

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is requested that the Educational Policies Committee agenda for June 18, 2020 and minutes of the February 12, 2020 meeting be received and placed on file.

STAFF SUMMARY

The primary items for the June 18, 2020 Educational Policies Committee meeting include:

Approval of the Agenda and Minutes; Emeritus Faculty Recommendations; Honorary Emeritus Faculty Recommendation; Reauthorization of Charter Schools; Reappointment of Charter School Board Members; Summer 2020 Faculty Research and Creative Activity Awards; 2020-2021 Sabbatical Leave Awards; 2020-2021 Faculty Research and Creative Activity Fellowships; Winter 2020 GameAbove Faculty First Faculty Professional Development and Innovation Awards; Winter 2020 and Fall 2020 GameAbove Faculty First Undergraduate Research Stimulus Awards; Winter 2020 Undergraduate Research Stimulus Program Awards; New Academic Program and Degree – Master of Public Health (MPH); Academic Program Phase-Out – Geology Hydrogeology; Board Policy Revisions; and a presentation on Retention and Graduation Activities.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



June 1, 2020

University Executive Officer
Rhonda Longworth, Ph.D.

Date

EASTERN MICHIGAN UNIVERSITY

Board of Regents
Educational Policies Committee

June 18, 2020
10:00 a.m. 201 Welch Hall

AGENDA

- Section 15: Agenda and Minutes (*Regent Beagen, Chair*)
- Section 5: Emeritus Faculty Recommendations (*Rhonda Longworth*)
- Section 6: Honorary Emeritus Faculty Recommendation (*Rhonda Longworth*)
- Section 7: Academic Affairs Administrative/Professional Appointments/Transfers (*Brian Papas*)
- Section 8: Academic Retirements/Separations (*Brian Papas*)
- Section 9: Faculty Appointments (*Brian Papas*)
- Section 10: Faculty Reappointments (*Brian Papas*)
- Section 11: Faculty Promotions (*Brian Papas*)
- Section 12: Faculty Tenure Appointments (*Brian Papas*)
- Section 13: Lecturer Promotions (*Brian Papas*)
- Section 16: Reauthorization of Charter Schools (*Malverne Winborne*)
- Section 17: Reappointment of Charter School Board Members (*Malverne Winborne*)
- Section 18: Summer 2020 Faculty Research and Creative Activity Awards (*Wade Tornquist*)
- Section 19: 2020-2021 Sabbatical Leave Awards (*Wade Tornquist*)
- Section 20: 2020-2021 Faculty Research and Creative Activity Fellowships (*Wade Tornquist*)
- Section 21: Winter 2020 GameAbove Faculty First Professional Development and Innovation Awards (*Wade Tornquist*)
- Section 22: Winter 2020 and Fall 2020 GameAbove Faculty First Undergraduate Research Stimulus Awards (*Wade Tornquist*)

Section 23: Winter 2020 Undergraduate Research Stimulus Program Awards (*Wade Tornquist*)

Section 24: New Academic Program and Degree: Master of Public Health (*Rhonda Longworth*)

Section 25: Academic Program Phase-Out: Geology Hydrogeology, Bachelor of Science (*Rhonda Longworth*)

Tab B: Board Policy Revisions (*Rhonda Longworth*)

- 6.1.1 Degrees, Certificates and Requirements for Graduation
- 6.1.2 General Undergraduate Curricular Requirements
- 12.1.3 Assessment and Collection of Tuition and Fees
- 12.2.8 Program Costs for Extended or Non-Traditional Programs

Presentation: Retention and Graduation Activities – College Persistence Teams (*Michael Tew*)

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS
EDUCATIONAL POLICIES COMMITTEE MINUTES

February 12, 2020

3:00 p.m.

205 Welch Hall

Attendees: (seated at tables) R. Baird (Vice Chair), D. Beagen (Chair), Regent Crumm, D. Clearwater, A. Ducher, R. Longworth, B. Pappas, M. Tew, W. Tornquist and Regent Webb, M. Winborne

Guests: (as signed in): J. Ammons, S. Ashur, J. Becker, L. Comben, N. Copeland, J. Egge, A. Eisenberg, B. Hamed, J. Heck, T. Jones, W. Kraft, K. Kucera, G. Larcom, L. London, K. Lord, M. McVey, T. McGuire, W. Moylan, M. Nair, K. Pittsley-Sousa, S. Procter, M. Qatu, C. Shell, President Smith, and D. Winder

Regent Jeffries convened the meeting at 3:00 p.m.

Report and Minutes (Section 10)

Regent Beagen requested that the Educational Policies Committee Agenda for February 12, 2020 and Minutes of the December 13, 2019 meeting be received and placed on file.

Academic Affairs Administrative/Professional Transfer (Section 5)

Dr. Brian Pappas, Assistant VP for Academic Affairs recommended that the Board of Regents approve three (3) Administrative/Professional transfer.

Academic Retirements/Separations (Section 6)

Dr. Brian Pappas recommended that the Board of Regents approve thirteen (13) retirements and one (1) separation for the period of October 1, 2019 through December 31, 2019.

STAFF SUMMARY

Of the fourteen (14) retirements and separations, ten (10) are female and four (4) are male. Demographics show that 12 (86%) are Caucasian, and 2 (1%) are African-American.

Emeritus Faculty (Section 7)

Dr. Rhonda Longworth, Provost and Executive Vice President Academic and Student Affairs, recommended that the Board of Regents grant Emeritus Faculty Status recommended that the Board of Regents grant Emeritus Status to ten (10) former faculty and one (1) former lecturer.

Faculty:

Elizabeth Broughton, Department of Leadership and Counseling from 1997 to 2019 who retired after 22 years; Nancy Copeland, Department of Teacher Education from 1990 to 2019 who retired after 29 years; Sam Fullerton, Department of Marketing from 1982 to 2019 who retired after 37 years; Susan Gregory, School of Technology and Professional Services Management from 2002 to 2019 who retired after 17 years; William Moylan, School of Visual and built Environments from 2002 to 2019 who retired after 17 years; David Pierce, School of Music and Dance from 1990 to 2019 who retired after 29 years; Rebecca Sipe, Department of English Language and Literature from 1997 to 2019 who retired after 22 years; Toni Stokes Jones, Department of Teacher Education from 1999 to 2019 who retired after 20 years; Darcelle White, School of Technology and Professional Services Management from 1995 to 2019

Educational Policies Committee Meeting Minutes February 12, 2020 continued

who retired after 24 years and Diane Winder, School of Music and Dance from 1988 to 2020 who retired after 31 years.

Lecturer:

Rick Rogers, Department of History and Philosophy from 1992 to 2019 who retired after 28 years.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

The nominations for these individuals have received the support of the Department Head or School Director, the Dean of the College, and the Provost and Executive Vice President for Academic and Student Affairs.

Appointment of Charter Schools Board Members (Section 11)

Dr. Malverne Winborne, Director Charter Schools recommended that the Board of Regents re-appoint Tammy Smith to a three-year term on the Board of Directors of the Academy for Business and Technology; appoint Michelle Raube to a two year term, and Markeen Baker and Reginald Williams to three-year terms on the Board of Directors of Woodley Leadership Academy.

STAFF SUMMARY

According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

Academy for Business and Technology

Tammy Smith has been employed with the Ford Motor Company in Dearborn, Michigan since 1996 and is currently a Forward Planning Analyst. She earned a Bachelor of Arts degree in Business Administration from Davenport University, Dearborn, Michigan. This is a re-appointment.

Woodley Leadership Academy

Michelle Raube has been employed with Delta College in University Center, Michigan since 2008 and is currently the Associate Dean of Retention. She earned both a Bachelor of Arts degree in Exercise and Sports Science at Carthage College in Kenosha, Wisconsin and a Master of Science in Health Physical Education and Recreation at Illinois State University in Normal, Illinois. This is a new appointment.

Markeen Baker has been employed with PCMI Services in Saginaw, Michigan since 2016 and is currently a Substitute Teacher. He earned a Bachelor of Arts in Social Work at Saginaw Valley State University in Saginaw, Michigan. He is a Veteran of the United States Army. This is a new appointment.

Reginald Williams has been a law enforcement professional since 1998 and is currently the Public Safety Director & Police Chief for Buena Vista Charter Township in Saginaw, Michigan. He is a graduate of the Police Academy and earned an Associate degree at Delta Community College in University Center, Michigan. He is a Certified Prevention Specialist through Michigan Certification Board of Addiction Professionals. This is a new appointment.

New Academic Program; Civil Engineering, Bachelor of Science (Section 12)

Dr. Rhonda Longworth and Dean Mohamad Qatu recommended that the Board of Regents approve a New Academic Program: Civil Engineering (Bachelor of Science).

STAFF SUMMARY

The *Bachelor of Science in Civil Engineering* is dedicated to preparing students for productive careers in Civil Engineering with an emphasis on structural engineering, transportation, water resources, environmental engineering, and construction management.

PROPOSAL ELEMENTS

Rationale The health of the infrastructure (e.g., bridges, drinking water, rail, roads, transit, and solid waste) is a critical component to the society and the economy of the U.S. in general and the State of Michigan in particular.

The most recent American Society of Civil Engineers (ASCE) report on the infrastructure rated Michigan as D+. Also, the report stated a need for investing \$3.6 trillion in the U.S. by 2020 to fix infrastructure issues. In Michigan, the report says that the following investments in infrastructure are needed, schools (\$9 billion), wastewater systems (\$4 billion), drinking water infrastructure (\$14 billion), and transportation systems (\$4 billion).

The U.S. Bureau of Labor Statistics' latest projections of national employment projected an 8% growth in Civil Engineering employment in the 2014-2024 time frame.

Program Distinction The program is unique given the integration of EMU's General Education program. Our students having completed the general education requirements are prepared to participate in the global community. Students in the B.S. in Civil Engineering program will learn in and beyond the classroom, and graduates will be ready to solve future engineering problems locally and globally.

Curriculum Design Students will take courses that involve civil engineering materials, soil mechanics, fluid mechanics, construction management, transportation engineering, and concrete and steel design. Laboratory experiments and the use of computer aided engineering tools will be integrated into the program. Students will also study engineering design theories and will acquire numerous engineering design experiences. The major requires 85-86 credit hours.

The civil engineering curriculum will culminate with a capstone design project experience. The capstone design project experience will require students to draw from their previously acquired knowledge in mathematics and the engineering sciences to solve engineering design problems supplied by external customers.

This a STEM (science, technology, engineering, and math) designated program.

Projected Enrollment

Educational Policies Committee Meeting Minutes February 12, 2020 continued

Based upon present interest, the School of Visual and Built Environments anticipate graduating the program's first class of 15-20 students by April 2023 and plan on building the enrollment as they advertise the new major.

Academic Program Phase-Outs (Section 13)

Dr. Rhonda Longworth recommended that the Board of Regents receive and place on file this notification of the following five (5) Academic Program Phase-Outs: Language and International Careers - French, (BA), Language and International Careers – Spanish (BA), Secondary Education French (BA), Secondary Education German Language and Literature (BA), and Secondary Education Spanish Language Teaching (BA)

STAFF SUMMARY

With the changing teacher education landscape and low enrollment, the World Language department has phased out their secondary education programs and will focus on their K-12 teacher education programs. Also, the Spanish and French faculty consolidated existing majors into single Spanish (BA) and French (BA) majors, resulting in the phase-out of Language and International Careers - French (BA) and Language and International Careers – Spanish (BA) programs.

Discussions

Dr. Wade Tornquist gave a report on the GameAbove Faculty First Awards.

Dr. Micheal Tew, Associate Provost and AVP Academic Program gave updates on retention and graduation activities.

Regent Beagen thanked those in attendance, and adjourned the meeting at 3:45 p.m.

Respectfully submitted,



Debbie Clearwater
 Executive Assistant, Office of the Provost
 Academic and Student Affairs



EASTERN MICHIGAN UNIVERSITY

College Persistence Teams

EMU Board of Regents
Educational Policies Committee
June 18, 2020

College Persistence Teams

- Each of the five Colleges have Teams of Faculty, Instructional Staff, Administrators, and Staff
- Charge:
 - Identify barriers to student persistence in college, department, program
 - Identify opportunities to enhance likelihood of persistence and completion
 - Establish action plans to respond, intervene, and optimize

Status as of Early March 2020

- **Program maps completed**
 - Clear articulation of program requirements and 4 year completion plan
- **Analysis Underway**
 - Pre-requisite conflicts
 - Hidden requirements
 - Coordination with General Education Requirements
 - Second Admit program requirements, application, and approval
- **Streamlining Processes and Support**
 - Coordination with College Advising Offices, Administration, Faculty
 - Removal of program admission pre-requisites/approvals via input system