

Fall 2018 and Winter 2019 Global Learning across the Curriculum

Please fill out the application form and respond by September 21, 2018.

(An application form to be signed by you and your department head is attached.)

The Global Learning Seminar is an annual seminar supported by the Provost Office. The seminar works with faculty to develop a global-centered approach to curriculum development and course design. The faculty Global Learning Seminar is co-facilitated by Solange Simões and Shiri Vivek (GLS alumnus and member of the Global Engagement Council). The Global Learning Seminar was first launched in 2009 when it was co-facilitated by Solange Simões and Margaret Crouch.

Objective:

The purpose of this seminar is to collaborate with a small group of eight EMU faculty (from various colleges and departments) on teaching and learning strategies integrating global learning into their courses. A secondary goal for this seminar is the integration of different disciplinary approaches to global issues.

Background

On March 2009, Solange Simões and Margaret Crouch, were invited by Chris Foreman, General Education Director, to represent EMU in the AAC&U's 2009 Global Learning Forum in Philadelphia. This forum was attended by a wide range of higher education institutions from all over the country. Representing EMU at the 2009 Global Learning Forum was a great opportunity to discover a wide range of methods for integrating global learning into the curriculum. Seeking to stimulate conversations on how to foster international collaboration and a global-centered approach to curriculum development and course design at EMU, we developed a campus-wide faculty Global Learning Seminar that:

- a) should be understood as a *pedagogical approach* (rather than specific courses or topics within those courses), and
- b) should be integrated *across the curriculum*.

We envisioned global learning at EMU as an initiative that would include more traditional approaches (such as Study Abroad, language courses, and courses on specific world civilizations or regions), but would move beyond them by a) integrating global learning into a wider range of courses and b) making use of new technologies to foster virtual collaboration among EMU students and students in universities around the globe.

Fall 2018 / Winter 2019 Seminar Organization

Faculty Fellowship Program Format:

Participants will meet in the fall 2018 and winter 2019. They will meet six (or seven, if needed) times during the fall 2018 term. In the winter 2019 participants will meet once a month (total 4 times) as a group, and each participant will also hold one individual meeting with the seminar co-coordinators. The seminar meetings will be held on Fridays 12:00 pm – 2:30 pm at the Faculty Development Center in the Halle library.

In fall 2018 participants will learn about the initiatives on global learning in various higher education institutions throughout the country, engage in conceptual discussions about global learning—such as the definition of global learning, cosmopolitanism vs. nationalism, global citizenship, the necessity of including colleagues from around the world in the definition of global learning--and brainstorm ideas and pedagogical strategies to be implemented in at least one of their courses. In each meeting participants will also have the opportunity to meet and discuss the internationalization of the curriculum with EMU faculty and staff that play a key role in the process such as the Global Engagement Council members, the Senior International Officer, and the Study Abroad Program office. Participants will also meet with GLS alumni who will present their experiences revising or designing a new course, developing a study abroad experience, integrating international online collaboration with students in foreign universities, designing interdisciplinary courses addressing major global processes and issues, or developing international academic service-learning projects. The 2018-19 seminar will have a special focus on integrating global virtual component to the courses. Examples and resources facilitating global virtual collaborations will be specifically addressed. The Global Learning Seminar has been collaborating with GenEd's Global Awareness component. Faculty teaching global awareness GenEd courses may find this seminar especially helpful.

In winter 2019 participants will work on their course design. They will have one individual meeting with the seminar co-coordinators and will also meet as a group four times in the term in order to work collectively.

By the end of WINTER 2019, faculty will submit completed syllabi for a course to be taught at least once between summer 2019 and winter 2021, with a detailed written description of how they have incorporated the material from the seminar in their course. This will include content and pedagogical strategies for active learning and assessment.

Honoraria: At the end of the WINTER 2019, participants must submit the syllabus of a course they will teach at least once between summer 2019 and winter 2021. Participants will receive a \$1000 honorarium upon receipt of the course syllabus.

For further information, please contact:

Solange Simões ssimoes@emich.edu

Shiri Vivek svivek@emich.edu

The deadline for applications is September 21, 2018.

The first session of the seminar will be held on Friday October 5, 12:00 pm – 2:30 pm at the Faculty Development Center.

Application for Fall 2018 Winter 2019 Global Learning across the Curriculum

Bruce K. Nelson Faculty Development Center

Please submit the following:

- A. This sheet with your signature and/or an email.
- B. Check the option you prefer:
 1. Revise a current course or create a new course in which you integrate global learning (doing that as a pedagogy and/or integrating transnational dialogues among students with international comparative online courses or course units and assignments, international academic service-learning experiences, study abroad, etc.)
 2. Work with others to address a major global theme in an interdisciplinary course.
- C. A brief response (no more than one page) to the following questions:
 1. What are your academic interests in globalization?
 2. What are your prior experiences with integrating global learning into your courses?
 3. What would you like to achieve by participating in this Seminar?
 4. In what areas would you bring expertise to the group?
- D. Your Department Head's signature, or an email from your Department Head stating that he/she is aware that you have applied to this seminar and will provide support for your development of this new/revised/integrated course.

Name: _____

Campus Address: _____

Phone: _____

E-mail: _____

Department: _____

Faculty Position: _____

Years at EMU: _____

I have read the attached proposal and understand that I am committed to attend the seminar Fall 2018 and Winter 2019 and to revising or creating a course as described above.

Signature

Date

Send your response to Solange Simoes (ssimoes@emich.edu) or Shiri Vivek (svivek@emich.edu) by **September 21, 2018**.