or equipment, professional travel, or other professional expenses.

WINTER 2019: The Provost and Executive Vice President of Academic and Student Affairs has awarded a total of \$18,000 to nine (9) undergraduate students and \$3,975 to eight (8) Eastern Michigan

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University faculty for Winter 2019 and research and creative projects under the Undergraduate Research Stimulus Program.

SUMMER 2019: The Provost and Executive Vice President of Academic and Student Affairs has awarded a total of \$32,000 to sixteen (16) undergraduate students and \$5,150 to eleven (11) Eastern Michigan University faculty for research and creative projects under the Undergraduate Research Stimulus Program.

Academic Program Phase-Outs (11) (Section 19)

Dr. Rhonda Longworth recommended that the Board of Regents receive and place on file this notification of the following eleven (11) Academic Program Phase-Outs:

1. Special Education with Elementary Certification - Visual Impairment MA
2. Special Education with Secondary Certification - Visual Impairment, MA
3. Special Education with Elementary Certification - Cognitive Impairment, MA
4. Special Education with Secondary Certification - Cognitive Impairment, MA
5. Special Education with Elementary Certification - Emotional Impairment, MA
6. Special Education with Secondary Certification - Emotional Impairment, MA
7. Special Education with Elementary Certification - Physical & Other Health Impairment, MA
8. Special Education with Secondary Certification - Physical & Other Health Impairment, MA
9. Family and Children's Services, MSW
10. Mental Health and Chemical Dependency, MSW
11. Services to the Aging, MSW

STAFF SUMMARY

The EMU Board of Regents approved a new Master of Arts in Teaching Special Education program at their April 2019 meeting. One of the intended outcomes from the approval of the MAT program was that it would replace the eight existing Master of Arts in Special Education with Certification programs. The MA in Special Education with Certification programs were outdated and required students complete more credit hours than were needed. The large credit hour total often discouraged students from pursuing the degree. The new Master of Arts in Teaching program is more streamlined and attractive to students.

It is the nature of graduate study in Social Work that each student is provided an opportunity to concentrate on the specific skills needed for their practice. Since it is now possible to have official concentrations within graduate programs, the School of Social Work has revised the Master of Social Work degree into a single program with multiple concentrations. This program revision and associated phase-outs brings the Master of Social Work program in line with how faculty have presented the program to students in recent years.

Launch College of Engineering and Technology (Section 20)

Dr. Rhonda Longworth recommended that the Board of Regents receive and place on file notification that effective Fall 2019, Eastern will launch its College of Engineering and Technology. This name change to the former College of Technology recognizes the addition of Eastern's newly inaugurated engineering programs.

STAFF SUMMARY

The name change reflects the growth and evolution of the College of Technology over the last few years. Most notably, the addition of two new undergraduate engineering programs – Mechanical Engineering (Fall 2017) and Electrical & Computer Engineering (Fall 2018) – marked the first

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engineering programs for the University. Additionally, this name change coincides with the ongoing renovations to Sill Hall, the current home of the College of Technology. College faculty and administration view the name change as an opportunity to recruit students and faculty, build on existing collaborations with national and international partners, and expand research and funding opportunities with the ultimate goal of raising the profile of our graduates, and the college.

Discussion

Dr. Micheal Tew, Associate Provost and AVP Academic Programs gave an update on the continuing retention projects the University is working on, including the Gateways to Completion initiative that has shown a significant improvement to course completion rates. He highlighted the Re Up Education initiative. They have been contacting students that did not return to Eastern and of those students 75 will be returning in the fall. He also introduced the Mentoring Collective that structures Peer Mentoring programs for first generation students. That program will expand to include academically underprepared admissions in the fall. The HLC Student Success Academy Team is beginning its second year and will be developing a comprehensive inventory of everything we do for retention and how we measure impact of initiatives.

Dr. Rhonda Longworth added that the preliminary data around retention and graduation rate changes over time are positive for EMU. The state will be releasing these numbers for all the public universities soon and we will share these findings with everyone at that time.

Regent Jeffries thanked those in attendance, and adjourned the meeting at 10:47 a.m.

Respectfully submitted,



Debbie Clearwater
Executive Assistant, Office of the Provost
Academic and Student Affairs