

# **BOARD OF REGENTS**

EASTERN MICHIGAN UNIVERSITY

## **RECOMMENDATION**

### **ACADEMIC PROGRAM PHASE-OUTS**

#### **ACTION REQUESTED**

It is recommended that the Board of Regents receive and place on file this notification of nine (9) Academic Program Phase-Outs:

- Visual Art Education, Master of Arts (MAVAE);
- Autism Spectrum Disorders Endorsement – Elementary, Bachelor of Science;
- Autism Spectrum Disorders Endorsement – Secondary, Bachelor of Science;
- Cognitive Impairment Endorsement – Elementary, Bachelor of Science;
- Cognitive Impairment Endorsement - Secondary, Bachelor of Science;
- Emotional Impairment Endorsement - Elementary, Bachelor of Science;
- Emotional Impairment Endorsement - Secondary, Bachelor of Science;
- Learning Disabilities Endorsement - Elementary, Bachelor of Science; and,
- Learning Disabilities Endorsement - Secondary, Bachelor of Science

#### **STAFF SUMMARY**

##### Visual Art Education, Master of Arts (MAVAE)

The Michigan Department of Education no longer requires teachers to earn a Master's degree to obtain recertification. Instead, teachers must present evidence of 150 hours of "related professional learning." With program enrollment steadily declining it is clear that there is decreased demand for this program, especially when teachers have numerous free and low-cost alternatives to meet the recertification requirement, such as staff training, free workshops, and conference attendance.

Phasing out the MAVAE will afford art education faculty time to continue developing robust professional development opportunities for Michigan art teachers. Faculty are working to align related professional development with preservice teacher training as they continue developing academic service-learning modules within EMU's teacher preparation program. The merger of these two constituent interests will allow faculty to create a more robust certification process that adds meaning and relevance to early career professionals working alongside career teachers and career educators who will work to impart their knowledge to the next generation.

Special Education, Bachelor of Science (8 majors)

The Department of Special Education & Communication Sciences and Disorders combined the current special education majors into a single major (Special Education K-12 Endorsement, BS) with four concentrations (Autism Spectrum Disorder, Cognitive Impairment, Emotional Impairment, and Learning Disabilities). The result of this consolidation is the phase-out of eight current special education majors.

**FISCAL IMPLICATIONS**

None.

**ADMINISTRATIVE RECOMMENDATION**

The proposed Board action has been reviewed and is recommended for Board approval.



May 25, 2022

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**University Executive Officer**  
**Rhonda Longworth, Ph.D.**

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**Date**