



## Developing High Quality Lesson Plans Using Historical Resources

### Syllabus and Course Outline

#### Required & Recommended Resources:

*Multicultural Gifted Curriculum* Donna Y. Ford (2<sup>nd</sup> Ed) Prufrock Press, Inc (available from [Amazon.com](http://Amazon.com))

Charles H. Wright Museum of African American History [Archives and Research Library](#)  
*Seeking Freedom Through the Underground Railroad* [Webquest](#)

**Course Description:** Culturally competent educators understand that we do not all perceive and/or experience reality in the same fashion. The culturally competent educator recognizes and accepts cultural differences, knows how to increase cultural knowledge and understanding, is skilled at searching for options in the communication process, and is skilled in creating culturally sensitive environments. The purpose of this course is to further develop participants' understanding of the Underground Railroad and Abolitionist Movement and the need to teach using multicultural lessons and instructional strategies.

**Course Objectives:** Through this course teachers will be able to:

- Understand the significance of the URR to American history
- Teachers will be able to develop high quality multicultural lessons that give an accurate account of the events related to the Underground Railroad.
- Teachers will be able to use historical resources in teaching.
- Teachers will be able to complete the process of submitting a historical site to the National Registry of Historical Sites.
- Teachers will be able to teach challenging topics to students of various age groups.
- Teachers will be able to integrate technology in teaching about the URR.
- Teachers will be able to provide opportunities for students to become producers with technology.