

ATTACHMENT B

Partnership Agreement Benchmark Assessment and Review



*"Positioning Partnership
Districts for Success!"*

Preliminary Partnership District Benchmark Review Summary

Name of District: Academy for Business and Technology

Structured Conference Date: Friday, October 11, 2024

Office of Partnership Districts

Gloria Chapman, Director

INTERIM TARGET BENCHMARKS

Interim Target Benchmarks		Benchmark Type	District	ISD	MDE	Final
1	65% of the FAY teachers will be effective in delivering relevant, engaging instruction to the students in the content area by 2023-24 demonstrated by their overall effectiveness rating using the Marzano Focused Teacher Evaluation Model.	Process	Met	Met	Met	Met
2	Plan and pilot a robust whole-child system using the MTSS process during the 2023-24 school year and establish a baseline for fidelity of implementation of whole-child support.	Process	Met	Met	Met	Met
3	During the 2023-24 school year, increase the percentage of students on-track to graduate from 58.97% to 67.01% in the four-year graduation cohort.	Process	Met	Met	Met	Met
4	During the 2023-24 school year, at least 44% of full academic year students in grades 6-11 will meet their growth projection on the spring Mathematics NWEA MAP Growth assessments.	Local	Met	Met	Met	Met
5	During the 2023-24 school year, at least 42% of full academic year students in grades 6-11 will meet their growth projection on the spring Reading NWEA MAP Growth assessments.	Local	Met	Met	Met	Met
6	Increase the percentage of students who are consistently attending school, as defined by the state, from 36.18% in the 2021-22 school year to at least 40% in the 2023-24 school year.	Local	Met	Met	Met	Met
7	During the 2023-24 school year, increase the number of students in grades 6-8 and 11 who are proficient on ELA state assessments by 3 percentage points from the baseline data in the 2021-22 school year. (State assessments include: M-Step, PSAT-8 & SAT)	State	Pending	Pending	Pending	TBD
8	During the 2023-24 school year, increase the number of students in grades 6-8 and 11 who are proficient on mathematics state assessments by 2 percentage points from the baseline data in the 2021-22 school year. (State assessments include: M-Step, PSAT-8 & SAT)	State	Pending	Pending	Pending	TBD



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Preliminary Partnership District Benchmark Review Summary

*Name of District: **Detroit Public Safety Academy***

*Structured Conference Date: **Friday, October 11, 2024***

Office of Partnership Districts

Gloria Chapman, Director

INTERIM TARGET BENCHMARK TABLE

Interim Target Benchmarks		Benchmark Type	District	ISD	MDE	Final
1	Increase the percentage of students who enjoy coming to school as measured by student surveys from 58% to 65% by 2023-24.	Process	Not Met	Not Met	Not Met	Not Met
2	Talent Management: 33% of the FAY teachers will be effective in delivering relevant, engaging instruction to the students in the content area by 2023-24 demonstrated by their overall effectiveness rating using the Marzano Focused Teacher valuation Model.	Process	Met	Met	Met	Met
3	Talent Management: During 2023-24, the leadership team will provide quality feedback monthly (September to May) to the teachers on the implementation of Marzano’s	Process	Met	Met	Met	Met
4	During the 2023-24 school year, at least 50% of full academic year students in grades 9-11 will meet their growth projection on the spring Reading NWEA MAP Growth assessments.	Local	Not Met	Not Met	Not Met	Not Met
5	During the 2023-24 school year, at least 50% of full academic year students in grades 9-11 will meet their growth projection on the spring Mathematics NWEA MAP Growth assessments.	Local	Not Met	Not Met	Not Met	Not Met
6	Increase the percentage of students who are consistently attending school, as defined by the state, from 12% in the 2021-22 school year to at least 28% in the 2023-24 school year.	Local	Met	Met	Met	Met
7	During the 2023-24 school year, increase the number of students who are proficient on EBRW SAT by two percentage points from the baseline data in the 2021-22 school year, from 0% to 2%.	State	Met	Met	Met	Met
8	During the 2023-24 school year, increase the number of students who are proficient on SAT Mathematics by two percentage points from the baseline data in the 2021-22 school year, from 0% to 2%.	State	Met	Met	Met	Met



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Preliminary Partnership District Benchmark Review Summary

Name of District: Hope Academy

Structured Conference Date: Wednesday, September 25, 2024

Office of Partnership Districts

Gloria Chapman, Director

INTERIM TARGET BENCHMARK TABLE

District Name: Hope Academy (82942)

School Name: Hope Academy (08637)

Interim Target Benchmarks		Benchmark Type	District	ISD	MDE	Final
1	54% of teachers will score effective on Charlotte Danielson evaluation Domain 2	Process	Met	Met	Met	Met
2	54% of teachers will score effective on Charlotte Danielson evaluation Domain 3	Process	Met	Met	Met	Met
3	43% of K-8 students will meet their Spring reading growth targets on the NWEA	Local	Met	Met	Met	Met
4	44% of K – 8 students will meet their Spring math growth goals on the NWEA	Local	Met	Met	Met	Met
5	26% of K-8 students will consistently attend school.	Local	Met	Met	Met	Met
6	8% of students in grades 3-7 will be either proficient or advanced in reading on M-STEP.	State	Not Met	Not Met	Not Met	Not Met
7	1.8% of students in grades 3-7 will be either proficient or advanced in math on M-STEP.	State	Not Met	Not Met	Not Met	Not Met
8	22% of 8th grade students will be either proficient or advanced in EBRW on PSAT.	State	Met	Met	Met	Met
9	5.2% of 8th grade students will be either proficient or advanced in math on PSAT.	State	Not Met	Not Met	Not Met	Not Met