

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

APPOINTMENT OF CHARTER SCHOOL BOARD MEMBERS

ACTION REQUESTED

It is recommended that the Board of Regents appoint Ann Owen to a three-year term on the Board of Directors of Ann Arbor Learning Community; appoint John White to a three-year term on the Board of Directors of the Academy for Business and Technology; appoint Deronda Dinkins to a three-year term on the Board of Directors of Joseph F. Pollack Academic Center of Excellence; appoint Kenneth Bland and Melissa Dunmore to three-year terms on the Board of Directors of Hope Academy; appoint Courtney Randolph to a three-year term on the Board of Directors of The James and Grace Lee Boggs School; and appoint Ned Cooper and Carolyn King to two-year terms on the Board of Directors of New School High.

STAFF SUMMARY

According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

Ann Arbor Learning Community

Ann Owen is a Principal at Emerson Middle School in Livonia, Michigan. She earned a Bachelor of Arts degree in Spanish at the University of Michigan in Ann Arbor, Michigan and a Master of Arts degree in Educational Leadership at Eastern Michigan University in Ypsilanti, Michigan. She is the Co-President of LEADS. This is a new appointment.

Academy for Business and Technology

John White is a retired Administrative Intern from Barber Middle School in Highland Park, Michigan. He earned a Bachelor of Science degree in Social Studies at Eastern Michigan University in Ypsilanti, Michigan and a Master of Arts degree in Administration and Supervision at the University of Michigan in Ann Arbor, Michigan. He is the Vice-President of the Highland Park Men's Forum. This is a new appointment.

Joseph F. Pollack Academic Center of Excellence

Deronda Dinkins is a Management Analyst at the Social Security Administration in Detroit, Michigan. She earned a Bachelor of Science degree in Business Administration at Lane College in Jackson, Tennessee. She is the owner of Starlight Designs/Event Planning and Divascript Customized Pens. This is a new appointment.

Hope Academy

Kenneth Bland is a Unit Leader at Blue Cross and Blue Shield of Michigan in Detroit, Michigan. He earned an Associate of Arts degree at Wayne County Community College in Taylor, Michigan. He is the Vice-President of the local UAW at Blue Cross and Blue Shield of Michigan in Detroit, Michigan. This is a new appointment.

Melissa Dunmore is a Scheduler at Hansons in Troy, Michigan. She earned a diploma at the High School of Commerce and Business Administration in Detroit, Michigan. She is a member of Parents Roar Volunteer Organization at Hope Academy. She is a parent of a child at Hope Academy. This is a new appointment.

The James and Grace Lee Boggs School

Courtney Randolph is a Community Engagement Manager at 826michigan in Harper Woods, Michigan. She earned a Graphic Design Certificate at Specs Howard School of Media Arts in Southfield, Michigan and a Bachelor of Arts degree in Sociology & African Studies at Wayne State University in Detroit, Michigan. She is on the Write A House Advisory Board. This is a new appointment.

New School High

Ned Cooper is a retired Leadership Coach from the Institute for Excellence in Education in Mt. Pleasant, Michigan. He earned a Bachelor of Arts degree in Psychology at Wittenberg University in Springfield, Ohio, a Master of Arts degree in Counseling and Student Personnel at Western Michigan University in Kalamazoo, Michigan and a Ph.D. in Educational Leadership at Eastern Michigan University in Ypsilanti, Michigan. He is a volunteer for Washtenaw County MOMS Demand Action for Gun Sense in America. This is a new appointment.


Carolyn King is a Literacy Interventionist at Plymouth Canton Community Schools in Canton, Michigan. She earned a Bachelor of Arts in Education at Albion College in Albion, Michigan and a Master of Science in Elementary Education at Bank Street College of Education in New York City, New York. She is a parent of a child at New School High. This is a new appointment.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer
Rhonda Longworth, Ph.D.

10/4/19

Date

Ann M. Owen



Educational Vision

All children are entitled to a fair and equitable education which will allow them to become self-sustaining citizens. Successful school, parent and community relationships enhance curriculum and instruction to allow students to achieve their goals.

Education & Credentials

- High School Diploma - Farmington High School (1984)
- Bachelor of Arts in Spanish - University of Michigan (1988)
- Master of Arts in Educational Leadership - Eastern Michigan University (1990)
- Michigan Secondary Continuing Certificate and Secondary Administrator Certificate

Professional Experience

Principal - Emerson Middle School 2006-Present

Highly experienced and student-focused educational leader possessing strong communication skills which promote teamwork and leadership between staff and students.

Core Competencies:

- Budget Development
- Title I Program Planning & Implementation
- Program Implementation, Evaluation & Refinement
- Staff Hiring, Mentoring & Evaluation
- Discipline Process
- Legal Knowledge & Application
- Curriculum Development & Implementation
- School Safety & Security
- Standardized Testing/Data Analysis
- School Vision & Mission Statement
- Strategic Long & Short-Term Planning
- Organization
- Public Relations

Accomplishments:

LEADS Co-President - which has allowed me to assist in the development of outstanding LPS administrators through dialogue, planning, coaching and professional development.

Livonia consortium of business leaders team member - that has developed STEAM-focused curriculum and programs for middle-school students. Highlights include the Young Inventors Contest, Manufacturing Day, CO2 Car Races and refurbishment of middle school industrial arts rooms.

LPS Safety and Security Committee member - which has developed emergency plans for threatening behavior, severe weather, medical emergencies and other crisis situations.

Title I program administrator - supporting student learning through the development of Success Strategy classes, Homework Club, i-Ready diagnostic and remediation instruction, and The Leader In Me program. Emerson was designated a Leader in Me Lighthouse School - Spring 2017.

Emerson and Franklin Food Pantries founder - which currently have the capacity to offer a pantry box of supplemental food to 150 families per month. Total corporate donations for this project now exceed \$30,000 yearly. Food handling, storage and packing activities help MOCI students develop future work skills.

Special Education Program administrator - promoting the least restrictive environment for students in the resource room, MOCI and AI programs. Students routinely demonstrate success and meet their IEP goals.

District curriculum committee member - instructional planning and development for multiple areas including Spanish, English Language Arts and Industrial Arts.

Livonia Public Schools Legacy Initiative team member - charged with restructuring schools including being a school district panelist responding to community questions and concerns.

LPS community liaison - promoting positive school/community relationships, strategic alliances and the mutually beneficial exchange of information between school personnel and local civic groups and businesses.

Assistant Principal - Riley Middle School & Holmes Middle School - 1995-2006

Established and maintained relationships with students, parents, staff and community. Coordinated plans for student behavioral, academic, attendance and health issues. Responsible for staff evaluations, development/implementation of curriculum, student activities program and school safety/security.

Teacher - Holmes Middle School 1989-1995

Taught Spanish, World Language Adventures and English. Increased the number of Spanish sections from two to over five on a yearly basis. Recognized by former students as an influential teacher during the PTSA Founder's Day celebration.

Technical Skills

- o Microsoft Office – Word, Excel, PowerPoint
- o Social Media Platforms – Facebook, Instagram, Twitter
- o Internet, Email, Google Applications & MiStar

“Education is the most powerful weapon, which you can use to change the world.”

Nelson Mandela

John D. White**Education:**

- September, 1999 Wayne State University
Admitted into the Doctoral Program
Educational Leadership & Policy Studies
- December, 1978 University of Michigan School of Education
Administration & Supervision, MA
- August, 1972 Eastern Michigan University, Ypsilanti, MI
Major: Social Studies
Minor: English
BS
- June, 1967 Cass Technical High School
High School Diploma

Administrative Experience:

- September, 1981 – June, 1982 Administrative Intern, Barber Middle School
School District of Highland Park
- March, 1992 – June, 1992 Acting Assistant Principal, Ferris Elem. School
School District of Highland Park
- September, 1992 – February, 1993 Assistant Principal, Ferris Elementary School
School District of Highland Park
- February, 1993 – March, 2001 Assistant Superintendent for Human Resources
and Labor Relations – Facilities and Maintenance
School District of Highland Park
Highland Park Community College
- March, 2001 – June 30, 2002 Interim Superintendent
School District of Highland Park
- July 1, 2002 – June 30, 2003 General Superintendent
School District of Highland Park

Administrative Experience Continued:

November 3, 2003 -August, 2004
Curriculum Leader, Social Studies
Beaubien Middle School
Detroit Public Schools

August, 2004 --December, 2004
Assistant Principal
Parker Elementary School
Detroit Public Schools

December, 2004 – June, 2005
Assistant Principal
Drew Middle School
Detroit Public Schools

July, 2005-2009
Principal
Ronald McNair Middle School

August, 2009-July, 2010
Principal
Finney High School

Teaching Experience:

September, 1972 – September, 1991
September, 1987 – June, 1988
Teacher for the School District of Highland Park
Teacher for Davenport University, Learning Lab
Part time position

September, 1991 -- March, 1992
Parent-Student Advocate -- Liberty Elem. School
School District of Highland Park

Other Related Experience:

1990 – 1992
Vice President Elect/Grievance Chairperson
Highland Park Federation of Teachers
School District of Highland Park

January, 1987 – June, 1987
Completion of 24 hours of leadership training
*addressing the qualitative and practical
dimensions of leadership.*

Aspiring Administrators Seminar
Wayne County Intermediate School District

Other Related Experience Continued:

November, 1983 – February, 1984	Computer Literacy Project School District of Highland Park
1974 – 1977	Building Representative – Midland Elem. School Highland Park Federation of Teachers – Local 684
December, 2011	Michigan Department of Education Coaching 101 Foundations Training Michigan State University
July, 2010 – Present	Board Member Empowerment Zone Coalition
June, 2012 – Present	Vice-President Highland Park Men’s Forum

Graduate Level Courses taken relating to Human Resources

- Human Resource Management
Marygrove College
- Contracts and Labor Relations
Marygrove College
- Dispute Resolutions – Negotiations
Theory and Practice
Wayne State University
- Labor Relations Law
Wayne State University

DERONDA DINKINS



My desire is to secure and maintain a responsible career to fully utilize my training and skills, while making a significant contribution to the success of the organization.

PROFESSIONAL EXPERIENCE

JUNE 1995 TO PRESENT

MANAGEMENT ANALYST, SOCIAL SECURITY ADMINISTRATION

Conducts analysis, reviews, studies and surveys for operating methods. Participates in regional and hearing office reviews to evaluate hearing office workload management and processing procedures. Analyze new initiatives and their effect on production goals for hearing offices. Reviews workload report and identify areas of concern to make formal recommendation to executive management. Review audit and investigative reports submitted to the Regional Chief Judge.

EDUCATION

APRIL 1995

BA BUSINESS ADMINISTRATION, LANE COLLEGE, JACKSON, TENNESSEE

JUNE 1991

HIGH SCHOOL DIPLOMA, JACKSON CENTRAL MERRY HIGH SCHOOL, JACKSON, TENNESSEE

SKILLS

- Effective Communication
- Leadership
- Adaptability
- Self-Motivation
- Ability to work under pressure
- Time Management

ACTIVITIES

I am owner of Starlight Designs/Event Planning and DivaScript Customized Pens. I have been an entrepreneur for over 10 years.

KENNETH A BLAND

OBJECTIVE: Obtain a challenging position utilizing my exceptional customer service, supervisory and organizational skills which include:

- Managing multiple people while maintaining a work load.
- Specialized training in supervision, team building and building client relationships.
- Exceptional work ethics.

EMPLOYMENT

2001-Present

UNIT LEADER HOST BLUECARD PROCESSING & PLAN TO PLAN UNIT BLUE CROSS BLUE SHIELD OF MICHIGAN

- Supervise staff of up to 30 people and Subject Matter Expert for other areas of the department.
- Analyze incoming calls and resolve unpaid claim issues for affiliated Blue Cross Blue Shield companies Nation Wide.
- Research, document and resolve complexed employee benefit and claims inquiry.
- Provide concise quality customer service in a professional manner.
- Review medical codes, enter and retrieve data using various related software applications.
- Maintain confidential records for all clients.
- Elected Vice President Amalgamated UAW Local 1781 Southfield, MI. June 2016.

1998-2001

BRANCH OPERATIONS MANAGER NATIONAL CITY BANK (Presently known as PNC Bank)

- Ensured compliance of audit requirements within the branch
- Prepared and administer annual performance evaluations
- Maintained and monitored adequate staffing levels within the branch
- Provided coaching and guidance to staff members

1988-1998

CUSTOMER SERVICE REPRESENTATIVE FIRST OF AMERICA BANK (Presently known as PNC BANK)

- Resolved customer problems and complaints of varying scope and complexity
- Open personal and business accounts, and dispersed loan funds
- Prepared loan and mortgage paperwork for underwriting review
- Supervised twelve-member teller staff, maintained set cash limits, and ensured compliance of auditing procedures.
- Part-time teller 04/88 through 02/89.

EDUCATION

Wayne County Community College, Taylor, Michigan

- Major: Applied Sciences, Automotive Service Technology. Earned Associates of Applied Sciences.

Kaplan University, Chicago, Illinois

- Major: Bachelor of Science, Management. Currently attending.

Lawrence Technological University, Southfield, Michigan

- Attended from 08/84 through 06/87
- Major: Electrical Engineering Minor: B.A. Management

References provided upon request

MELISSA DUNMORE

SUMMARY OF QUALIFICATIONS

Reliable and adaptable professional with an agreeable disposition and a strong work ethic. Demonstrated capacity to provide comprehensive administrative support and proven track record of accurately maintaining detailed records, generating reports, coordinating meeting and multitasking within fast-paced environments in management positions.

WORK EXPERIENCE

2018-Present **SCHEDULER**

Handle all install schedules for roofing, windows, siding, and gutter installs for the West (Denver, Des Moines, Sioux Falls, Omaha, and Salt Lake City) as well as Detroit and Kalamazoo in the East. I am the mediator between the installer and the customer for available dates or reschedules. Emails and voicemails are handled by me concerning these particular divisions as well.

MANAGER

At Home, Dearborn MI

Handle all merchandising, inventory control, ordering, cash control, and maintenance. Oversee store opening and closing procedures. Direct sales floor activities, assist customers and address customer concerns. Input data to prepare daily sales reports and regularly use weekly and monthly data to develop sales and promotional strategies. Hire, train, and coordinate staff members.

STORE MANAGER

Cinnabon, Troy MI

Hired and trained a group of 10 people in the sales team to meet the need for new staff at the newly set up Hudson outlet. Managed store operations by ensuring exceptional performance and excellent customer services. Assisted customers in all aspects of store services including handling complaints and inquiries. Trained and supervised employees to maximize sales and minimize complaints.

LEAD MACHINE OPERATOR

Technicolor, Detroit MI

Operated machinery safely and ensured the functionality and availability of equipment. Monitored machinery for potential malfunctions and completed projections on

ADDITIONAL EXPERIENCE

▪ **Hope Academy, Parents Roar Volunteer**

Serving as a mentor as well as working as a role model for the students. Providing necessary information to the students regarding education and other social projects. Developing leadership and other qualities in students by coaching them.

CORE COMPETENCIES

- Results driven approach
- Accurate data entry and analysis
- Able to type over 60WPM
- Good organizational skills and the ability to multitask
- Ability to operate forklift
- Familiar with production and machine operation environments

COURTNEY WISE RANDOLPH

Community-engaged, creatively-inclined nonprofit professional with success record in project management, relationship building and maintenance, event planning, and fundraising. Freelance writer for *NV (New Vision in Business) Magazine* and others.

TECHNICAL SKILLS

Salesforce
WordPress and Squarespace
Social Media Brand Management
Microsoft Office Suite
Google Drive Suite

COMMUNITY AFFILIATIONS

Write A House Advisory Board
Impact100 Metro Detroit
National Association of Black Journalists
Winning Futures Mentor
City Year Detroit Alumna
Hospice of Michigan Volunteer

EDUCATION

Wayne State University, 2011
B.A., Sociology & Africana Studies
Specs Howard School of Media Arts, 2015
Graphic Design Certificate
Howard University, 2002-2006
English & Theater Arts coursework

PROFESSIONAL EXPERIENCES

826michigan, Ann Arbor, MI/Ypsilanti, MI/Detroit, MI

2013-present

COMMUNITY ENGAGEMENT MANAGER

- Initiate and manage new and existing community partnerships with local public school districts, universities, nonprofits, and for-profit organizations.
- Lead Asset-Based Language Working Group, a cohort of staff who develop narrative storytelling language around the 826michigan brand that emphasizes students' strengths and brilliance, rather than deficit-based language emphasizing challenges they may face.
- Plan and administer 826michigan's peer-to-peer events, engaging 100+ people in fundraising efforts and raising a combined \$28,000 over three years.
- Organize and maintain a list of relevant media publications and contacts across Washtenaw and Wayne counties that reach 826michigan's key audiences (donors, educators, parents, community-driven artists, volunteers).
- Initiate and administer corporate volunteer partnerships (i.e., ITHAKA, General Motors, Warby Parker, Starbucks, etc).
- Oversee academic service learning partnerships at colleges and universities in Ann Arbor, Ypsilanti, and Detroit.
- Authorize and coordinate community-affiliated programming in 826michigan's buildings in Ann Arbor and Detroit in collaboration with local nonprofits, schools, and community leaders to benefit the neighborhoods in which we reside.
- Manage 826michigan's Volunteer Coordinator and Community Outreach AmeriCorps member(s) to sustain volunteer corps of 500+ caring adults who serve 3,200 students annually.
- Craft language for fundraising campaigns with the Executive Director and Development Director.
- Write grant narratives, as needed.

COMMUNICATIONS COORDINATOR

- Directed 826michigan's communications to an audience of 9,200, including but not limited to: organizational website, blog, social media, and press releases.
- Managed and updated select portions of the 826michigan website (press, giving, Supporter of the Month, ad hoc pages)
- Crafted short- and long-term media strategies with Executive Director and Development Director.
- Collaborated with 826michigan staff in Detroit and Washtenaw County to ensure programs and communications consistency.
- Wrote organizational grants as needed: \$200,000 in approved submissions while supporting grant-writing team.
- Led 826michigan's annual peer-to-peer fundraising event; exceeded 2015 fundraising goal by 100%; met 2016 and 2017 expectations.
- Michigan representative on 826 National Ideas Group; segment of national network responsible for addressing matters of diversity, equity, and inclusion.
- Contributing writer on the 826 National Inclusivity Statement which was adopted in 2014.

PROGRAM MANAGER AND VOLUNTEER COORDINATOR

- Launched and fulfilled community partner recruitment strategy for 826michigan's Detroit-based programs for 18 months.
- Trained incoming volunteers on 826michigan's writing methods and how to engage powerfully with students.
- Managed 826michigan's Detroit-based volunteer corps of 50 and team of 2 interns to employ powerful service.
- Connected 400+ Detroit students with free creative writing programs in 6 Detroit schools and 4 community agencies.
- Produced 4 chapbooks and the *New York Times* star-reviewed picture book *Where Is It Coming From?* illustrated by Dave Eggers.

Detroit Title and Escrow, Detroit, MI

SOCIAL MEDIA, GRAPHIC DESIGN, & MARKETING COORDINATOR

- Created total redesign of logo for Title Pros, LLC.
- Design and place media ads for Title Pros, LLC.
- Write content and build website for Title Pros, LLC.
- Write content and build website for Detroit Title and Escrow.
- Initiate, organize, and manage social media pages for Detroit Title and Escrow.
- Produce marketing presentations used at Detroit Title and Escrow title insurance and home-buying seminars.
- Interpret completed title searches to draft official title policies for Detroit Title and Escrow.

Wayne State University Center for Urban Studies, Detroit, MI

2015-2016

RESEARCH ASSISTANT

- Conduct focus groups with local citizens and one-on-one interviews with realtors, fair housing agency leaders, social service workers, and property managers throughout the City of Detroit.
- Transcribe and code focus group and interview results for research study.
- Survey parents and recently graduated public school students via telephone on their experiences navigating special education in public school districts across the State of Michigan.
- Code special education survey results in CUS database.
- Write literature reviews on business incubators in urban areas.

Forgotten Harvest, Oak Park, MI

2012-2013

AGENCY COMPLIANCE COORDINATOR

- Initiated and fulfilled project to bring Forgotten Harvest into compliance with a City of Detroit Block Grant.
- Coordinated annual agency conference, hosting 85 agencies and their food program leadership.
- Standardized grant compliance procedures for City of Detroit Block Grant and Temporary Emergency Food Assistance Program (TEFAP).
- Administered on-site partner agency inspections ensuring adherence to food safety guidelines.
- Graduate of Discover, Engage, Transform. (D.E.T.) Class #3 sponsored by the Detroit Regional Chamber of Commerce. Nominated by Forgotten Harvest's Senior Director of Public Policy, a Leadership Detroit alum.
- Appointed to Agency Quality Task Force, strategizing ways to improve customer relations, food quality, and warehouse operations with a team of 6 for 100+ partner agencies.

Teach For America, New York, NY/Redford, MI

2011

CORPS MEMBER/SELF-CONTAINED ELEMENTARY EDUCATOR

- Selected from approximately 40,000 applicants nationwide to join national teacher corps of recent college graduates and professionals.
- Participated in intensive summer training program to develop the skills and knowledge needed to achieve significant gains in student achievement. Simultaneously taught in summer school program ran by Teach For America for students in Bronx Lighthouse Academy in New York City under the supervision of a faculty of experienced teachers.
- Engaged in professional development activities, including seminars, discussion groups, workshops, individual and group reflections, readings, and 'learning teams' specific to my teaching license area.
- Taught self-contained 3rd grade class at Washington-Parks Academy in Redford Charter Township, MI.

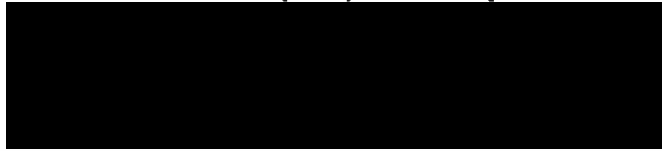
The Heidelberg Project, Detroit, MI

2010-2011

ART, COMMUNITY, AND ENVIRONMENTAL EDUCATION (ACE2) PROGRAM COORDINATOR

- Recruited 2 Detroit public and charter schools for ACE2 participation.
- Taught 150 3rd grade students Heidelberg specific art curriculum for 10 weeks.
- Organized and curated the first ACE2 Art Exhibition at the Virgil Carr Center in downtown Detroit.
- Led on-site tours of groups as small as 5 and as large as 80 in the Heidelberg Project's outdoor art environment as a docent.
- Executed volunteer service for two years prior to joining staff.

Dr. Ned (Nic) A. Cooper



Professional Profile

Educator, staff developer and instructional leader committed to transforming education to meet the needs of a rapidly changing and diverse society. A proven innovator with a history of developing successful programs that develop teachers, reach at-risk students and create collaborative work environments.

Education

B. A., June, 1972: Wittenberg University, Springfield, Ohio
Major: Psychology GPA: 2.9

M.A., August, 1974: Western Michigan University
Major: Counseling and Student Personnel GPA: 3.8

Ed.D., December, 2003: Eastern Michigan University
Major: Educational Leadership GPA: 3.98
Dissertation topic: A case study of one principal's approach to the transition from a junior high school to a middle school in an affluent suburban community

Teaching Certificate: Michigan Secondary Certificate in Psychology with Counseling endorsement (K-12)

Certified by the State of Michigan as a Secondary Administrator, Fall, 1995

Certified by the State of Michigan as a Licensed Professional Counselor, 1991 ongoing and current until 2018

Certified by the State of Michigan as a Master Social Worker (M.S.W.), April, 1986 ongoing and current until 2018

Nationally certified trainer for *Breaking Ranks in the Middle*, NASSP, January, 2007.

Completed training for Cognitive Coaching, June, 2008 and Adaptive Schools, August, 2008 and June, 2009.

Other training: A list of additional training attended in the last 10 years is available.

Professional Experience

January, 2018 to present, Ann Arbor, MI

- Private counselor for individuals and couples.

October, 2014 to January, 2018

Leadership coach, Institute for Excellence in Education, Mt. Pleasant, MI

- Provided coaching and professional development to school administration as assigned; worked with staff as needed to improve instruction and grow; helped develop internal leaders to sustain improvement over time; coached as a part of the I3 grant.

June 2013 to September, 2015

Program Director, Teacher Preparation Program, Baker College, Jackson

- Oversee the teacher preparation program including hiring and supervising instructors, scheduling and advising students, revising curricula, and teaching classes.

September 2009 to June, 2014

Director, Michigan State Schools to Watch program

- Oversees the Schools to Watch program for the State of Michigan including providing training, organizing visitations for prospective schools, and chairing the executive committee.
- Member of the National Forum to Accelerate Middle Grades Reform and as such provides a liaison with the state's Schools to Watch program with the national initiative.

April, 2008 to September, 2014 (continuing in private practice)

Therapist, Still Waters Counseling, Saline

- Provide individual and family counseling for clients of all ages. Specializing in adolescents, substance abuse, and marriage and family issues.

September 2008 to June, 2013

Teacher Education Faculty, Baker College, Jackson

- Teach teacher education classes including: Introduction to Education, Behavior Management in the Classroom, Theories and Techniques of Instruction, and seminars for educational leaders in the area.
- Supervise student teachers at the secondary level.

September, 1990 to present: Cooper, McCoy & Associates, Ann Arbor, MI

Consultant and Trainer

- Provided workshops and consultation to schools and businesses in the areas of communication, conflict resolution, substance abuse, and working with at-risk students (schools).
- Provided parenting workshops to schools, communities, and churches

February, 2008 to September, 2012*Leadership Coach, Central Michigan University*

- Provided coaching and professional development to secondary schools, primarily middle level in the southeast Michigan and northwest Ohio areas.

February, 2008 to July, 2008*Director, Secondary Student Services, Saline Area Schools*

- Developed summer program for at-risk students entering high school and middle school
- Organized and facilitated the MAMSE conference held in Saline
- Worked on a plan to develop a laboratory school for Saline

January, 2001 to February, 2008: Saline Area Schools, Saline, MI:*Principal, Saline Middle School*

- Led the school's efforts culminating in being recognized as a School to Watch by the National Forum to Accelerate Middle Grades Reform in May, 2005.
- Designed and initiated training for staff
- Initiated a program to meet with all students
- Revised hiring process
- Served as mentor to assistant principal
- Helped revise the district's Student Assistance Policy
- Revised teacher evaluation process with assistance from assistant principal
- Revised school improvement process
- Delivered parenting programs
- Initiated programs for at-risk students

June, 1997 to January, 2001: Saline Area Schools, Saline, MI*Assistant Principal, Saline Middle School*

- Handled discipline for 800 students, grades 7-8
- Supervised/evaluated teachers
- Developed team maintenance program
- Developed an after school program for at-risk students
- Developed a summer program for at-risk students
- Revised code of conduct
- Developed a student recognition program
- Developed and trained students to run video announcements
- Trained student conflict managers
- Developed and presented a program to address harassment to all students in the school
- Delivered parenting programs
- Initiated and facilitated a Safety and Climate Committee.
- Chaired the Technology Committee

- Assisted in monitoring the NCA process

August, 1995 to June, 1997: Plymouth-Canton Schools, Plymouth, MI

Assistant Principal, Central Middle School

- Handled discipline for 800 students, grades 6-8
- Supervised/evaluated teachers
- Initiated and facilitated Challenge Group for discipline referrals
- Initiated and supervised the ACCEL program for students failing academically
- Initiated a Discipline Advisory Committee
- Initiated a Reflective Group for teachers to reflect on teaching practice
- Supervised the Special Education Department
- Chaired the Technology Committee
- Initiated and developed the Dignity and Respect Service Club for students

August, 1992 – June, 1995: Plymouth-Canton Schools, Plymouth, MI

Counselor, West Middle School

- Provided counseling individually and in groups
- Worked as a team with the other counselor facilitating groups and planning activities
- Initiated peer mediation program
- Initiated Dignity and Respect program
- Trained peer mediators and Dignity and Respect student facilitators
- Provided parent workshops
- Coordinated substance abuse programs district-wide

July, 1986 to November, 1994: Cooper, McCoy & Associates, Inc. and Human Dynamics Corporation, Canton, MI.

Partner: Counselor, Consultant and Trainer

- Provided consultation and training to businesses, schools and communities in areas of Student Assistance Programs, at-risk youth, conflict resolution, parenting and family development and substance abuse
- Provided counseling to adolescents and adults, individually and in groups
- Delivered the Earnie Larsen Stage II Recovery program

September, 1974 to June, 1990: Plymouth-Canton Schools, Plymouth, MI.

Alternative Education: January, 1980 to June, 1990.

- Coordinated alternative education programs at the middle schools and high schools; co-taught classes for struggling students.
- Did personal and crisis counseling
- Supervised and consulted with alternative programs' staff regarding student and program issues
- Chaired District Substance Abuse Steering Committee from 1984-1988
- Ran drug awareness, children of alcoholics, and stress groups at the middle and high schools
- Revised policies and developed programs for drug offenders at the middle and high schools

- Chaired high school Substance Abuse Intervention Committee from 1982/83 through 1983/84 school years; consulted with elementary and middle school committees
- Presented several school in-services and community presentations aimed at helping parents and teachers identify youth in trouble with drugs and/or alcohol
- Co-wrote a proposal funded by the Office of Juvenile Justice and Delinquency Prevention lasting three years, and worked as a team in managing and developing programs (\$600,000)

Student Service Center Counselor/Teacher; Plymouth-Canton High School, 1975-1980.

- Team-taught class to troubled adolescents
- Did personal, crisis and family counseling
- Initiated out-of-school alternative program for troublesome adolescents in collaboration with a community organization
- Participated in ongoing program revision and development

Counselor; Plymouth-Canton High School, 1974-1977.

- Personal counseling and crisis intervention, evening outreach programs
- Initiated team counseling concept
- Secured a state grant to operate a peer listening center
- Did college and career counseling

Other Employment

June, 1983 to March, 1989: *After-care Counselor, Growth Works, Inc., Plymouth, MI.*

July 1976 to September, 1982: *Voluntary Work Detail Supervisor; Assistant Chief Probation Officer, 35th District Court, Plymouth, MI.*

Volunteering

October, 2017-present: Washtenaw County MOMS Demand Action for Gun Sense in America, events lead August, 2018 to present.

October, 2018 – present: Certified Lay Leader, United Methodist Church.

I've also consulted with The New High School, a charter school in Plymouth, helping them develop a strategic plan.

Publications

The Student Service Center, a monograph for the Michigan Association of Humanistic Education and Development; February, 1978.

The Road Home, an audiotape for parents of chemically dependent youth (co-authored with Rick McCoy); December, 1990.

How to Keep Being a Parent When Your Child Stops Being a Child, a book co-authored with Rick McCoy, published by Willow Creek Publishing, December, 1999.

Utilizing conflict to create a positive school culture, a feature article published on the website "The Principal's Partnership," December, 2006, <http://www.principalspartnership.com/feature1206.html>

Valuing parents and making them allies, article for the Middle Matters website for NAESP, March, 2008.

Developing a learning classroom: Moving beyond classroom management through relationships, relevance and rigor, a book co-authored with Dr.. Betty Garner, published by Corwin Press, June, 2012.

Presentations/Training

I have provided numerous workshops and training sessions to school districts, courts, alternative programs, businesses and community groups in the areas of:

- "Physics and the throw-away kid," (MAMSE 2015, 2016)
- "Ch-ch-ch-changes," (MAMSE, 2016)
- "What if we did what made sense:" (MAMSE, 2015)
- Supplemental training for Western Middle School, Parma, MI to help in the implementation of Nurtured Hearts, Fall, 2012– (not a certified Nurtured Hearts trainer.)
- Parenting seminars for Saline Area Schools
- "Middle School Leadership Seminars," a series of 6 seminars presented at the Washtenaw Intermediate School District by the Center for Excellence in Education. I was a co-leader of these seminars.
- "Designing Interventions for Struggling Students," presentation at the MASSP Assistant Principal's conference, and at the NMSA conference in Indianapolis in November, 2009.
- "Developing a Learning Classroom," presentation at the MASSP Assistant Principal's conference and the MAMSE annual conference in March, 2010,

2011, 2012, 2015, 2016 and National Schools to Watch conference, June, 2012..

- "Designing Interventions for Struggling Students," presentation for the National Schools to Watch conference, Washington, D.C.
- "Helping Struggling Students at the Middle School," webinar, MASSP, 2009.
- "Plugging the holes and letting them soar: Creating social equity through responsive education" (MASSP, 2008; Schools to Watch national conference, 2008)
- "Understanding by Design," Central Academy in Toledo, October, 2008.
- "Making Parents Our Allies" (NMSA, 2008, 2007)
- "Alternatives to Retention" (MASSP, 2007; Schools to Watch national conference, 2007)
- "Healing a Staff in Conflict" (NMSA, 2005-08; Nuts and Bolts, 2000-2004, MAMSE, March, 2010, 2011, 2012)
- "Breaking Ranks in the Middle" (MASSP, Summer 2007; Training for trainers, Lansing, July, 2007).
- "Building Leaders Build Leaders Because Principals Change But Principles Don't" (Nuts and Bolts, 2003-2004)
- "Changing School Culture: It Simply Can't Happen or It Can't Happen Simply" (Nuts and Bolts, 2003-2004)
- "Leadership Tools for Middle School Administrators" (NMSA, 2004)
- "Teaching Parents What They Need to Know" (NASSP, 2005), (Nuts and Bolts Symposium, 2000-2004)
- "Student-led Conferences" (Northern Exposure, 2003-2004)
- "How to Help the Kid Who Drives You Crazy" (Nuts and Bolts, 2002-04)
- Team-building for middle schools
- Facilitating interdisciplinary instruction
- Identifying and responding to gangs
- Signs and symptoms of chemical dependence in youth
- Chemical dependence in the workplace ("Whose Business Is It?")
- Conflict resolution
- Building a healthy building climate
- Children of chronically stressed families
- Responding to at-risk youth
- A parent series entitled "How to Keep Being a Parent When Your Child Stops Being a Child."
- A family development series entitled "Growing Parents, Growing Kids."
- Dynamics of spouse abuse
- Dynamics of sexual abuse

Consultation Experience

I have consulted with the following school districts or schools within these districts.

- Grant Middle School, Grant, MI

- Versailles Schools, Versailles, Ohio
- Saginaw Township schools, Saginaw, MI
- Chippewa Valley Schools, Chippewa Valley School District, MI
- Airport Schools, Carleton, MI
- Trenton Schools, Trenton, MI
- Central Academy, Toledo, OH
- Dexter Community Schools, Dexter, MI
- Plymouth-Canton Community Schools, Plymouth, MI
- Harper Woods Schools, Harper Woods, MI
- Grosse Pointe Schools, Grosse Pointe, MI
- Adrian Public Schools, Adrian, MI
- Howell Public Schools, Howell, MI
- Forest Hills Schools, Cincinnati, OH
- St. John Neumann Middle School, Oshkosh, WI
- Dearborn Public Schools, Dearborn, MI
- Manchester Community Schools, Manchester, MI
- Centerline Schools, Warren, MI
- Swartz Creek Schools, Swartz Creek, MI
- Southfield Public Schools, Southfield, MI
- Coloma Middle School, Coloma, MI
- Plainwell Middle School, Plainwell, MI

I have provided consultation and/or training to these other organizations:

- Lay Leader training, United Methodist Church, Adrian, MI
- Hope Lutheran Church, Dearborn, MI
- Manchester United Methodist Church, Manchester, MI
- McNamee, Porter and Seeley, Ann Arbor, MI
- First Baptist Church, Ann Arbor, MI

Professional Leadership and Service Organizations

- Michigan Association of Middle School Educators, Board member (2008-2014)
- Association of Middle Level Educators
- American Counseling Association
- Association of Teacher Educators
- Michigan Association of Teacher Educators, Board member
- Association for Supervision and Curriculum Development
- National Forum to Accelerate Middle Grades Reform, 2007-2018
- Board member, Ron Harrison Foundation, Ann Arbor, MI

References:

Dr. Betty Garner, author and educational consultant, President of Aesthetic of Lifelong Learning, Inc., (253) 514-8222

Mr. Blaine Goodrich, retired Dean, Education and Human Services, Baker College, Jackson, MI (517) 206-9630.

Dr. Patty Kaufman, President, Baker College, Clinton Twp., MI (517) 789-6123.

Mary Alice Krajenta, Schools to Watch director, Institute for Excellence in Education, (989) 317-3510

Mr. Jason Riggs, Principal, Waterford Mott High School. (313) 418-1025.

Mr. Mark Schuby, Student Assistance Coordinator, Saline Area Schools, (734) 429-8047.

Ms. Jami Bronson, Principal, Dexter Mill Creek Middle School, Dexter, MI

Dr. Ron Williamson, Associate Professor, Eastern Michigan University, (734) 487-0255.

Rev. Larry Wik, Lake Orion United Methodist Church, (734) 735-1334.

Dr. Smita Nagpal, owner and therapist at Still Waters Counseling, (734) 944-3446.

Dr. Brian Pearson, owner and therapist at Still Waters Counseling, (734) 944-3446.

Mrs. Deborah Heilman, Parent, (734) 944-2848

Mrs. Diana Watches, Parent, (734) 429-5224

Carolyn Ann King



PROFESSIONAL HISTORY:

Plymouth Canton Community Schools

1990 - 2000

Classroom teacher for grades kindergarten through third

2001-2003

Reading Recovery trained teacher

2004-present

Literacy Interventionist

EDUCATION:

Albion College, Albion, MI; Bachelor of Arts 1989

Bank Street College of Education, NYC; Master of Science Elementary Education 1990

AWARDS:

Extra Miler Award - given to outstanding teachers who go the 'extra mile'; 1999

EXPERIENCE:

- Member of Science Committee; Hoben Elementary; 1991
- Participated in American Association of University Women plays; 1991-1997
- Created Family Ministry Committee for Zion Lutheran Ann Arbor; 2004
- Presented Language Arts material to Wayne Westland Elementary School; 2005
- Researched and advocated for the PCCS contract to include language regarding a paid leave for adoptive parents; successful 2006
- Created Prayer Team; Zion Lutheran Ann Arbor; 2009
- Member of Call Committee for Head Pastor; Zion Lutheran Ann Arbor; 2012
- Member of Interview Committee for Literacy Coach PCCS; 2017
- Member of Achievement Team at Bentley Elementary; 2017 - present
- Member of Emergency Response Team at Bentley Elementary; 2018-present
- Member of Leadership Team at Bentley Elementary; 2018-present