

**BOARD OF REGENTS**  
EASTERN MICHIGAN UNIVERSITY

SECTION: 15 DATE: JUNE 20, 2024
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**RECOMMENDATION**

**REAPPOINTMENT OF CHARTER SCHOOL BOARD MEMBERS**

**ACTION REQUESTED**

It is recommended that the Board of Regents reappoint the candidates listed below to serve three-year terms on the Board of Directors for the following public school academies (charter schools) authorized by Eastern Michigan University:

<b>Charter School</b>	<b>Board Candidate(s)</b>	<b>Action</b>
The James and Grace Lee Boggs School	Lurdes Aramula	Reappointment
The James and Grace Lee Boggs School	Katrin Robertson	Reappointment

**STAFF SUMMARY**

According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

**The James and Grace Lee Boggs School**

**Lurdes Arambula** is a homemaker for her family of six and a committed volunteer at the James & Grace Lee Boggs School. She earned a Bachelor degree in Global Studies and Spanish from Wayne State University in Detroit, Michigan. This is a reappointment.


**Katrin Robertson** is an Elementary and Secondary Education Instructor at the University of Michigan-Ann Arbor campus. She earned a Master of Arts in Education from Stanford University in Stanford, California and a Bachelor of Arts in Art History and Studio Art from San Francisco University, in San Francisco, California. This is a reappointment.

**FISCAL IMPLICATIONS**

None.

**ADMINISTRATIVE RECOMMENDATION**

The proposed Board action has been reviewed and is recommended for Board approval.

  
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**University Executive Officer**  
**Rhonda Longworth, Ph.D.**

5/30/2024  
\_\_\_\_\_  
**Date**

## Lurdes Arambula

### Education:

Wayne State University

- Bachelor's degree in Global Studies and Spanish
- Graduated December 2023

Wayne County Community College District

- Associate degree in Liberal Arts
- Graduated with high honors in May 2022

Wayne State University 2003-2004

University of Detroit Mercy 2000-2002

Southwestern High School– Detroit

- National Honor Society
- Graduated 2000

### Employment:

Homemaker full-time from June 2016 to present

- Manage a household of six
- Volunteer in K-8 school

Christ Church Detroit-Detroit, MI Oct.2019-Sept.2020

- Bookkeeper (part-time)

Total Health Care – Detroit, MI Sept. 2009- June 2016

- Call Center Quality Supervisor – 2013-2016
- Call Center Customer Service Representative – 2009-2012

DFCU Financial Credit Union – Dearborn, MI 2001-2009

- Call Center Customer Service/Interpreter (international/local)Representative 2003-2009
- Teller 2001-2003

RadioShack – Lincoln Park, MI 1999-2001

- Sales Associate 2000-2001
- Stock room personal 1999

### Skills:

- Microsoft Office proficient – including creating and maintaining Excel Spreadsheets
- Excellent written and oral communication skills
- Experience in leadership as well as working as a member of a group ● Extensive Customer Service/Training experience
- Bilingual
- Mother of 4 awesome girls

## Katrin Oddleifson Robertson

### Education

**Stanford University** (1987)

Stanford, CA

***Masters of Arts in Education***

- Academic work in curriculum design, thinking strategies, learning in-and-through-the-arts
- Scholarly emphasis on the work of Howard Gardner, Rudolph Arnheim, John Dewey, and Elliot Eisner

**Oberlin College** (1984)

Oberlin, Ohio

***Bachelor of Arts in Art History and Studio Art***

- Other liberal arts studies emphasized literature, written expression, and psychology

**San Francisco State University** (1988)

San Francisco, CA

***Multiple Subjects Teaching Credential for grades K-8***

***Single Subject Teaching Credential in Art for grades K-12***

### Teaching Experience at the University of Michigan: Ann Arbor

**Campus** (*fall 2005 – present*)

***Field Instructor – Undergraduate Elementary and Secondary, and***

***Elementary ELMAC*** (2005 - present)

- Served as mentor and instructor to secondary language arts and social studies, and elementary teaching interns during student teaching
- Facilitated weekly seminar meetings
- Designed and presented program-wide seminars on classroom management and instructional design for all secondary and elementary student teacher interns

***Instructor – EDUC 416 Working it with Curriculum Materials*** (*fall, 2012-present*)

- Co-designed and taught a course for undergraduate elementary teaching interns to learn how to be critical users of published curriculum in all content areas
- Instructed teaching interns how to apply the University of Michigan Teacher Education anchor documents, “*Instructional Planning Considerations*”, and “*Instructional Planning Template*” to plan and analyze effective lessons for elementary instruction in all content areas

***Instructor – EDUC 427 Creating Cultures of Thinking Through Art and***

***Design*** (*spring 2008 - present*)

- Constructed learning experiences via lectures, readings, discussions and application opportunities, designed to develop students’ understanding of the value of teaching in-and-through the arts as a way of creating a culture of thinking in one’s classroom.

***Instructor – EDUC 510 Designing a Just and Equitable Teaching Practice*** (*fall 2009, 2010, 2012 - present*)

- Designed course to include content related to managing to teach, and instructional design for lessons and units
- Aligned course to the undergraduate ELUG program including use of the Instructional Planning Considerations anchor document and the High Leverage Practices
- Created center experiences around differentiation strategies
- Offered optional seminars related to teaching in-and-through-the-arts
- Offered optional seminars related to classroom management

***Instructor – EDUC 604 Curriculum and Evaluation*** (*spring, 2014*)

- Redesigned long-standing course to include field experiences, exploration of the Common Core State Standards, and principles and pedagogies of teaching and learning, methods of evaluation

- Made connections content from EDUC 510

***Instructor – EDUC 406 Facilitating Classroom discussions (winter, 2012)***

- Co-designed and taught an embedded course at Scarlett Middle School intended to develop teaching interns' ability to engage students in meaningful discussions
- Instructed teaching interns how to support their students' conceptual development, text comprehension and content-area learning through discussion

***Instructor – EDUC 406 Managing to Teach (fall 2011, 2012, 2017, winter 2018)***

- Co-designed and taught an embedded course at Scarlett Middle School with School of Education Dean Deborah Ball, to address endemic problems of classroom management
- Instructed teaching interns how to create a classroom culture for learning, build individual relationships with students, establish management routines, and develop an individual identity as a teacher

***Instructor – EDUC 440 Teaching of English (fall, 2008 - 2009)***

- Constructed learning experiences to develop students' understanding of what it means to teach English in a secondary setting
- Presented a variety of pedagogical approaches for how to teach composition, literature, and grammar in a secondary setting
- Instructed students how to create cohesive lessons and units of study using the Backwards Design model

***Instructor – EDUC 307 English Methods Practicum I (winter 2008)***

- Conducted bi-weekly seminars designed to connect content of EDUC 402 and EDUC 392 to teaching practice in a secondary setting
- Instructed students how to construct lesson plans that embody and articulate literacy strategies
- Observed students teach a lesson and provided constructive feedback on their performance

## **Other Positions Held at the University of Michigan School of Education**

***Lead Recruiter for Elementary Education:***

- Responsible for creating and maintaining relationships with transfer local community colleges and their students

***Field Coordinator – ELMAC (fall 2010 – spring 2011)***

- Trained and supported new field instructors, and created and enacted protocols for problem solving related to interns' experience in their placements
- Developed tools and processes designed to educate mentor teachers about School of Education programming and expectations

***Research Associate – Elementary Curriculum and Design Group (summer 2010 – present)***

- Participated in the redesign of the undergraduate elementary program, pilot phase I and II
- Serving as design team leader for development and implementation of performance and baseline assessments related to giving directions

## **Teaching and Other Positions Held at Eastern Michigan University, Ypsilanti, MI (spring 1999 –fall 2007)**

**Student Teacher Supervisor**

- Supervised student teachers in both elementary and secondary student teaching placements
- Designed and taught seminars intended to enhance the student teachers' skills as educators
- Created an on-line companion to support the students' development as teachers

- Participated in University meetings and development teams to improve the quality of student teacher supervising
- Co-designed the Student Teaching Handbook used by all EMU student teaching field programs

***Instructor - Curriculum and Methods 304 (spring 2000, 2001, 2003, 2004, fall, 2005)***

- Designed and taught course on teaching methods including direct, indirect and cooperative strategies
- Implemented the Understanding by Design framework to instruct students how to create units of study
- Wrote guide to serve as course companion

***Instructor - Enriching the Elementary Classroom 512 (winter, 2007)***

- Taught graduate level course for practicing teachers with focus on differentiated teaching strategies

**Founder and Director of Non-Profit Organization,  
Wholemindesign Studio for Teaching and Learning, Ann Arbor,  
Michigan (2009 – present)**

- Established for the purpose of supporting educators to do their best work for children
- Professional development opportunities related to curriculum and instruction, and well-being of educators
- Consulting and custom design available for clients at a reduced or pro-bono rate
- wholemindesign.com

**Elementary and Middle School Teaching Experience**

**Emerson School (1992-1993)**

**Ann Arbor, MI**

***Teacher***

- Wrote and taught units in social studies and writing for fourth and fifth grade students

**Greenhills School (1989-1992)**

**Ann Arbor, MI**

***Teacher***

- Planned and implemented a new sixth grade program to coordinate with the existing middle and high school programs
- Designed and taught curricula in all content areas in a self-contained sixth grade classroom
- Coordinated grade-wide interdisciplinary units in the sixth grade

**Ann Arbor Public Schools (1988-1989)**

**Ann Arbor, MI**

***Teacher***

- Taught art at Clague Middle School and Dicken Elementary School
- Served on the district's Middle School Curriculum Committee for Visual Art
- Collaborated with grade-level teachers to integrate the arts into the core curriculum

**Consulting and Presenting**

**MACUL, (March 2018)**

- Co-designer and co-presenter for MACUL session, "Cultivating a Design Mindset for Problem Based Learning"

**Brighton Area Schools (August 2016 – March 2018)**

- Educators as Designers: Introduction to Cultures of thinking: Designed and facilitated ongoing professional development for district administration related to creating cultures of thinking in school communities.

### **Bright Futures (June 2017, February 2018)**

- Co-designed and co-facilitated day long sessions for Bright Futures site coordinators called Thinking Like a Designer Around Brave Spaces

### **Educators as Designers: Why Wait to Innovate? (summers 2013 – present)**

- Co-designed and co-facilitated three-day summer institutes for K – 12 educators intended to teach them the Design Thinking process and how to apply it to their work in the classroom.

### **Institute for Continuing Legal Education (July 2012 – November 2015)**

- Provided ongoing consulting in instructional design
- Led professional retreats for 45 people

### **Ross School of Business (September – December, 2014)**

- Created and conducted a Design Thinking professional learning experience for 25 program administrators

### **Association for Continuing Legal Education (August 2015, October 2015, August 2016)**

- Keynote speaker and breakout session leader

### **Henry Ford Learning Academy Design Thinking Professional Development Series (summer, 2012, 2014)**

- Group leader for participating teachers and administrators during three day training institute
- Assisted in the assessment of the effectiveness of the institute
- Designed graduate level course for teachers, administrators, and parents related to the integration of art and design into the regular curriculum in multiple contexts

## **Publications**

- A Play-Maker's Play-Book: for freeing the power of children's imagination and creativity, 2023
- *Deciphering Truth: Teaching about the Systemic Nature of Trauma*, Khasnabis, Golden, Duane, Robertson Urban Education 2023

### **PBS Parents: 2012**

<http://www.pbs.org/parents/search/results.html?restrict=parents&q=katrin+Oddleifson+robertson>

- *How the Arts Can Help Struggling Learners*, 2012
- *The Arts and Creative Problem Solving*, 2012
- *Read Illustrations to Improve Literacy Skills*, 2012

### **Art Education July, 1988**

- “*Silent Pedagogy: How Museums Help Visitors Get in Touch with Exhibitions*”, Dobbs, Eisner, Freund, Oddleifson

### **Welcome Home**

- Poem, “*Expectation*”, March, 1999 – volume 16, No. 3
- Poem, “*Toddler Time*”, May, 1998 – volume 15, No. 5
- Poem, “*Last Drop*”, September, 1998 – volume 15, No. 9
- Essay, “*Views from a Backpack*”, February, 1997 – volume 13, No. 2

## **Awards and Grants**

- Outstanding Field Instructor for the state of Michigan, 2018
- CLRT Course Resources Grant, 2012

- Arts and Michigan's Course Connections Grant, 2012
- CLRT Course Resources Grant, 2022
- Diversity, Inclusion, Equity, and Justice Award Marsal School of Education, 2023

## Continued Education and Community Participation

- ***Race and Justice in Education and Society Conference January, 2021, Vanderbilt University***
- ***Designing for Deep Feeling, Wholemindesign Studio for Teaching and Learning 2019***
- ***Designing for Deep Thinking, Wholemindesign Studio for Teaching and Learning, 2014 - 2020***
- ***MACUL conference presenter 2019***
- ***Design Thinking Training*** – Henry Ford Learning Institute, Summer 2012
- ***Picturing Writing: Fostering Literacy Through Art and Image Making Within the Writing Process*** – University of New Hampshire Center for the Advancement of Art Based Literacy, summer 2009
- ***Teaching with Documents and Works of Art: An Integrated Approach*** – Smithsonian American Art Museum, summer 2009
- ***Understanding by Design*** – ASCD conference, March 2006
- ***Designing on-line Courses***, Eastern Michigan University, 2005
- ***Teaching for Understanding Summer Institute***, Harvard University, 2003, 2018

## Professional Memberships

- Association for Supervision and Curriculum Development (ASCD)
- Journal of Higher Education
- Michigan Association of Teacher Educators (MATE)
- National Art Education Association (NAEA)

**References available upon request**