

General Education Program Education for Participation in the Global Community

General Education is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General Education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the academic disciplines; it promotes intellectual curiosity and a love of learning. General Education is the heart of an EMU education and source of institutional pride.

General Education Program* Listing

*These requirements apply to all the students graduating from EMU fall 2014 or later. Refer to the EMU Undergraduate Catalog at http://catalog.emich.edu for full details, including important Gen Ed policies. General Education Program requirements are included in the minimum 124 credit hours required to graduate. All courses are three (3) credit hours, unless indicated in parentheses(x).

Area I: Effective Communication (GEEC)

WRTG 121 Composition II or Waiver [was ENGL121] OR

ESLN 412 Academic Writing (for ESL students only) and

CTAC 124 Fundamentals of Speech or Waiver

(Note: While not a part of the General Education Program, all students must also complete a Writing Intensive course as part of their major.)

Area II: Quantitative Reasoning (GEQR)

One course in Quantitative Reasoning or Waiver SEE CHART BELOW.

ACT Score SAT Score QR Cho		QR Choice	Take a course or courses from the following:*		
<19	<520 N/A MATH097/098 (or math placement test) in		MATH097/098 (or math placement test) in		
			preparation for MATH 110 or MATH 110E		
19-22	9-22 520-570 N/A MATH 110 or MATH 110E [formerly MATH		MATH 110 or MATH 110E [formerly MATH 109]		
23-27	580-660	53-92	MATH 110 or MATH 110E		
or credit for MATH 104			COSC 106 Explorations in Robotics		
with a grade of C or better			MATH 105 College Algebra		
			MATH 112 Topics in Pre-Calculus Mathematics (new)		
			MATH 118 Linear Models and Probability		
			MATH 119 Applied Calculus		
			MATH 120 Calculus I (Prerequisites required)		
			MATH 140 Applied Trigonometry and Calculus I for		
			Technology (Prerequisites required)		
			MATH 170 Elementary Statistics		
			PHIL 181 Logic and Model Theory		
			PLSC 210 Introduction to Political Analysis		
			SOCL 250 Quantitative Applications in Sociology		
			STS 224 Solving Quantitative Problems with Tech.		
			TM 306 Quantitative Analysis of Sustainability Issues		
28+	670+	93+	Students are waived from this requirement		

*To find out more information regarding math placement go to www.math.emich.edu/placement.html.

Area III: Perspectives on a Diverse World (GEGA & GEUS)

- One course in Global Awareness (GEGA)
 - AND
 - One course in US Diversity (GEUS)

*Courses applicable to Area III: Perspectives on a Diverse World may also be listed as courses within Area IV: Knowledge of the Disciplines. Students may NOT use the same course to meet both Gen Ed requirements. Courses taken to satisfy Gen Ed requirements may also count towards major or minor requirements

Approved Courses for Global Awareness:

AFC 102 Introduction to African Civilization [was AAS102] AFC 313 Contemporary Africa [was AAS313] AGIN 219 Around the World in 80 Years [Was GERT 219] ANTH 135 Introduction to Cultural Anthropology ANTH 233 Cultures of Mesoamerica and the Caribbean ARTH 161 Survey of Non-Western Art [was ART 109] BIO 107 or ESSC 107 Introduction to Environmental Science [was BIOL 107] **BIO 215 Plants and People** CASI 206 Culture and the Holocaust CHL 209 Global Children's Literature COSC 105 Everyday Computing and Social Responsibility

CTAC 274 Intercultural Communication CTAT 235 International Cinema DTC 358 Food and Culture ECON 108 Introduction to Global Economy ENVI 105 Introduction to Environment and Society (new) ESSC 105 Climate Change in Human Times ESSC 107 or BIO 107 Introduction to Environmental Science [was BIOL 107] FRNH 111 Introduction to French and the French-Speaking World GEOG 110 World Regions GEOG 150 Thinking Sustainably [was GEOG 179] GERN 111 Introduction to German Language and Culture HIST 103 20th Century Civilization HIST 110 World History Since 1500 HIST 202 Religions in Conflict and Dialogue: Judaism, Christianity, and Islam HLAD 390 or PLSC 390 Poverty, Human Rights & Health IB 210 Fundamentals of Global Business LITR 171 Imagining the Holy Land LITR 202 Current Events in World Literature LITR 241 Global Images, Narrative Worlds MUSC 108 World Music PHIL 226 or WGST 226 Feminist Theory PHIL 228 Global Ethics PHIL 291 Introduction to Asian Philosophy PLSC 120 Global Issues PLSC 211 Introduction to Comparative Government PLSC 390 or HLAD 390 Poverty, Human Rights & Health SET 102 World Wide Production: Global Impacts SPNH 111 Introduction to Spanish Language and Culture STS 170L Global Technologies (LBC Version) WGST 210 Gender in a Transnational World

WGST 226 or PHIL 226 Feminist Theory

Approved Courses for US Diversity: AFC 101 Introduction to African American Studies [was AAS 101] AFC 232 Politics in the African American Experience [was AAS 232] ANTH 214 or SOCL 214 US Racial & Cultural Minorities ANTH 237 Native North American Cultures BMMT 205 or WGST 205 Women in Business CHL 208 Multicultural Children's Literature [was LITR 208] CTAC 260 or WGST 260 Gender Communication CTAC 265 or WGST 265 Communication and LGBT Community CTAC 275 Interracial/Interethnic Communication CTAR 151 African American Theater HIST 115 Making American Society HIST 116 Introduction to American Indian History LITR 160 African American Literature LITR 161 Native American Literature LITR 163 Jewish American Literature and Culture LITR 164 Introduction to Asian American Literature PLSC 215 Civil Rights and Liberties in a Diverse U.S SOCL 214 or ANTH 214 US Racial & Cultural Minorities SPGN 251 Intro to Inclusion and Disabilities in a Diverse Society WGST 200 Introduction to Women's Studies WGST 202 Introduction to Gender and Sexuality WGST 205 or BMMT 205 Women in Business WGST 260 or CTAC 260 Gender Communication WGST 265 or CTAC 265 Communication and LGBT Community

Area IV: Knowledge of the Disciplines (GEKA,GEKH,GEKN,GEKS)

- 2 Approved Courses for the Arts with different prefixes
 2 Approved Courses for Humanities with different prefixes
- 2 Approved Courses for Natural Sciences with different prefixes
- 2 Approved Courses for Social Sciences with different prefixes

*Courses applicable to Area IV: Knowledge of the Disciplines may also be listed as courses within Area III: Perspectives on a Diverse World. Students may NOT use the same course to meet both Gen Ed requirements. Courses taken to satisfy Gen Ed requirements may also count towards major or minor requirements.

Approved Courses for the Arts:

ARTE 220 Visual Arts for Elementary Teachers [was ART 220] ARTH 100 Art Appreciation [was ART 100] ARTH 161 Survey of Non-Western Art [was ART 109] ARTH 162 Survey of Western Art I [was ART 107] ARTH 267 History of Asian Art [was ART 221] ARTS 101 Introduction to Art [was ART 101] ARTS 103 Ceramics for non-majors [was ART 166] ARTS 104 Graphic Design for Non-majors [was ART 165] ARTS 105 Photography for Non-majors [was ART 168] ARTS 106 Watercolor for Non-Majors [was ART 169] ARTS 106L Watercolor for Non-Majors [LBC Version] [was ART 169L] CRTW 201 Introduction to Creative Writing CTAR 106 or DANC 106 or MUSC 106 Introduction to Performing Arts CTAR 150 Introduction to Theatre CTAR 150L Introduction to Theatre (LBC Version) CTAR 158 Fundamentals of Acting CTAR 222 Drama & Play in Human Experience CTAT 145 Introduction to Film Appreciation DANC 100 Ballet I DANC 102 Modern Dance Fundamentals DANC 106 or CTAR 106 or MUSC 106 Introduction to Performing Arts MUSC 100 Introduction to Music Theory MUSC 105 Appreciating Jazz: America's Music MUSC 106 or CTAR 106 or DANC 106 Introduction to performing Arts MUSC 107 Music Appreciation MUSC 108 World Music

MUSC 220 Music for Elementary Teachers

Approved Courses for the Humanities:

ARTH 151 or HIST 151 Reason and Revolution (Honors only) [was ART 151] CHL 137 Harry Potter: Children's Literature & Popular Culture [was LITR 137] CHL 207 Intro to Children's Literature [was LITR 207] CHNE 121 or 122 Beginning Chinese I or II (5hr) CHNE 211 or 212 Beginning Chinese III or IV (5hr) CLAS 106 or LITR 106 Rome and America (Honors) (6hr) CTAO 210 Interpretive Reading FRNH 121 or 122 Beginning French I or II (5hr) FRNH 221 or 222 Intermediate French (Reading) FRNH 233 or 234 Intermediate French Convo, Comp & Grammar GERN 121 or 122 Beginning German I or II (5hr) GERN 221 or 222 Intermediate German Reading GERN 233 or 234 Intermediate German Convo, Comp & Grammar HIST 100 The Comparative Study of Religion HIST 101 Western Civilization to 1648 HIST 102 Western Civilization 1648-WWI HIST109 World History to 1500 HIST 151 or ARTH 151 Reason and Revolution (Honors only) [was ART 151] HIST 179 Reacting to the World (only FA10 or FA11 or FA12 or FA13 or FA14) HIST 204 Introduction to the History of Judaism JPNE 121 or 122 Beginning Japanese I or II (5hr) JPNE 211 or 212 Intermediate Japanese I or II (5hr) LITR 100 Worlds on the Page: Introduction to Literature LITR 101 Imaginary Worlds: Introduction to Fiction LITR 102 Metaphor Matters: Introduction to Poetry LITR 103 All the World's a Stage: Introduction to Drama LITR 106 or CLAS 106 Rome and America (Honors) (6hr] LITR 160 African American Literature LITR 161 Native American Literature LITR 180 Rebels and Outsiders in Literature

LITR 200 Literary Studies for Lit Lovers

LITR 210 Introduction to Shakespeare PHIL 100 Introduction to Philosophy PHIL 110 Philosophies of Life PHIL 120 Introduction to Critical Reasoning PHIL 212 Philosophy of Art PHIL 215 Philosophy of Religion PHIL 220 Ethics PHIL 221 Business Ethics PHIL 223 Medical Ethics PHIL 224 Ethics and Food [was PHIL 279] PHIL 225 Political Philosophy PHIL 226 or WGST 226 Feminist Theory PHIL 228 Global Ethics PHIL 229 Environmental Ethics PHIL 260 Existentialism PLSC 213 Introduction to Political Thought SPNH 121 or 122 Beginning Spanish I or II (5hr) SPNH 233 or 234 Intermediate Spanish I or II (4hr) [was SPNH201/202] SPNH 221 OR 222 Intermediate Spanish Reading I or II (SPNH222 no longer offered) SPNH 322 Intro to Hispanic Literature [was SPNH 222] WGST 226 or PHIL 226 Feminist Theory

LITR 201 Introduction to Science Fiction

Approved Courses (or course combinations) in Natural Sciences

ASTR 105 and ASTR 204 Exploration of the Universe (4hr) ASTR 205 and ASTR 204 Principles of Astronomy (5hr) BIO 105 Intro to Biology for Non-majors (4hr) [was BIOL 105] BIO 106 Biology from a Human Perspective (4hr) BIO 110 Intro to Biology (5hr) [was BIOL 110] CHEM 101 Chemistry for Elementary Teachers CHEM 115 and CHEM 116 Chemistry and Society & Lab (4hr) CHEM 117 and CHEM 118 Fundamentals of Chemistry & Lab (4hr) CHEM 120 Fundamentals of Organic Biochemistry (4hr) CHEM 121 and CHEM 122 General Chemistry I & Lab (4hr) ESSC 101 Introduction to Weather and Forecasting (4hr) ESSC 108 and ESSC 109 Earth Science for Non-Science Majors (4hr) ESSC 110 The Dynamic Earth System (4hr) ESSC 114 Geology of the National Parks (4hr) ESSC 120 Dinosaurs, Mammoths & Trilobites ESSC 202 Earth Science for Elementary Teachers PHY 100 Physics for Elementary Teachers PHY 101 Physical Science in the Arts (4hr) PHY 221 Mechanics, Sound, and Heat (4hr) PHY 223 Mechanics and Sound (5hr) PSCI 110 The Science of Everyday Life (4hr) [was PHY110] PSY 101 and PSY 103 General Psychology and Lab (4hr) PSY 102 General Psychology (4hr) (no longer offered)

Approved Courses in Social Sciences

AFC 351 The Social Context of African American Health [was AAS351] ANTH 135 Introduction to Cultural Anthropology ANTH 150 Introduction to Archaeology CRM 200 Crime and Justice CTAC 225 Listening Behavior CTAC 226 Nonverbal Communication CTAC 227 Interpersonal Communication DTC 258 American Regional Foods ECON 100 Introduction to Economics ECON 201 Principles of Macroeconomics ECON 202 Principles of Microeconomics GEOG 107 Introduction to Geography HIST 123 The US to 1877 HIST 124 The US 1877-Present JRNL 201 Public Relations and Public Responsibility JRNL 213 Introduction to Journalism PLSC 112 American Government PLSC 113 American Government (Honors) PLSC 202 State and Local Government PLSC 212 Introduction to International Politics SOCL 105 Introduction to Sociology URP 115 The American City (was GPLN)

Area V: Learning Beyond the Classroom (LBC/GELB)

Satisfy two (2) of the following six (6) groups by completing one option in two different groups. All approved LBC experiences and courses must be affiliated with Eastern Michigan University. NOTE: Transfer students need to satisfy only one (1) of the following six (6) groups.

Group 1: Self and Well-Being

One option from the following:

Option I: Participate in Coached Sports at EMU:

- EMU Athletics Department: Men's Sports: Baseball, Basketball, Cross Country, Football, Golf, Swimming, Indoor/Outdoor Track/Field, Wrestling.
- EMU Athletics Department: Women's Sports: Basketball, Cheerleading, Cross Country, Golf, Gymnastics, Hockey, Rowing, Soccer, Softball, Swimming, Tennis, Indoor/Outdoor Track/Field, Volleyball.
- 3. EMU Athletics Department: Cheer Team, Dance Team, Mascot Team
- EMU-recognized Club Sports Teams: Club Soccer, Detroit Mixed Martial Arts, Disc Golf at EMU, Eagle Paintball Club, Gymnastics Club, Judo/Jujitsu/Sombo Club, Kayakers of EMU, Men's Lacrosse, Ski and Snowboard Club, Ultimate Frisbee, Women's Club Water Polo.

OR

Option II: Participate in Other Related Campus Activities

- Personal Safety and Rape Aggression Defense (RAD) free workshops
- Live 100% Now!:

Managing Energy and Time to Achieve Success

OR

Option III: Complete a credit-bearing class approved for LBC Group 1:

- MSL 000-499 Military Science and Leadership Courses
- All PEGN activity courses
- ECON 103L Economics for Living
- MUSC 149 Marching Band
- MUSC 249 University Band
- PEGN 210L Lifetime Wellness and Fitness
- RECR 100L Introduction to Recreation and Leisure
- RECR 280L Camping
- RECR282L Backpacking
- STS 170L Global Technologies

Group 2: Community Service, Citizenship and Leadership

One option from the following:

Option I: Participate in intensive leadership development experience sponsored by campus departments:

- Alternative Breaks (through Diversity & Community Involvement's VISION program)
- CERT (Community Emergency Response Team)
- Emerging Leaders Series
- Greek Impact Leadership Program
- LeaderShape
- NAVAL ROTC Summer Cruise
- New Student Orientation Assistant (NSOA)
- Student Volunteerism Conferences (e.g., MCC Service Leadership Camp; Idealist Conference; Breakaway ABC School)

OR

Option II: Serve on the executive board of a recognized student organization (for one year)

OR

Option III: Volunteer for community service with a recognized student organization (minimum 20 hours of volunteer service) OR

Option IV: Work as a student employee in a campus leadership role:

- Admissions Visit Programs Student Coordinator
- Campus Life Involvement Corps
- Cellar Roots Editor

- Center for Student Involvement Reception Desk
 Manager
- Community Service Officer (CSO)
- Dining Services Manager
- Echo Editor
- Echo Sales Manager
- Holman Success Center Supplemental Instructor/Tutor
- Housing Resident Advisor
- Math Tutor
- OTEAM (Orientation Team)
- REC/IM Supervisor
- Resident Advisor
- Student Body President or Vice President
- Student Center Information Center Manager
- Student Center Building Manager
- Student Program Coordinator/ LGBT Resource Center
- Student Program Coordinator/ Women's Center
- Student Program Coordinator/Center for Multicultural Affairs
- Student Program Coordinator/ VISION

Option V: Participate in Other Related Campus Activities:

 Non-profit Leadership Alliance (NLA) Internship Program: The Nonprofit Scholars Program

OR

OR

Option VI: Complete a service learning credit-bearing class approved for LBC Group 2:

- CSIE 150L Cyanobacteria in the Huron River
- CSIE 177L Groundwater Studies
- CTAC 495L Communication Capstone
- DTC 431L Nutrition Therapy III Experience
- MGMT 488L Field Studies in Entrepreneurship
- SPCI 350L Introduction to Cognitive Impairment
- SPEI 401L Programming, Methods, and Curriculum for Elementary Students with Emotional Impairment
- SWRK 350L Generalist Social Work Practice
- WGST 230L Conversations with Girls

Group 3: Cultural and Academic Activities and Events

One option from the following:

Option I: Attend eight (8) cultural or academic events [Note: Attending 8 events only satisfies one LBC experience in this group.

These events must be university sponsored.

OR

OR

Option II: Participate in a cultural, arts, or entertainment production

These events must be university sponsored. The following are some of the opportunities that are typically available:

- Visual Artists/ Exhibitor at EMU Art Exhibits
- Vocal or Ensemble Musician in an EMU Production
- Dancer in an EMU Production
- Forensics Team
- Theatrical Performer in an EMU Production

Option III: Complete a credit-bearing class approved for LBC Group 3:

- ARTS 106L Watercolor for Non-Majors [was ART 169]
- CTAR 150L Introduction to Theater
- UNIV 100L Intro to the University
- UNIV 101L Intro to the University

Group 4: Career and Professional Development

One option from the following:

Option I: Participate in a non-credit bearing career exploration experience:

- Aviation Safety and Professional Workshops
- Eastern Echo Staff Member
- Graphic Designer Job with Campus Life, DCI, or Student Center
- Linked In Capturing Professional Preparedness
- Management Leadership Institute (MLI)
- Mock Trial and Mediation Club
- Road Rules for Choosing a Major
- Webmaster Student Position
- Academic Department sponsored field experience

Option II: Complete a credit-bearing exploration course approved for LBC Group 4:

A course with any of the following words in the title:

- Clinical
- Co-operative Education
- Field Experience
- Internship
- Nursing Practice
- Practicum

OR

OR

Option III: Significant involvement with a professional, discipline-based organization:

Significant involvement with a professional (regional, national, or international) discipline-based organization. *To find participation opportunities, check with your academic major department. Professional discipline-based organizations are those maintained outside the boundaries of EMU; e.g. American Psychological Association (APA); National Communication Association (NCA). This involvement must be documented work for the organization as a volunteer or officer.* OR

Option IV: Student Teaching

• EDUC 490-499 Student Teaching Courses

OR

Option V: Complete a credit-bearing class approved for LBC Group 4:

- COB 200L Introduction to Business
- COUN 100L Career Exploration and Decision Making
- DTC 371L Nutrition Therapy II Experience
- IA 202L Risk-vulnerability Analysis
- SAG 105L Intro to Simulation, Animation and Gaming
- URP 410L Site Planning Studio [was GPLN 401]

Group 5: International and Multicultural Experience

One option from the following:

- Option I: Study Abroad sponsored by EMU
 - Any SABR course
 - Academic Programs Abroad office, Alternative Spring Break outside of the United States

OR

Option II: Participate in planning and implementing a major international or multicultural event at EMU

These events must be held on campus, sponsored by an academic department, college, DCI or Campus Life, and you must have significant, documented involvement in the programming, implementing, budgeting, contracting, marketing, facilities and technical operations, or management of the event. Following are examples of the types of events that typically qualify:

- Asian Pacific Islander Heritage Month
- Black History Month
- Hispanic Heritage Month
- International Week
- Martin Luther King (MLK) Week
- Model United Nations
- Native American History Month
- Pride Month

OR Option III: Complete a World Language Course approved for LBC Group 5:

- Any world language course, if not used to fulfill the Gen Ed Humanities Requirements
- Any second world language course, if not used to fulfill the Gen Ed Humanities requirements

Option IV: Complete a credit-bearing course approved for LBC Group 5:

- PLSC 343L or PLSC 344L Model United Nations
- PLSC 391L Global Experience: Poverty, Human Rights, & Health

Group 6: Undergraduate Research

One option from the following:

Option I: Engage in original scholarship or creative activity leading to the dissemination of work.

- Presentation of original student work at a state, regional, national, or international conference.
- Presenter at EMU's Undergraduate Symposium
- Publication of original student work in a juried professional journal, website, book, etc. Must be sponsored by an EMU faculty member

OR

Option II: Participate in an approved research-design experience

- Mathematical Contest in Modeling
- Product Research and Development Enterprise