

**BOARD OF REGENTS**  
EASTERN MICHIGAN UNIVERSITY

SECTION: 8  
DATE:  
February 16,  
2023

**RECOMMENDATION**

**STUDENT AFFAIRS COMMITTEE**

**ACTION REQUESTED**

It is recommended that the Student Affairs Committee Agenda for February 16, 2023 and the Minutes of December 8, 2022 be received and placed on file.

**STAFF SUMMARY**

The February 16, 2023 agenda includes a Student Government presentation and a Children's Institute – Collaborations: From the Youngest Child to the Adult Student presentation.

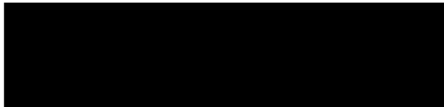
In addition, several announcements will be made.

**FISCAL IMPLICATIONS**

None.

**ADMINISTRATIVE RECOMMENDATION**

The proposed Board action has been reviewed and is recommended for Board approval.

  
University Executive Officer  
Rhonda Longworth, Ph.D.

1/26/23  
Date

Eastern Michigan University  
Board of Regents  
**Student Affairs Committee**  
**201 Welch**  
Minutes of December 8, 2022

**MEMBERS PRESENT**

Regents: Dennis Beagen, Nathan Ford

Administration: Lucas Langdon, Provost Rhonda Longworth

**GUESTS**

Administration: Jeff Ammons, Sherry Bumpus, DeAndre Caldwell, Meg Castro, Tammy Clairday-Johnson, Doris Fields, Chris Finch, Anthony Garant, LaMarcus Howard, Regent Eunice Jeffries, Justin Jett, Aric Kirkland, Walter Kraft, Lisa Lauterbach, Lauren London, Kenneth Lord, Calvin McFarland, Cathy Steiner, Anthony Webster, Kevin Williams, Ron Woody, in addition, five other people attended the meeting but were not signed in.

Students: Auryon Azar, Cedrick Charles

Regent Beagen called the meeting to order at 10:01 am. The agenda for the meeting, and the minutes from the meeting held on October 20, 2022, were approved.

Provost Rhonda Longworth spent a few minutes thanking Regent Beagen for the eight years that he has been a Regent.

**Student Government Update**

Student Body President Auryon Azar and Student Body Vice President Cedrick Charles shared information about several Student Government initiatives and programs. President Azar stated that the New York Times subscription has been extended for three more years. The approximate cost is \$5.00 per person. The subscription will create additional avenues for information, and allow professors to include information from the New York Times in course curriculum. Financial Literacy Week will be held in February or March of 2023. It will be coordinated by Luis Romero, who hopes to bring in outside speakers. Student Government passed a resolution to match \$10,000 for the Student Emergency Fund, and fundraising will continue in December and January. President Azar added that they are working on engaging the Student Government Senate to raise money for the Student Emergency Fund. An affiliate link program will be introduced, and the group that raises the most will receive a \$500 donation to their favorite charity.

Vice President Charles stated that Flavor Fest is planned for February 2023. Twenty diversity-based student organizations are planning to participate. Mental Health Initiatives Week will take place during the winter semester. Student Government is collaborating with Active Minds, and plans include speakers, sharing information at tables, Yoga @ the Rec, a planting plants event and a comedian.

Regent Beagen said that the Student Emergency Fund is very important, and offered to help in any way needed to raise funds. Provost Longworth added that this fund will be transitioned to the Dean of Students Office. She is working with other donors, and hopes to eventually endow the fund.

### **Committed to Being First-Gen Forward Presentation**

Provost Rhonda Longworth introduced the presentation, and introduced Dr. LaMarcus Howard, Director of the Disability Resource Center. Dr. Howard introduced DeAndre Caldwell, Case Manager in the Dean of Students Office, and Anthony Webster, TRIO Program Director.

Dr. Howard stated that Eastern Michigan University applied to be part of this program in December 2021, and received notification of acceptance in February 2022. The First-Gen Forward program is the national model for scaling holistic first-generation student success. There are 53 institutions in the 2022-23 cohort, 277 institutions have been involved since 2019, and 45 states, plus the District of Columbia have been represented.

The Financial Aid Office at Eastern Michigan University defines a First-Gen student as someone whose parents did not complete a four-year college or university degree, and the Admissions office defines a First-Gen student as someone whose parents or legal guardians living in the household do not hold a four-year degree. More than 22% of Eastern Michigan University students identify as First-Gen.

More than 250 faculty, staff, students and supporters attended the First-Gen Celebration that was held in November. Over 100 people responded to the survey that was sent, and more than 50% of respondents identified as First-Gen students. The team is working to get more data about First-Gen students and employees on campus. They are creating community partners, and want to have conversations with all.

First Generation college students can be faced with challenges and barriers. The hope is to recognize that this is the case, and provide the necessary support to help students succeed.

A \$5,000 Women in Philanthropy grant was received for First-Gen program. The team hopes to hire an intern, market the program, and purchase stoles for First-Gen graduates with this grant money.

Provost Longworth thanked the presenters, commended them for their work, and shared that she and President James Smith are both First Generation students.

Regent Ford asked about community engagement and the First-Gen Forward program. Dr. Howard replied that this is in the works. They plan to create a community, and would like to include alumni. Another goal is to identify First-Generation Student Affairs staff.

### **Announcements**

Lucas Langdon, Director of Campus Life, shared an update about the House of Representatives, which will take the place of the former Student Leader Group. Student organizations in good standing may appoint a representative to the House of Representatives. Elections were held on Wednesday, December 7. Lucas introduced Rylee Clairday, Speaker; Panida Khuansanguan, Speaker Protempor; Matthew Lansdale, Chief Administrative Officer; and Clair Dombrowski, Clerk. Je'Naiya Tims, Sergeant at Arms, was also elected, but was not in attendance at the meeting. Lucas thanked Regents Beagen and Ford, and Provost Longworth, for their support.

Regent Beagen thanked the students for attending the meeting, and said that the student voice is important to the Board of Regents. Regent Ford added that the vision was to create a platform for organized advocacy, and that the issues addressed by students are very important. He thanked Lucas for all the work that has been done.

Regent Ford thanked Regent Beagen for his time as a regent. He stated that he appreciates Regent Beagen's commitment, dedication and passion over the last eight years.

The meeting adjourned at 10:52 am.

Respectfully submitted,

Michele Rich  
Student Affairs Committee Recording Secretary



EASTERN MICHIGAN UNIVERSITY

# EMU Student Government Presentation

Student Body President *Auryon Azar*  
Student Body Vice President *Cedrick Charles*

# Student Senate

- Committees formed - 14 Senators total
- Senator Workshops
  - Senators have created 2 informal groups to focus on issues that the Senate deems important
    - Student Organization and Outreach
    - Resource Awareness & Student Engagement

Majors: Political Science, Economics, Philosophy, Finance, Nursing, Management, Biochemistry, Biology, Technology Management, Public Health, Public Administration, Sociology, Communications, Women and Gender Studies, Elementary Education



# Winter 2023 Semester

- Providing another \$10,000 to the Textbook Affordability Initiative
- Multicultural Fest!
- Mental Health Week Feb. 20 - Feb. 24
- Student Government Elections! March 29-30, 2023



EASTERN MICHIGAN UNIVERSITY

# **EMU Children's Institute**

**Collaborations: From the Youngest  
Child to the Adult Student**



**EMU  
Child Development Lab  
1969 - 1990**

**EMU  
Child Care Center  
1979 - 1990**

**1990**

**EMU Children's Institute**



**Outreach**



**Service**



**Research**



**Teaching**

**Our mission is to provide a high quality early childhood education program for children, as well as provide a high quality education opportunity for EMU students.**

- 6 Classrooms
- Serves 18 months to 6 years of age
- Flights of Imagination Summer Camp for children entering K & 1<sup>st</sup> grade
- Licensed for 120 children
- Provide Early Childhood Services to an average of 165 families annually

# Student Staff

The Children's Institute provides co-curricular opportunities for EMU students through the hiring of students for various positions at the Institute, ranging from office assistant to classroom aid.

The Children's Institute currently employs 48 students.



The Children's Institute employs 4 Graduate Assistants.



The Children's Institute currently has 1 Children and Family Intern.



# Community Collaborations

The Children's Institute has ongoing relationships with the following community organizations and agencies:

- Child Care Network
- Washtenaw Intermediate School District
- Ypsilanti Public Schools
- National Kidney Foundation
- Operation Safe Child
- Ann Arbor Hands on Museum
- Washtenaw County Foster Grandparent Program
- Great Start Readiness Program/Michigan Department of Education
- Michigan Works
- Ypsilanti District Library
- Michigan Orphan Kitten Rescue
- The Corner Health Center
- Howell Nature Center
- SASHA Farm
- Little Mews Rescue, Inc.
- Friends of Michigan Animal Rescue
- Bird Center of Washtenaw County
- Huron Valley Ambulance
- Ypsilanti Fire Department
- Ypsilanti District Library Book Mobile



State grant  
funded through  
the Washtenaw  
Intermediate  
School District

4 year old  
children at risk  
of school  
failure.  
Primarily based  
on income

Full time  
preschool  
program

Children are  
tracked for  
academic  
success  
through 2<sup>nd</sup>  
grade



# Bookmobile

A fun way to bring literacy and story time to the Children's Institute monthly



# HVA+

## Huron Valley Ambulance

Brings real life experiences to the children semesterly







**Brings animal education programs to the Children's Institute semesterly**





## Washtenaw County Foster Grandparent Program

- **Connects generations**
- **Provides extra support for children that are in need**
- **Two Grandparents each serve 20 hours per week**



# Campus Collaborations

The Children's Institute collaborates with the following departments to provide support, workshops, presentations, and field trips for families and children:

- Department of Public Safety
- Chartwell's Dining Services
- Athletics
- Swoops Pantry
- Greek Life
- Psychology Clinic
- Physical Plant



## EMU Football players volunteer time to interact monthly with the children





# Women's Soccer





**E**<sup>TM</sup>  
**Gymnastics**





**Swoop!**



# Academic Collaborations

The Children's Institute collaborates with the following academic departments to provide workshops, presentations, student placement and field trips for families and children, as well as research opportunities from a variety of disciplines.

- Nursing
- Office of Nutrition Services
- Occupational Therapy
- Teacher Education
- Special Education
- Speech and Hearing Clinic
- English as a Second Language (ESL)
- Drama/Theatre
- Music
- Physician Assistant Program
- Health Promotion & Human Performance
- Metallurgy
- Chemistry
- Geology & Geography
- Pottery/Art
- Psychology
- English
- Meteorology
- Dance
- Physiology
- Biology
- Astronomy



**In a typical academic year, the Children's Institute provides over 200 students with opportunities to observe, assess and volunteer with young children.**

# Children's Drama Theatre



# Children's Literature



# MUSIC & DANCE

## Music Education

**The Children's Institute collaborates with Associate Professor Dr. Heather Shouldice to provide a music education program at the Children's Institute.**

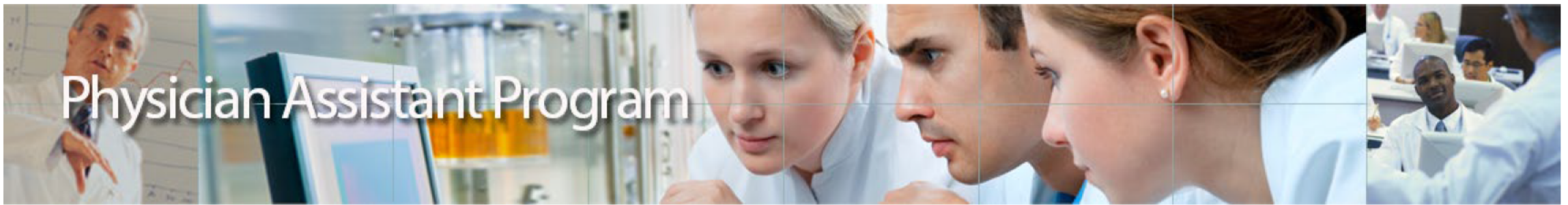




# Psychology Clinic

**We renovated a space within the Children's Institute, funded by a Women in Philanthropy Grant, to have a Satellite Psychology Clinic. This clinic provides on-site psychological services to children and families.**





# Physician Assistant Program

**According to former faculty member Dr. Vivian Moynihan, “active learning in pediatrics is a challenge for P. A. programs. The Children’s Institute offers the EMU P. A. students a robust opportunity for application of pediatric milestones, with the additional opportunity to expand pediatric history-taking skills.”**





College of  
**EDUCATION**



- **The Children's Institute provides supervised lab practicum placement required by Teacher Education for NCATE Accreditation Standards for Early Childhood Education Students.**
- **We place up to 120 students each fall and winter semesters.**
- **Each student is placed for 3 hours per week for 12 weeks.**





# Occupational Therapy

**The EMU Occupational Therapy (OT) Program has collaborated with the EMU Children's Institute for many years. Adrienna Bartnicki, OTRL Level I Fieldwork Coach, is here to talk about our collaboration.**



# Occupational Therapy-Children's Institute Collaboration

Student Occupational Therapy Level I Fieldwork  
Community Partnership at  
EMU Children's Institute

Adrienna Bartnicki, OTRL  
Level I Fieldwork Coach

# EMU Master of OT Program

## Level I Fieldwork I: Pediatrics



- Fall 8-week program
- Level I placement for 26 OT students
- 2022 client recruitment resulted in 26 preschoolers
- OT students worked in pairs with a leader and observer alternating each week
- Fieldwork allows students to use content from their Programming Course (Assessment & Intervention Course) with real life practice and case scenarios

# Direct Impact on Children's Institute



- Each preschooler participant has individual reports, goals, and plans.
- All interventions and progress are documented.
- Parents and teachers receive a copy and review of the evaluation report with recommendations for each child participant.
- Services to the preschoolers improve as student observers and fieldwork coaches give leadership feedback.
- Digital Resource Library of Educational Video & Handouts (for parents and teachers.)
- Each individual preschooler received his/her own toy or game that is individualized to his/her needs.

# ACOTE Accreditation

## Course-Standards Mapping

### STANDARD

2018 Standard B.4.21. Teaching–Learning Process and Health Literacy

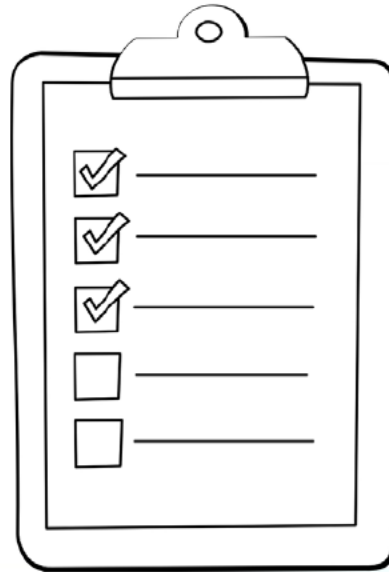
2018 Standard B.4.22. Need for Continued or Modified Intervention

2018 Standard B.4.10. Provide Interventions and Procedures

2018 Standard B.4.15. Technology in Practice

2018 Standard B.3.3. Nature of Occupation

2018 Standard B.4.1. Therapeutic Use of Self



# Mutually Rewarding & Beneficial Partnership

- OT students work with children, parents, teachers, and other employees
- Extra strategies for teachers
- Information for parents
- Fun, novel, and individualized games and activities for each child
- Learning and growth for OT students





# Questions?