# BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 10 DATE: April 20, 2023

#### REPORT

### 2023 SUMMER RESEARCH/CREATIVE ACTIVITY AWARDS

#### **ACTION REQUESTED**

It is recommended that the Board of Regents accept and place on file the Report on the 2023 Summer Research Awards.

#### **STAFF SUMMARY**

The Summer Research/Creative Activity Award (SRA) is intended to encourage and support the research, creative, artistic, and scholarly endeavors of full-time tenured or tenure-track EMU faculty during the summer months (May-August) by providing stipends of \$12,000 for outstanding proposals in lieu of summer teaching assignments. Faculty may apply in teams. Each team member is allowed to request a full award, but each benefiting member must submit a full electronic application.

## FISCAL IMPLICATIONS

None. The cost of the fellowships is contained in the instructional budget.

# ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

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#### EASTERN MICHIGAN UNIVERSITY 2023 SUMMER RESEARCH AWARDS April 20, 2023

- 1. Sadaf Ali (Communication, Media and Theatre Arts). "Meeting the Needs of BIPOC Students through Mentoring Initiatives."
- 2. Steven Backues, (Chemistry). "Finding the "Just-Right" Mutants to Crack the Case of Autophagosome Size and Number."
- 3. Brigid Beaubien, (Teacher Education). "A Collective Responsibility: Teaching to Sustain Democracy."
- 4. Hannah Blatchford, (Geography and Geology). "From Mineral Grain to Mountain Range: Novel Application of Trace Elements to Reconstruct the Exhumation History of Ultrahigh-Pressure Rocks from the Western Gneiss Region, Norway."
- Leslie Blome, (Special Education and Communication Sciences and Disorders).
  "Dissemination of Dissertation Findings: Physician Assistants' Application of Autism Knowledge During Pediatric Clinical Rotations."
- 6. Adam Briggs, (Psychology). "Providing Comprehensive Solutions for Improving Caregiver Treatment Adherence: Updating an Assessment Tool and Piloting its Ability to Identify Implementation Barriers and Strategies for Improving Training and Support for Families."
- Sarah Cox, (Special Education and Communication Sciences and Disorders).
  "Identification of Scientifically-Validated Instructional Strategies to Improve Fraction Knowledge for Students with Disabilities."
- Omar Darwish, (Information Security and Applied Computing) "Security Software Tool to Uncover Language of Encrypted Leaked Data by Covert Timing Attacks Using Machine Learning."
- 9. Margaret Dobbins, (English Language and Literature). "Frustrated Feminism and the Old Familiar Story: Adaptations of Jane Eyre by Contemporary Women Writers of Color."
- 10. Brendan Fay, (Art & Design). "Lessons in Photography: A Book about American Photography, Abstraction and Photographic Education."
- II. Xianghong Feng, (Sociology, Anthropology, and Criminology). "Data Collection through Ethnographic Fieldwork for A New Research: Social Change and Ritual Life in South China."
- 12. Bilquis Ferdousi, (Information Security and Applied Computing). "Using Technology in Formative and Summative Assessment in Active Learning."

- 13. Michael Foster, (World Languages). "Researching Effective Approaches to Bilingual Education in Canada."
- 14. Catherine Gammon, (Health Promotion and Human Performance). "Exploring the Relationship Between Physical Activity and Mental Health Among College Students."
- 15. Naomi Hashimoto, (Special Education and Communication Sciences and Disorders). "How Phonological Cues Help Naming Abilities in People with Aphasia."
- 16. Jarrod Irwin, (University Library). "Checking Out: A Preliminary Study of Library Programs About End-of-Life Issues."
- 17. Dejuana Jackson, (Nursing). "Exploring Factors Associated with Low Self-efficacy with Prescribing in Nurse Practitioner Students."
- 18. Raed Jarrah, (Visual and Built Environments). "Optimal Question Bank Size in Construction Management Evaluations."
- 19. Brandon Johnson, (Music and Dance). "Concert and Recording Project for New Professional Ensemble based in Ypsilanti."
- 20. Andrii Kashliev, (Computer Science). "Storing and Querying Social Media Data in Big Data Databases."
- 21. Matthew Kautz, (Leadership and Counseling). "Punishing Promise: School Discipline and Carceral Expansion during the Era of Desegregation."
- 22. Tareq Khan, (Engineering). "A Smart Fire Detector with Extinguisher Class Recommendation using Deep Learning."
- 23. Matthew Kirkpatrick, (English Language and Literature). "Chapter and Book Proposal for Creative Writing: A Process-based Approach."
- 24. Michael Koscielniak, (Geography and Geology). "Supplies of Decline: Brick Salvage and Neighborhood change in St. Louis, MO."
- 25. You Li, (Communication, Media, and Theatre Arts). "Documenting History: Recording and Understanding the Collective Memory of Women Journalists Who Covered the COVID-19 Pandemic Around the World."
- 26. Dyann Logwood, (Women's and Gender Studies). "Meeting the Needs of BIPOC Students through Mentoring Initiatives."
- 27. Dustin London, (Art and Design). "Japanese Stone Gardens and the Construction of Pictorial Space."
- 28. Sheila Longpré, (Health Sciences). "The Unique Needs of Adolescent and Young Adult Cancer Survivors."

- 29. Elizabeth Loomis, (Nursing). "Utilizing Immersive Virtual Reality to Assess New Graduate Nurse Practitioners Comfort Level with Prescribing Practices."
- 30. Amanda Maher, (History and Philosophy). "A Collective Responsibility: Teaching to Sustain Democracy."
- 31. Katherine Mason, (University Library). "Does Our Collection Reflect Our Community? Assessing Diversity in Academic Library Collections."
- 32. John McCurdy, (History and Philosophy). "Ypsilanti Histories: A Look Back at the Last Fifty Years."
- 33. Lon Mitchell, (Mathematics and Statistics). "Mathematics by Analogy."
- 34. MeeAe Nam, (Music and Dance). "Preparing Vocal Pedagogy Articles for Publication."
- 35. Elizabeth Neilson, (Psychology). "Preliminary Development of an Alcohol- and Sexual Health-Focused Sexual Assault Intervention."
- 36. Cierra Presberry, (Leadership and Counseling). "School Leaders and Restorative Justice."
- 37. Jenni Putz, (Economics). "Frac Sand Mining in the Midwest: Impacts on Public Health."
- 38. Rachel Radina, (Leadership and Counseling). "Understanding the Challenges of Educational Leaders in a "Post" COVID World."
- 39. Micheal Reedy, (Art and Design). "Dust and Shadow in the Age of the Digital Cadaver."
- 40. Joel Schoenhals, (Music and Dance). "Unbroken: Recording the Piano Works of Navajo Composer Conner Chee."
- 41. Rita Shah, (Sociology, Anthropology, and Criminology). "Embodying Human Rights principles: Phase II."
- 42. Zuzana Tomas, (World Languages). "Examining the Value of Virtual Exchanges in Teacher Education Programs."
- 43. Shu Wang, (Political Science). "Impact of Wind Energy Use on Local Tax Base in Michigan."
- 44. Chuyang Yang, (Technology and Professional Services Management). "An Innovative Data-Driven Technology to Investigate Aircraft Noise Effects at the U.S. Airports."