

SECTION: 13
DATE: December 7, 2023

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

2022-23 EMU CHARTER SCHOOLS ANNUAL REPORT

ACTION REQUESTED

It is recommended that the 2022-2023 EMU Charter Schools Annual Report be received and placed on file.

REPORT SUMMARY

During the 2022-23 school year, eleven charter schools operated under the auspices of the Board of Regents of Eastern Michigan University. These schools enrolled approximately 2,840 students. As the fiscal agent for the schools, Eastern Michigan University's accounting office processed approximately \$28 million of state aid funding to the schools. The Charter Schools Office paid approximately \$176,200 in indirect costs to the University's General Fund.


The Annual Report includes descriptions of each charter school, their mission statements, points-of-pride, and vital school statistics. The report also includes significant highlights and accomplishments made by the charter schools office staff as well as a financial recap of the 2022-23 school year.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer
Rhonda Longworth, Ph.D.

11/13/23

Date

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CHARTER SCHOOLS

2022-2023 Annual Report



**A WORLD CLASS EDUCATION
FOR ALL STUDENTS**

About the Charter Schools Office

The Charter Schools Office at Eastern Michigan University (EMU) oversees 11 public charter schools located in the Michigan counties of Wayne, Oakland, Washtenaw, and Genesee. These schools offer a variety of innovative approaches to educating students. Each of our charter schools is unique and offers something a little different to its body of students. We believe this creates stimulating learning environments and attracts those families in search of alternative approaches to public education.

The Charter Schools Office at Eastern Michigan University was created as part of the Division of University Relations in the Fall of 1995. On January 1, 1996, the late Joseph F. Pollack, former public school superintendent in Michigan and Illinois, was appointed director of EMU's Charter Schools office.

During the 2022-23 school year, Eastern Michigan University's eleven charter schools enrolled over 3,600 students. All EMU authorized charter schools are governed by the independent, autonomous board members who are public officials appointed by the Eastern Michigan University Board of Regents. Board members are recruited, vetted, overseen and trained by the EMU Charter Schools office.

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EMU Charter Schools Personnel at Eastern Michigan University

Dr. Jolia Hill, Executive Director

Dr. Alan Carter, Associate Director

Jeff Ammons, Assistant General Counsel

Teredo Pouncy, Finance & Compliance

Mary Paholak, Administrative Assistance

Eastern Michigan University Board of Regents

The Board of Regents is the governing body of Eastern Michigan University. Its current format was created when the State of Michigan ratified a new constitution on Jan. 6, 1964. The Board is comprised of eight regents who are appointed to eight-year terms by the governor.

Eunice Jeffries, Chair

Michael Hawks, Vice Chair

Nathan K. Ford

Dr. Jessie Kimbrough Marshall, MD, MPH

Chad Newton

Anupam Chugh Sidhu

Alexander Simpson

Marques Thomey

Eastern Michigan University Administration

Dr. James M. Smith, President

Dr. Rhonda Kinney Longworth, Provost and

Executive Vice President

A Message from the Director 2

Dear Friends:

I am honored to serve as the newest Director of Eastern Michigan University's Charter Schools Office (CSO) and I am excited to continue the rich legacy of ensuring EMU maintains a diverse portfolio of excellent charter schools to meet the needs of students in grades PreK- 12 in Genesee, Oakland, Wayne and Washtenaw counties.



In order to achieve this goal, the CSO spent a significant amount of time this year reviewing and **RETOOLING** internal practices and procedures to ensure our ability to meet the legislative requirements of authorizers in the state of Michigan. We also participated in the National Association of Charter School Authorizers annual conference as a team to enhance our understanding of best practices in authorizing. This professional learning opportunity left us more committed and collectively energized to provide quality public charter school oversight for the 11 schools in the EMU charter portfolio.

Last but certainly not least, we also dedicated a great deal of time and effort to **REINVIGORATING** relationships with our charter school board members, school leaders as well as the educational service providers that have been identified to operate the schools on a daily basis. We believe quality authorizing can only be successfully accomplished through cultivating and maintaining quality **RELATIONSHIPS**, which remains to be a key driver of the CSO mission.

RETOOLING, REINVIGORATING and remaining focused on **RELATIONSHIPS** has led EMU's Charter Schools Office through another successful year of offering "world class" educational options in Southeastern Michigan.

Jolia Hill, Ph.D
Director, EMU Charter Schools Office

Our Charter Schools Board Members



Pictured from Left to right: EMU President, James Smith, Charter Schools Director, Jolia Hill and Associate Director Alan Carter



Pictured from Left to right: Board Members, Chedrin Chambers, Kenneth Bland, Melissa Dunmore, Angela Polk and Kenneth Davis

Renee Newman
David Vincent
Lynette Wright
John White

Rosalind Wordlaw-Dickey

Commonwealth Community Development Academy

Richard Hamme IV
Curtis Robinson
Cynthia Smith
Solomon Spann III
Grace Vereen
Pamela Theriot

Dr. Joseph F. Pollack Academic Center of Excellence

Bessie Harris
Harriett Rice
Tina Poole
Regina Walker
Ridgeley Hudson
Robynn Diamond

Detroit Public Safety Academy

Kamal Cheeks
Hazel White
Kenneth Dettloff
Todd Bettison
Rolanda Williams
Charles Simms

Global Tech Academy

Sami Ali-Khodja
Adrian Iraola
Paula Kauffman
Naheda Ideis

Grand Blanc Academy

Angelo Powell
JoAnne McCann
Chelisia Brown
Samantha Klaskow

Great Lakes Academy

Sandra Rolle
Sonia Jackson
Elaine Miller
Melissa Trbovic
Sharon Brooks
Kellie Stevens
Marcia Williams

Hope Academy

Angela Polk
Kenneth Davis
Nanette DePriest
Chedrin Chambers
Kenneth Bland
Melissa Dunmore

The James and Grace Lee Boggs School

Soh Suzuki
Lurdes Arambula
Katrin Robertson
Courtney Randolph
Kenneth Rose
Ronald Rivers

51 EMU Charter Board Members

8 New board members appointed in 2022-23

23 Board members reappointed in 2022-23

73 Board meetings held in 2022-23

80% Board members serving more than 3 years

ACADEMY FOR BUSINESS AND TECHNOLOGY ELEMENTARY SCHOOL

Mission Statement

The Academy for Business & Technology will prepare students for the 21st Century by engaging all learners in meaningful educational experiences that will develop a growth mindset and meet the highest educational and ethical standards in a caring, collaborative learning community supported through partnerships with parents and families, businesses, civic organizations, and higher education.

- Opened in 2003
- 237 students in Fall 2022
- Grades PreK - 5
- Located at 5277 Calhoun Street, Dearborn, MI

-
- School Leader - Alberta Galarza
 - Education Service Provider - The Leona Group



The Academy for Business and Technology Elementary School (ABTE) is a public charter school fully accredited by Cognia and the North Central Association on Accreditation and School Improvement.

The vision of ABTE is “Academic Success For All” and, as such, the goal is to provide the academic support system necessary to make this a reality for every student. This is accomplished by providing a safe, secure school culture, a Positive Behavior Intervention Support (PBIS) system, an English as Second Language (ESL) program, tutoring for all grade levels, a summer academic camp and a structured Multi-Tier System of Supports (MTSS) program designed to bring all students to grade level achievement.

Regular progress monitoring is conducted to closely track movement and make adjustments. Founded in 2003, ABTE continues to achieve its student educational objectives and to strive for its vision of Academic Success For All!

Points of Pride

- ABTE has been recognized as a Leader in Me School. Leader in Me is a process that helps develop the essential life skills and characteristics students need in order to thrive in the 21st century. It uses Stephen Covey’s 7 Habits of Highly Effective People model, tailored to children and teachers in an education setting.
- ABTE has highly qualified and dedicated teachers that go above and beyond to support and serve our students and families.
- ABTE offers a Multi-Tier-Systems of Support (MTSS) program to meet the added needs of students that are struggling academically and behaviorally.

ACADEMY FOR BUSINESS AND TECHNOLOGY MIDDLE AND HIGH SCHOOL

Mission Statement

We are committed to vital and diverse instructional strategies that encourage innovation and excitement in teaching and learning to develop inspired learners into leaders of character in a global society. In accordance with this mission, the Academy for Business & Technology utilizes a continual improvement process that involves ongoing self-review and assessment, focusing on proactive improvement that is based on test data and other measures. Our ultimate goal is success while exceeding expectations!



- Opened in 1997
- 258 students in Fall 2022
- Grades 6 - 12
- Located at 19625 Wood Street, Melvindale, MI

-
- School Leader - Carmen Willingham
 - Education Service Provider - The Leona Group

The Academy for Business and Technology Middle and High School (ABT MS/HS) is a public charter school accredited by the North Central Association and Cognia. We offer a rigorous curriculum that prepares students to be college and career ready. In addition to our core curriculum, we offer classes in the areas of business, STEM, creative arts, and specialized sciences with the intent to create well-rounded, robust opportunities for student development.

Students also have the opportunity to participate in dual credit programs that provide experience and certifications in real world scenarios. At ABT MS/HS we operate with the foundational belief that all students can learn and dedicate resources to supporting students, both academically and socially. We offer free after-school tutoring, in-school academic and behavior support through our Multi-Tiered System of Support (MTSS) program, social work services, and guidance counseling.

By working with our community partners, students have a variety of experiences to learn, grow, and become productive citizens through college fairs and tours, career day speakers, and field trip opportunities. Also, students can get involved in several sports and clubs that include a large selection of athletic activities, mentoring programs and we are committed to convey to our students that everyone belongs and has a safe place at ABT MS/HS.

Points of Pride

- ABTMH implements a Positive Behavior Intervention Support (PBIS) Rewards Program.
- ABTMH participates in the Project Healthy Schools sponsored by The University of Michigan.
- ABTMH received the Multi Tiered System of Supports Award from the Michigan Department of Education and MiMTSS for implementing an MTSS framework to meet the needs of all learners.
- ABTMH partnered with Game Changes and Youth Entrepreneurship to study the importance of learning business strategies and increasing the awareness of entrepreneurship skills.

COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY

Mission Statement

Commonwealth Community Development Academy shall challenge each student to succeed at his/her maximum potential in a safe and secure environment. Academic and social excellence will be encouraged through effective instruction and cooperation between faculty, parents and students.

- Opened in 1996
- 159 students in Fall 2022
- Grades PreK- 8
- Located at 13477 Eureka Street, Detroit, Michigan

-
- School Leader - Angela Moore
 - Education Service Provider - Human Resource Experts #0227



Commonwealth Community Development Academy (CCDA) is “the place to call home” during a child’s early academic years, Pre-Kindergarten through eighth grade. The nurturing staff, routines and procedures round out the culture of CCDA and provide structure to support the whole child. From an on-site, self-prep kitchen for breakfast, lunch and snack; to tutoring during the school day and after school; to the extra-curricular activities such as basketball, volleyball and flag football; students are able to find their niche and expand their horizons.

Commonwealth’s educational goals adequately prepare students for successful achievement in the 21st Century. Students are encouraged and allowed to excel beyond their actual grade level requirements to become prepared to meet the goals of competitive exams such as the high school entrance exam, P-SAT Explore, M-STEP, and NWEA. Students are expected to complete a series of projects and activities each school year to apply concepts, strategies and skills in order to experience actual outcomes.

As the name Community Development states, Commonwealth students experience opportunities to develop various skill sets and cultivate philanthropic attitudes within their own communities. Going beyond the classroom, students are able to volunteer in venues such as the Kiwanis Warehouse to categorize, tag and repackage books, and are able to select books to add to their personal home libraries; volunteer with FOCUS Detroit to package weekend food bags or garden, when requested, to support the references learned during science classes. CCDA is committed to expanding the classroom beyond the building to support development of the whole child and families.

Points of Pride

- Learning starts in pre-kindergarten.
- Proven success with improving reading and math scores.
- Cooperative, project-based learning in a safe and secure environment.
- Unique science lab, math lab, technology lab, and dance studio offer real-world career exploration opportunities.
- Free transportation as well as free breakfast and lunch cooked on site.

Mission Statement

Detroit Public Safety Academy, in partnership with our community, will provide a safe, innovative and nurturing environment where students are valued and treated with dignity and respect as staff prepare and engage them in meaningful, differentiated learning experiences that will promote distinguishable character and workforce success, particularly in the public safety arena.



- Opened in 2013
- 159 students in Fall 2022
- Grades 9 - 12
- Located at 1250 Rosa Parks Boulevard, Detroit, MI

-
- School Leader - Cody Lown
 - Education Service Provider - The Leona Group

Detroit Public Safety Academy (DPSA) is a public charter school that serves students in grades 9-12. The founders of Detroit Public Safety Academy were concerned that urban students are traditionally underrepresented in public safety careers. Therefore, a particular interest at DPSA is school-to-career with a clear awareness of the ethical challenges facing law enforcement, fire and emergency services. Character education is a part of the daily curriculum.

The academy offers technical assistance along with a rigorous curriculum and has established partnerships with local institutions such as Wayne County Community College and the Detroit Police Department. Teachers emphasize the importance of ethics, integrity and honesty. A partnership with the Detroit Police Department gives students the opportunity to be immediately employed by DPD as Police Service Aides while attending college and the police academy. Upon completion they will be hired as fully vested police officers.

Points of Pride

- 100% graduation rate for the class of 2023.
- 10% of 2023 graduating class has entered the police academy with anticipation of a career in the Detroit Police Department.
- Small class sizes of 25 students or fewer.
- DPSA increased its proficiency on the SAT in 2023 from 2022.
- Only open enrollment public school in the Corktown neighborhood.

DR. JOSEPH F. POLLACK ACADEMIC CENTER OF EXCELLENCE

Mission Statement

PACE Academy empowers students to realize their potential through meaningful educational opportunities and creates productive citizens in an ever-changing world.

- Opened in 1999
- 561 students in Fall 2022
- Grades K - 8
- Located at 23777 Southfield Road, Southfield, MI

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- School Leader - Timeka Brown
 - Education Service Provider - Human Resources Experts #624



The Dr. Joseph F. Pollack Academic Center of Excellence (PACE) is a public charter school that serves students in grades K-8. It was named after Dr. Joseph F. Pollack who served as the founding director of the Eastern Michigan University Charter Schools Office. PACE leads teaching and learning through restorative practices with a goal of being able to support students with making positive decisions and provide an opportunity for students to discuss concerns.

PACE uses a variety of common core curriculum resources to support advancement of education for students including Eureka Mathematics, Wit and Wisdom for English Language Arts, and Phenomenal Science as our curriculum tools. Grades 6-8 use Open SciEd for their science curriculum. Impact Social Studies is used to support elementary students while middle school uses Social Network.

We strive to teach our students the tenets of being a positive, contributing member of society so they take great pride in being part of the Southfield community. We look to continue to grow our school community with our community stakeholders and partnerships.

Points of Pride

- Fine arts department that includes Spanish, drama, art and music.
- Paraprofessional support for students in grades K-2.
- Specialized Senior Leadership to address academic advancement.
- Before and after school care for students in all grades levels.

Mission Statement

Global Tech Academy's mission is to promote lifelong learning by nurturing academic excellence, positive character, and appreciation of cultures.



- Opened in 2014
- 207 students in Fall 2022
- Grades K - 8
- Located at 1715 E Forest Avenue, Ypsilanti, MI

-
- School Leader - Christen Hawkins
 - Education Service Provider - Global Educational Excellence LLC

Global Tech Academy is an exceptional community-based public charter school that prioritizes building core values, individual character traits, and academic excellence in each student within a safe and nurturing environment. We are successfully in our 10th year with an enrollment of 200 students. We have two priorities: the well-being and safety of our students and academic excellence.

We strive to educate the whole child through innovation, academic incentives, technology, our experience, music, physical education, and foreign language (Spanish). We also believe in the importance of character education throughout the entire school year. The staff at Global Tech Academy models respect, responsibility, appreciation, commitment, cooperation, creativity, curiosity, empathy, integrity, tolerance, and perseverance so our students understand the value of knowledge and positive character.

We want to be a central part of our community where families can get all the support they need to be successful. We have a parent resource room where parents have access to the Internet and various resources, and we have also partnered with Food Gatherers so our families can receive free healthy food on a monthly basis.

Points of Pride

- Global Tech Academy has Early Release Fridays in which the students leave at 12:30 PM every Friday. This allows the teachers to have ongoing professional development, data and grade level team meetings, and teacher collaboration, so they can improve and enhance their pedagogy.
- Added a social and emotional learning curriculum to better serve our student and staff emotional needs.
- Added monthly parent workshops to support and encourage parental involvement at home. Topics range from preventing summer learning loss to providing reading comprehension strategies.

Mission Statement

Grand Blanc Academy is an innovative community that supports lifelong learning for the success of our students and families by igniting growth, imagination and dreams.

- Opened in 1999
- 324 students in Fall 2022
- Grades K - 8
- Located at 5135 Hill Road, Grand Blanc, MI

-
- School Leader - Patty Wood
 - Education Service Provider - CS Partners



Grand Blanc Academy is a public charter school that educates students in prekindergarten through grade 8 with two Great Start Readiness Program (GSRP) classrooms. All students are offered classes in core content areas of reading, writing, math, science and social studies. Physical education and art are also offered to all grades. Reading Intervention programs are designed to assist struggling students with two different programs based on the grade level of the student. Grades seven and eight conduct career exploration with the Major Clarity Platform. Middle School students also work with the school social worker to explore their learning and communication styles with the DiSC model.

Igniting growth, imagination, and dreams are the foundation of Grand Blanc Academy. Supporting the whole child's education is the most important goal of the school. The Grand Blanc Academy staff strives to serve the children and families through student-centered personal relationships that recognize the value of each and every child in our school community.

Grand Blanc Academy has the feel of a neighborhood school with a warm and friendly atmosphere and a welcoming environment. Parent surveys reflect 96% of our parents feel the school is safe and welcoming. Many community partners have been established over the years, including the Big Brothers and Big Sisters program in partnership with the Grand Blanc Police Department. Other partnerships include Grumlaw Church that supports our students and family at holiday times, Faith Lutheran Church provides several tutors for our K through third grade students, and Threads for Treads donates shoes and boots for our students in need, Thumb Regional Correctional Facility, the Food Bank of Eastern Michigan and many others provide many supports to our students and families.

Points of Pride

- Four of our Middle School students have placed in the top 20 across the state with the Imagine Math Learning Platform.
- Grand Blanc Academy Elementary students took home the trophy for the 2022-2023 Math Facts Challenge held at Eastern Michigan University.
- Community Partnerships have expanded to include Heart of Worship Dance, Topology, financial awareness, sports and many other areas of interest.
- GBA has consistently retained 88% of teachers for three years.

Mission Statement

To provide an environment which promotes and provides practical knowledge to become productive and responsible citizens in the 21st century. GLA will prepare students to function in a complex, ever changing world by cultivating habits which promote a positive self concept. The results will be excellence in the basic core subject areas, art, music, physical education and technology.



- Opened in 1997
 - 183 students in Fall 2022
 - Grades K - 8
 - Located at 46312 Woodward Avenue, Pontiac, MI
-
- School Leader - Philip Yaccick
 - Education Service Provider - Human Resource Experts Inc.

At Great Lakes Academy, educational programming is built around the shared vision of educating children in a safe and nurturing learning environment. Great Lakes Academy is committed to giving every student the opportunity to be responsible for their academic success and to put them on the path to lifelong learning. In the effort to immediately increase student achievement, the Great Lakes Academy administration and leadership team is working with stakeholders to effectively evaluate and assess all programs and positions. In addition, we are working to rejuvenate our Parent Community Organization (PCO) as a means for increasing our parent, family and community stakeholder involvement.

Points of Pride

- Talented, dedicated and highly qualified teachers and school leader.
- Chromebooks for every student.
- After school tutoring.
- Smaller class size.
- Extended learning day and summer school.
- Full day kindergarten.
- Individualized learning path for each student.

Mission Statement

To provide a positive, nurturing and collaborative educational environment where we ensure the intellectual, social, and physical development of every student.

- Opened in 1998
- 414 students in Fall 2022
- Grades K - 8
- Located at 12121 Broadstreet, Detroit, MI

-
- School Leader - Dr. Patricia Davis
 - Education Service Provider - BFDI Educational Services, Inc.



Hope Academy is a public charter school committed to addressing the emergent academic needs of student scholars in the City of Detroit. Each grade level from Pre-K to 8th grades contains 2-3 classes. Our Pre-School opened its doors in 2019 and achieved a 5-star rating during its first year of operation. We work hard to ensure classroom instruction encourages curiosity, develops interests, fosters creative thinking and deeper learning, with a positive attitude and desire toward learning. We measure the progress of our students utilizing the NWEA Assessment, I-READY Assessment, and the HMH Growth Measure Assessment, which are administered three times a year to monitor students' progress. Teachers use data from M-STEP, NWEA, Early Literacy Benchmark Assessment, and local formative and summative assessments to drive instruction and increase student achievement.

Hope Academy values the voice of our student scholars. We have established an active Student Council, which engages and respects the voice of students. Hope Academy continues to engage students in extracurricular activities to enhance their learning experiences. Our overall focus is to provide a well-rounded education that addresses the needs of the 'whole child' through our Multi-Tiered System of Support (MTSS).

Points of Pride

- Established district-wide Multi-Tiered System of Support (MTSS) servicing the 'whole child' as required by the Every Student Succeeds Act (ESSA).
- Facilitated extensive restorative practice training to build strong relationships among students, teachers, parents and the community as a means for fostering an environment of accountability, growth and fairness.
- Established one-on-one high impact tutoring in grades 1-5 with BookNook, an online learning platform providing tailored reading instruction for each student.
- Instituted a Scholastic Book Fair to increase literacy.

Mission Statement

Our mission is to nurture creative, critical thinkers who contribute to the well-being of their communities.



- Opened in 2013
- 154 students in Fall 2022
- Grades K - 8
- Located at 7600 Goethe Street, Detroit, MI

-
- School Leader - Julia Putnam
 - Education Service Provider - Axios

The James and Grace Lee Boggs School is a community-based public charter school on the east side of Detroit serving students in kindergarten through eighth grade. We approach our mission by using a model of place-based education, which roots learning of content area knowledge in the local history, culture, heritage, challenges, and resources of the community. This commitment to learning via community-building came from our mentors and namesakes, James and Grace Lee Boggs, longtime activists, philosophers, and writers, who believed that young people could be the answer to the problems we face in Detroit and in the world. Grace affectionately called our kids “Solutionaries.”

Our core purposes for educating students at Boggs School are:

- Provide the tools to achieve ambitious goals and live lives of meaning
- Nurture a sense of place and develop a commitment to a better Detroit
- Grow our souls by developing a connection with ourselves, each other, and the earth

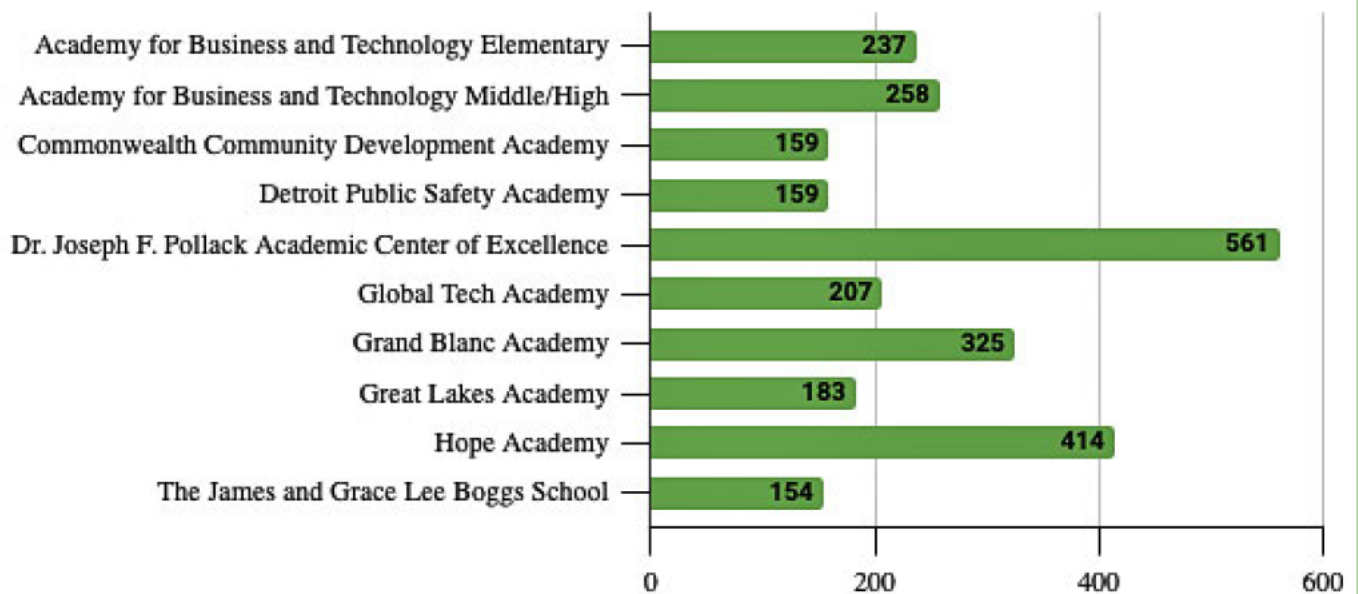
With these core purposes in mind and wonderful partner organizations by our side, the Boggs School offers rich and varied academic and extracurricular experiences that bring joy to learning. These organizations include the Boggs Center to Nurture Community Leadership, Taproot Sanctuary, Southeast Michigan Stewardship Coalition (SEMIS), 826 Michigan, InsideOut Literary Arts Project, Shakespeare in Detroit, Solar Ypsi, and many more.

Points of Pride

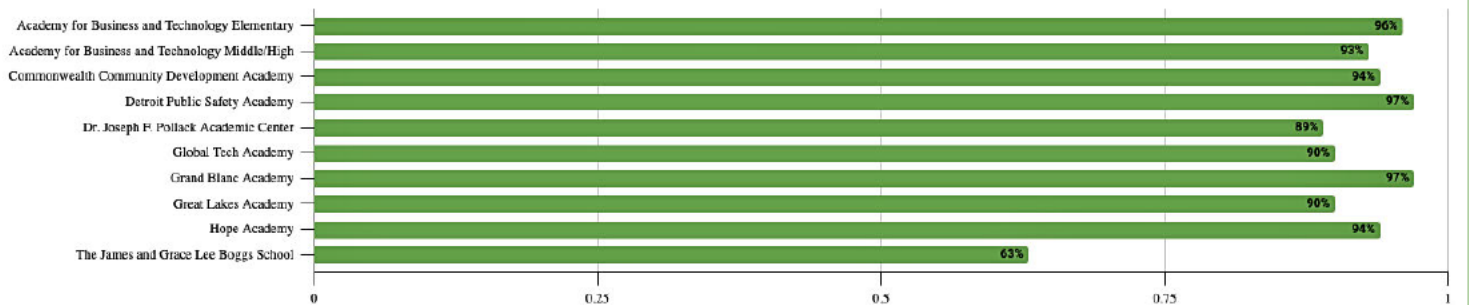
- Free breakfast and lunch served on a daily basis.
- Affordable, daily afterschool programming is available from 4-6 p.m.
- Class sizes range from 18 in kindergarten to 24 in higher grade levels, with one classroom per grade.
- Recess is provided to all grades, and we offer daily community arts classes, including visual arts, physical education, music, health, and Spanish.
- Boggs staff and students are committed to habits of mind, heart and hands that include empathy, inclusion, collaboration, creativity, health, learning, self-determination, courage and critical thinking.



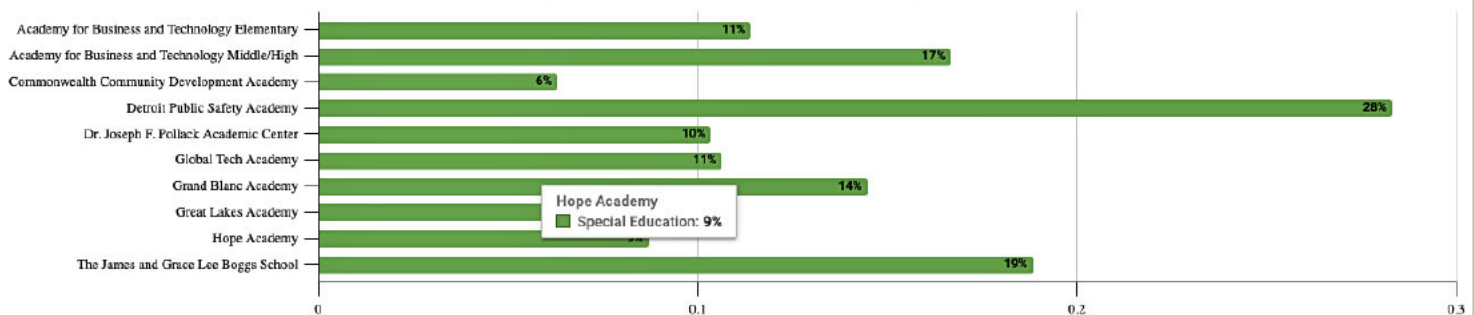
Total Enrollment 2022-23 SY



% Enrollment of Economically Disadvantaged (EMU Charter Schools Overall = 91%)



% Enrollment in Special Education (EMU Charter Schools Overall = 13%)



EASTERN MICHIGAN UNIVERSITY

CHARTER SCHOOLS ADMINISTRATION

FINANCIAL REPORT

FOR THE YEARS ENDED JUNE 30, 2023 AND JUNE 30, 2022

	<u>2023</u>	<u>2022</u>
Appropriations Received (Michigan State School Aid)	\$ 28,953,465	28,157,775
Appropriations Disbursed	<u>28,161,624</u>	<u>27,365,706</u>
Eastern Michigan University Administrative Fee, Net of Discount	791,841 ¹	792,070
Other Revenue	<u>-</u>	<u>-</u>
Total Revenue	791,841	792,070
Operating Expenses	<u>957,416</u> ²	<u>790,930</u> ³
Surplus/(Deficit)	\$ <u>(165,575)</u>	<u>1,140</u>

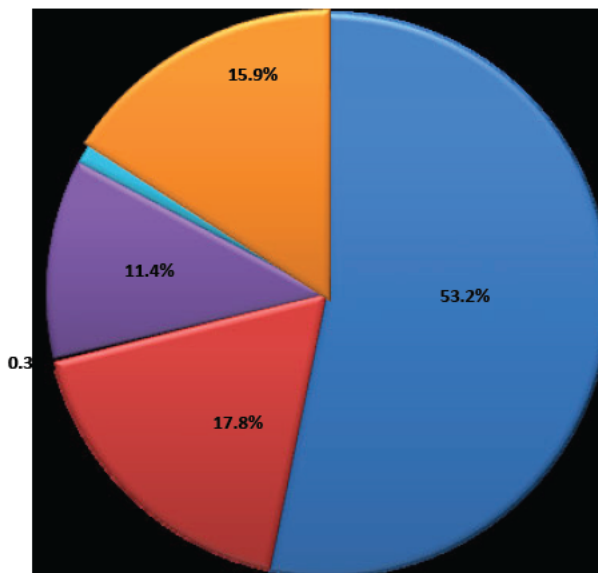
¹ The University's administrative fee decreased in 2023 as a result of a decrease in FTE membership at EMU's eleven chartered schools of 342. The state foundation allowance increased \$450/fte from 2022. The authorizing fee is discounted by the amount collectible from state restricted categorical funding.

² In the 2022-2023 school year, 2,838 students were enrolled in EMU's eleven authorized charter schools, with a blended FTE state aid membership of 2,868.09. The operating budget included a director, associate director, administrative assistant, accountant, and part-time attorney. Other expenses included a web based oversight application, consulting services, printing, equipment, professional dues, workshops and related office and field expenditures, and \$176,237 of indirect cost recovery to the Eastern Michigan University general fund for its support to the program. Expenditures and discounts for schools totaled \$197,843 in financial assistance as demonstrated in the accompanying table.

³ In the 2021-2022 school year, 3,181 students were enrolled in EMU's twelve authorized charter schools, with a blended FTE state aid membership of 3,172.80. The operating budget included a director, associate director, administrative assistant, accountant, and part-time attorney. Other expenses included a web based oversight application, consulting services, printing, equipment, professional dues, workshops and related office and field expenditures, and \$145,434 of indirect cost recovery to the Eastern Michigan University general fund for its support to the program. Expenditures and discounts for schools totaled \$179,067 in financial assistance.

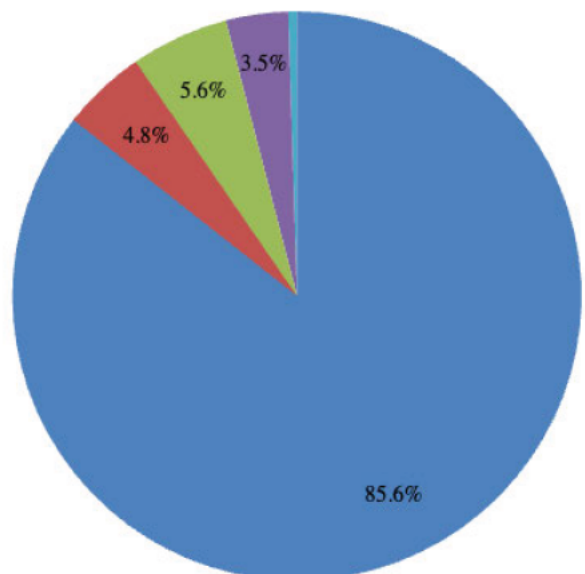
**New School High and Saginaw Academy of Excellence closed at the end of the 2022-23 school year

USES OF CHARTER SCHOOL FUNDING FOR THE YEAR ENDED JUNE 30, 2023



- Staff Wages (to support oversight of and technical assistance to schools)
- Direct Aid to or on Behalf of Schools (including discount)
- Scholarships (EMU charter school graduates attending EMU)
- Supplies, Services, and Maintenance
- Travel
- Indirect Cost Reimbursement to the University

% ENROLLMENT BY ETHNICITY EMU CHARTER SCHOOLS OVERALL



- African American
- Hispanic
- White
- Two or More Races
- Other

RETOOLING

- Facilitated 4 professional learning opportunities on the EMU campus for charter school leaders to learn and collaborate with each other around best practices in leadership and learning models as well as receive authorizer updates from the CSO staff. (October 19, 2022, December 14, 2022, February 22, 2023, & April 26, 2023)
- Completed the Michigan Department of Education assurance and verification site visit facilitated by the Public School Academies Unit Team to assure EMU's charter schools office performs the 16 critical public school academy oversight processes as required by state law.
- Recommended the appointment of 31 charter board members with expertise and/or higher learning degrees in Education, Finance, Government, Engineering, Public Safety, Social Services, and Technology to serve on EMU Charter School Boards.

REINVIGORATING

- Collected and distributed approximately \$28 million of state aid funding to the EMU charter schools during the 2022-23 school year.
- Facilitated two training sessions for EMU Charter School Board Members to better understand their role, responsibilities and authorizer requirements as a means for better communication and collaboration between authorizer and charter school boards. (October 2, 2022 & May 22, 2023)
- Hosted a Math Facts Challenge for close to 100 students in grades 1-8 from EMU charter schools as a fun way to motivate and encourage expertise in mathematics to aid in career and college readiness. (May 30, 2023)
- Completed the reauthorization of Global Tech Academy which lead to the successful reissuance of a 5 year charter contract by the EMU Board of Regents.

RELATIONSHIPS

- Visited EMU charter schools with Provost Longworth and College of Education Dean Ryan Gildersleeve to identify resources needed to recover and retool educational practices following the pandemic as well as brainstorm opportunities for partnerships between charter schools and EMU that would support future success of K-12 students (Spring 2023)
- Attended 70+ charter board meetings collectively as a charter schools team during the 2022-2023 school year to monitor governing practices and provide clarification and reinforcement of applicable law and charter contract requirements
- Hosted a Charter Board Recognition Event with President Smith to reestablish relationships between board members and EMU as well as show appreciation for their continued commitment to supporting the success of the EMU charter school students they serve (March 30, 2023)

EMU Charter Moments



EASTERN MICHIGAN UNIVERSITY



